

## Holism & positive psychology

It is important to follow your true nature or "inner guides".

Reading: Reeve (2009) Ch 15 (pp. 417-446)

#### **Growth motivation &** positive psychology

#### Holism & positive psychology

Human motives best understood as integrated wholes, rather than as a sum of parts. Personal growth is the ultimate motivational force.

#### Holism

- Stresses "top-down" master motives such as the self and its strivings toward fulfillment
- · Focuses on discovering human potential and encouraging its development

#### Positive Psychology

- Devotes attention to the proactive building of personal strengths and competencies
- · Seeks to make people stronger and more productive, and to actualise the human potential in all of us

Based on Reeve (2009, pp. 419-421)

#### Outline -

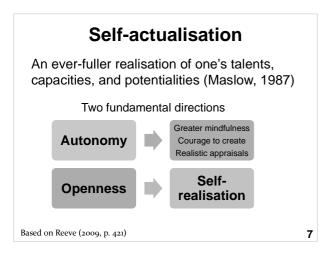
#### **Growth motivation & positive psychology**

- Holism & positive psychology
  - Holism
  - Positive psychology
- Self-actualisation
  - Hierarchy of human needs
  - Encouraging growth
- Actualizing tendency
  - Emergence of the self ■ Conditions of worth
  - Congruence
  - Fully functioning individual
- Causality orientations

Based on Reeve (2009, pp. 417-418)

- Growth-seeking vs validation-seeking
- Relationships & the actualising tendency
  - Helping others
  - Relatedness to others
  - Freedom to learn
  - Self-definition & social definition
- The problem of evil
- Positive psych & growth
  - Optimism
  - Meaning
  - Eudaimonic well-being
  - Positive psychology therapy 3

#### **Self-actualisation**

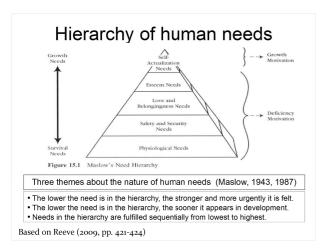


# Six behaviours that encourage self-actualisation

- Make growth choices
- Be honest
- Situationally position yourself for peak experiences
- Give up defensiveness
- Let the self emerge
- Be open to experience

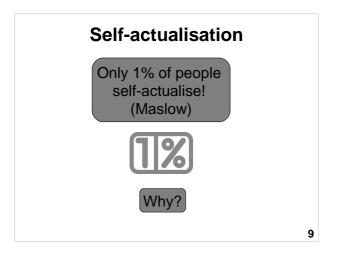
Based on Reeve (2009, Table 15.1, pp. 424-425)

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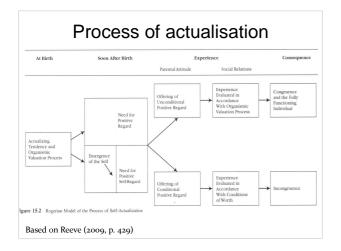


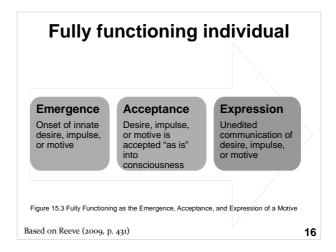
# Actualising tendency

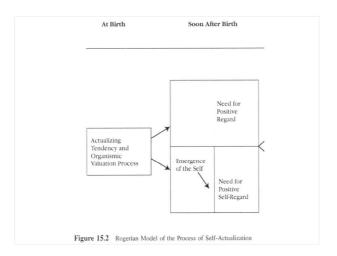
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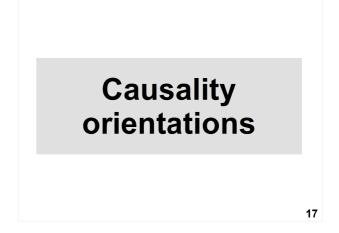


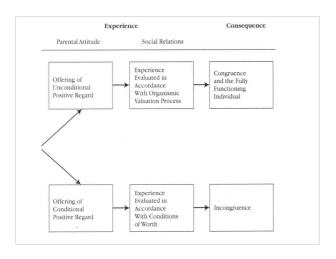
# \*\*The organism has one basic tendency and striving – to actualize, maintain, and enhance the experiencing self." (Rogers, 1951) \*\*Actualising tendency \*\*Innate, a continual presence that quietly guides the individual toward genetically determined potentials \*\*Motivates the individual to want to undertake new and challenging experiences \*\*Organismic valuation process\*\* \*\*Innate capability for judging whether a specific experience promotes or reverses growth \*\*Provides the interpretive information needed for deciding whether the new undertaking is growth-promoting or not \*\*Based on Reeve (2009, pp. 425-430)\*\*











# Causality orientations Autonomy causality orientation Relies on internal guides (e.g., needs, interests) Pays closer attention to one's own needs and feelings Relates to intrinsic motivation and identified regulation Correlates with positive functioning (e.g., self-actualisation, ego development, openness to experience etc.) Control causality orientation Relies on external guides (e.g., social cues) Pays closer attention to behavioural incentives & social expectations Relates to extrinsic regulation and introjected regulation Based on Reeve (2009, pp. 431-434)

# Growth-seeking vs validation-seeking

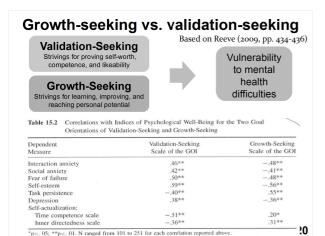
How relationships support the actualising tendency

Quality of Interpersonal Relationships

Genuineness Empathy Interpersonal acceptance of the other person's capacity for self-determination

Based on Reeve (2009, pp. 436-439)

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# The problem of evil

Relationships & the actualising tendency

### The problem of evil

#### Two forms of discussion

- How much of human nature is inherently evil?
- Why do some people enjoy inflicting suffering on others?

#### Humanistic theorists' views

- Evil is not inherent in human nature. Evil arises only when experience injures and damages the person.
- Both benevolence and malevolence are inherent in everyone. Human nature needs to internalize a benevolent value system before it can avoid evil.

Based on Reeve (2009, pp. 439-440)

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### **Positive** psychology & growth

**Optimism** 

- A positive attitude or a good mood that is associated with what one expects to unfold in his or her immediate and long-term future.
- Related to better psychological & physical health, more health-promoting behaviors, greater persistence, and more effective problem solving.

Three illustrative personal strengths

#### Meaning

- A sense of purpose, internalised values, and high efficacy are the motivational means to cultivate meaning in life.
   The act of creating meaning helps prevent future sickness.

#### **Eudaimonic Well-being**

- Eudaimonic well-being is self-realisation
- Relatedness satisfaction and pursuit of self-endorsed goals forecast Eudaimonic well-being.

Based on Reeve (2009, pp. 441-443) 28

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#### Positive psychology & growth

**Positive** psychology

- Looks at people's mental health and the quality of their lives to ask, "What could be?"
- Seeks to build people's strengths and competencies

Based on Reeve (2009, pp. 440-441)

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#### **Criticisms**

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#### Positive psychology & growth

#### **Building of the personal strengths**

- Happiness Enjoyment
- \* The Passion to Know \* Wisdom
- Resilience
  - \* Authenticity \* Toughness
- Capacity for Flow Personal Control \* Self-Determination
- Empathy
- \* Hope \* Self-Efficacy \* Altruism
- Goal-Setting \* Humor Meaning \* Spirituality
- Fostering personal growth and well-being
  - Preventing human sickness from ever taking root within the personality

**Outcomes** 

Based on Reeve (2009, pp. 440-441)

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#### **Criticisms**

#### Pollyanna optimism

Humanistic view emphasises only one part of human nature.

#### **Unscientific concepts**

Humanistic theorists use a number of vague and illdefined constructs.

#### Unknown origins of inner guides

How is one to know what is really wanted or what is really needed by the actualising tendency?

Based on Reeve (2009, pp. 444-445)

# Martin Seligman on positive psychology

■ Martin Seligman on positive psychology (Martin Seligman, 2004, 23:45, TED talk)

 $http://www.ted.com/talks/martin\_seligman\_on\_the\_state\_of\_psychology.html$ 

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#### **Open Office Impress**

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- Free and open source software.
- http://www.openoffice.org/product/impress.html



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#### **Next lecture**



Summary and conclusion (Ch 16)

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#### References

■ Reeve, J. (2009). *Understanding motivation and emotion* (5th ed.). Hoboken, NJ: Wiley.

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