



Working with Wikipedia

Wikipedia Ambassador Program

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Goals

- Help students choose appropriate articles
- Understand basic tenets of Wikipedia
- Know how to recognize common issues encountered in the Ambassador Program and discuss how to address them
- Look at how students can receive feedback and evaluations
- Discuss how we should interact with the students and lab staff

Choosing articles

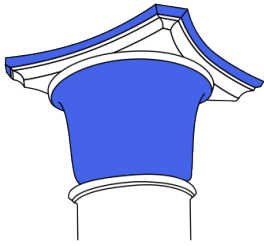
- Emotion and affective science subjects
 - Categories
 - Psychology template

Choosing articles

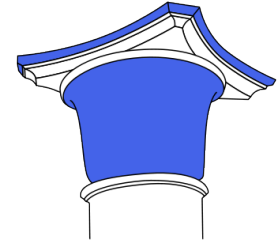
- In need of expansion or revision
- Examples:
 - [Affect infusion model](#)
 - [Affect consciousness](#)

Creating new articles

- Are there enough neutral, reliable sources to indicate notability of the subject?
- Is the author free of any conflicts of interest?
- Is the article likely to be useful?
(WhatLinksHere)
- Check to make sure subject is not covered under a different name



Five pillars



- Wikipedia is an online encyclopedia.
- Wikipedia is written from a neutral point of view.
- Wikipedia is free content that anyone can edit, use, modify, and distribute.
- Editors should interact with each other in a respectful manner.
- Wikipedia does not have firm rules.



Common issues



- Poor choice of articles
- Plagiarism
- Under- or over-citation of sources
- Original research and synthesis
- Procrastination
- “Biting” of new users by the larger Wikipedia community

Feedback and evaluation

- Course talk page
- Online ambassador's talk page
- Campus Ambassador
- IRC
 - #wikipedia-en-classroom
 - #wikipedia-en-help

Feedback and evaluation

- Did you know

Feedback and evaluation

- Good and featured articles

Role of campus ambassadors

- Facilitate between online ambassadors and the lab
 - How would you like the ambassadors to help you?
 - To what level would you like to be involved with learning Wikipedia?
 - How would you like us to handle the editing of students' articles by other users?
 - How should we handle issues we encounter?

other questions?