

Assessment task skills



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2011

Image source
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Overview



1. Assessment tasks

- 1. Textbook chapter
- 2. Multimedia
- 3. Quizzes

2. How to get help



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Assessment Tasks

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Assessment - Overview

1. **Book chapter (55%):**
(Due by 9am Mon W13)
2. **Multimedia (25%)**
(Due by 9am Mon W14)
3. **Quizzes (20%)**
(Due by 9am Mon W9 & W15)

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The assessment tasks are designed to address the unit's learning outcomes & generic skills

Learning outcomes

- Students will be able to **integrate theories and current research** towards explaining the role of motivation and emotions in human behaviour.

Generic skills

- Communication
- Working independently and with others
- Professionalism and social responsibility

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Book Chapter

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Book chapter

Author a free, online, book chapter about a specific motivation and/or emotion topic.

- Learning outcome: Integrate theory and research to explain a specific topic
- Communication: Written communication of in an open, online environment. Online and face-to-face communication with staff and students to get feedback.
- Working independently & with others: Working independently & in collaboration via an open wiki platform.
- Social responsibility: Developing an educational resource which is publically available under an open license.

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Book chapter topics

- **Table of contents:** Draft topics are available – you can edit or suggest more
- **Lecture 2 and Tutorial 1:**
Discuss/expand the table of contents
- **Sign up or negotiate topic:** You can propose or sign up to a chapter topic any time by emailing the convener (with your Wikiversity and real name). You should have a topic by the end of W3.

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Book chapter topics: Tips

Make sure the topic and content:

- Clearly relates to either motivation or emotion (and will allow you to draw on available psychological theory and research)
- Clearly relates to the book's best-seller target audience and central theme – the book chapters use psychological science to help explain how people can self-help to lead happier, more motivated lives

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Book chapter timeline

- **Topic selection:** (W1-3)
- **Draft plan & seek feedback:** (W4-6)
- **Draft chapter & seek feedback:** (W6-10)
- **Draft final chapter & seek feedback:** (W11)
- **Submit chapter** (W13)

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Book chapter guidelines

Review detailed book chapter guidelines:

http://en.wikiversity.org/wiki/Motivation_and_emotion/Assessment/Chapter

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Book chapter editing

Wikiversity editing demonstration via

http://en.wikiversity.org/wiki/Motivation_and_emotion/Book

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Wikiversity editing skills

1. Registration and logging in
2. User page
3. User talk page
4. Editing and saving
5. Edit summaries & page history
6. Signatures
7. Watching pages
8. Settings

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Wikiversity editing skills

1. Headings
2. Bold, italics, underline
3. Colour, highlight etc.
4. Images
 1. Finding
 2. Embedding
 3. Formatting
5. Boxes
6. Tables

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Multimedia

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Multimedia

Create a 5 min. multimedia presentation explaining the key take-home messages covered by your book chapter.

- **Learning outcome:** Integrate theory and research to explain a specific topic
- **Communication:** Uses oral, visual, & multimedia communication skills to prepare, script, record & openly share a presentation of the authored book chapter. The exercise involves producing & publically sharing a self-recorded video, & included learning how to record a multimedia video using simple tools¹⁶

Multimedia timeline

- **Textbook chapter topic selection:** (W1-3)
- **Develop textbook chapter** (W4-11)
- **Develop script and presentation slides** (W11-12)
- **Record presentation** (W13)
- **Submit presentation** (W14)

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Multimedia guidelines

Review multimedia guidelines:

http://en.wikiversity.org/wiki/Motivation_and_emotion/Assessment/Multimedia

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Multimedia equipment

1. Computer connected to the internet
2. Microphone (or headset with mic. and earphones)
3. Webcam/video camera (optional).



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Multimedia options

Screencast
Webcam
Edited video
Animation

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Multimedia demo

Online screencast
recording
demonstration using
<http://screenr.com>

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Multimedia skills

1. Create a plan (identify main points)
2. Create visuals (e.g., slides)
3. Develop script
4. Register accounts (e.g., Screenr, Youtube)
5. Record and share
6. Add links

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Quizzes

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Quizzes

16 online quizzes around each of the textbook chapters.

- **Learning outcome:** Integrate theory and research via study and testing of textbook chapter content.
- **Working independent & with others:** The exercise involves working independently to understand key knowledge and testing that of that knowledge via self-paced online quizzes.

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Quizzes timeline

- Quizzes 1-10 (W2-9)
- Quizzes 11-16 (W9-15)

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Quiz guidelines

Review quiz guidelines:

http://en.wikiversity.org/wiki/Motivation_and_emotion/Assessment/Quizzes

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Quiz study skills

- Read the chapter
- Listen to the lecture
- Go to the tutorial
- Ask questions
- You can attempt the quiz twice and the average mark is used.
- So, if you don't do as well as you'd like first time, then study some more, and re-sit the quiz.

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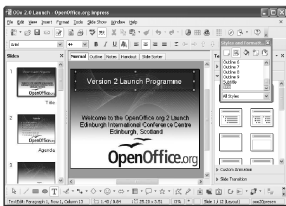
How to get help

- F2F before or after lectures and tutorials or by appointment
- Moodle forum
- Moodle message
- Email
- Wikiversity talk page
- Twitter
- Further assessment skill development will also be provided in tutorials

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Open Office Impress

- This presentation was made using Open Office Impress.
- Free and open source software.
- <http://www.openoffice.org/product/impress.html>



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