

Environmental Science Chapter 7: Global Warming Debate

On Fri Oct 17, 2008, we will be having a global warming debate. We will be discussing whether or not global warming is a hoax. Below are your groups. Start working on your individual points for the debate and on Thurs Oct 16, 2008, you will be given class time to work on your group debate strategy.

Global Warming is REAL

Alison Milz
Kimberly Hanger
Kelsey Pittner
Kyle Waldron
Tucker Prescott
Kati Tiller

Global Warming is a HOAX

Meredith Cox
Ian Eddy
Blakeland Harrison
Mary Elizabeth Huggins
Cameron Jamrok
Seiya Miyata
Seth Perry

This debate will be different than our first debate. This debate will involve the whole class, however unlike the cycle presentations you will NOT be graded as a group. The “Real” group will be given ten minutes to present their topic and their evidence. The “Hoax” group should be taking notes for the rebuttal period. Then the “Hoax” group has ten minutes to present their case. During this time, the “Real” group should be taking notes. Once both sides have completed their presentations, we will have a rebuttal period. The “Real” group will have five minutes to rebut any claims or answer any questions posed by the “Hoax” group. Then the “Hoax” group has their five minute rebuttal period. At the end of the debate, we will have the rest of the class period to have an open discussion concerning the topic and your post-lab requirements. Be sure to take notes during the debate because you will be tested on it on the Chapter 7 Test.

0-10 minutes	“Real” presents
10-20 minutes	“Hoax” presents
20-25 minutes	“Real” Rebuttal
25-30 minutes	“Hoax” Rebuttal
30-52 minutes	Class discussion

During the debate all members must talk and present some evidence. Visual graphics such as charts or graphs are a great way to clearly present your evidence. Sources of information should be credible. **When your post-lab is due, you will hand in a Works Cited sheet with all of your sources in MLA format.** You need at least **3** sources (you already have two – the textbook and *The Inconvenient Truth*). Be creative with your points. Make your presentation interesting. Make it interactive. Pose questions to the opposing team. If you chose to have a portion of the presentation that requires a computer, than please tell me ahead of time. **YOU ARE NOT REQUIRED TO HAVE VISUAL GRAPHICS.** The rules of behavior for the debate will not change. You are to be courteous and receptive, not negative, rude or accusatory. Major points will be deducted from your grade for such behavior. The debate will be halted if the class does not follow these common sense rules. If such an event were to occur, the debate would

turn into a writing assignment and points would be deducted from the grades of the misbehaved. Be smart.

Your post-lab project is to create some advertisement either promoting or discrediting the global warming theory. You may choose whatever side to promote; it does not have to be the same side you argued on for the debate. Your advertisement may include, but not limited to the following: a magazine cover, an ad that can be found in a magazine, a political cartoon, or an editorial article with graphics. Choose **one** to hand in on Mon Oct 20, 2008. Be creative. Remember to keep language and appropriate content on the advertisement. Points will be deducted if you choose to be malevolent and derogatory in your comments. Political cartoons run a fine line between being funny and being malicious. For those that choose to do this, beware that your content must lean toward funny and not mean.

Attached are real-life examples of what your advertisement could look like. Do NOT copy these examples; they are merely guidelines to help you start.

Your grading rubric for this debate is as follows:

Individual talking points	/5
Adherence to the behavior rules	/5
Works Cited	/5
Advertisement	/10
Total	/25