University of Canberra Faculty of Health

Teaching nursing home bid development Draft 1, 24 June 2011

Literature themes combined with projects identified at Open Forum by area of primary development (education, research, community engagement) and priority (short, medium, long term).

	Education	Research	Community engagement
Short term (first two years)	Cultural competence seminar/workshop program for students and staff	Effectiveness of cultural competence program (include resident/client perspective)	Open cultural competence program to the community services, NGOs
	Specialist aged palliative care model includes health student experiences	Residents experience of student led clinic Residents experience of	Specialist aged palliative care model
		student nurse led wards Specialist aged palliative care model	
		Develop models of workplace learning/ learning culture for aged care.	
Medium term (first five years)	Establish student led interdisciplinary clinics Bring in students from outside health such as industrial design, landscape architecture, IT, accountancy Develop educational pathways from high school, through college/RTO and polytechnic, university Include NGO and COTA in student experiences Establish an interdisciplinary postgraduate program in ageing	Evaluate student led interdisciplinary clinics (action research) Student-led interdisciplinary quality improvement projects Research into unregulated and other levels of care workers to inform recruitment and retention strategies.	Clinics open to people in vicinity of facility Industrial design projects/ competition for aged care service innovation Community garden development projects IT student projects with residents or facility/service

Long term first ten years)	Establish an annual short course program that leads into formal qualifications from UC polytechnic or university	Establish research node possibly in primary health or dementia research.	Residential care facility partners are well established communities of care
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