TAO/Wikiversity: Explanation and Wording - Cheat sheet

This graphic shows a schematic of the TAO/Wikiversity project. The main goal is to explain and define the terms we like to use.
For (TAO) activities happening outside wikiversity you probably have to map other terms to the ones used here.

Community of Practice (CoP)

... consists of people (and groups/organizations) within and around TAO.

... could be people like:

- **Researchers**
- **Executing / consulting partner**
- **Simply active people, like:**
  - **volunteer**
  - **local responsible person**
  - **referee or speaker**
- **Projects like SeniorKS, PEER, Wikimedia**
- **Others:**
  - **City library Göppingen**
  - **Wikiversitians**
  - **...**

... bringing in:

- **Experiences**
- **Ideas and suggestions**
- **Reflexion and reviews**
- **Questions and problems**
- **Motivation to look out for solutions**

use, apply

create, enhance, refine

Activities

CoP conducting lots of...   *... online and offline, as part of TAO or outsite.*

Training, teaching, supporting, collaborating, transfering knowledge and methods, promoting, consulting, ...

... taking place
- *mostly or completely in Wikiversity.*
- *outside Wikiversity, only knowledge/experience is transferred or used.*

For example:
Peer, SeniorKS, SilverKnowledge, Free Cruise on the Internet, Wiki Loves Monuments, ...

Module

... consists of resources.

In a general Wikiversity context these "Modules" are called "Learning and research activities".

Resource

... i.e. a single page in Wikiversity.

May contain / represent lots of different things.

E.g.: documentation, description, learning materials, recommendations for transferring activities.

Categories
to group and assign it to one or more modules.

Template
as labelling to classify contents.

Modules e.g.
SilverKnowledge,
Free Cruise on the Internet,
Working with Volunteer Instructors, ...

To support this structure in Wikiversity we use...

Categories

... to apply to every resource, i.e. Wikiversity site.

For all pages used by the project:
TAO

For pages used for comunity processes (i.e. communication, presenting, meetings, ...):
TAO: Community of Practice

For pages belonging to specific modules:
TAO Module: Silver Knwoledge
TAO Module: Free Cruise on the Internet
TAO Module: ...
...

For pages that so far belong to no module:
TAO Module

Templates

... to label every single resource.

Classifications for orientation:

"Learning" and/or "Research"

"Activity" and/or "Documentation"

Targeted personas

Primary language

Status of completion

Maintainer and Timeslot

Personas

... scheme to stereotype involved groups of people (i.e. terms to refer to for easier communication).

Two kinds of activities...		Who is interested?
Learning	**Research**	**Target groups**
Material for self-study Learning-/Course-Materials	---	• "End-user 60+" (Beginner, onliner, Lurker) • Volunteers, members of stakeholder groups instructor, contributor, senior-helper
(How to) plan, organize and execute activities.	Transfer methods, problem solving instructions, evaluations.	• Multiplier • Stakeholder • Responsible persons in senior education. • Referee or speaker
---	Development and research.	Researcher

Work in Progress!
Heavily needs discussing, clarification and refinement.

Experience of 60+ enduser:
offliner > beginner > advanced > expert

Roles:
researcher | provider | multiplier | end user

Timeline

... no coherent scale, more to the right means more in the future and is more likely to be just a rough idea.

Decision to use Wikiversity

First steps, struggling for terms and concepts. So lots of discussing, learning about the platform, ...

Preparing the platform "Wikiversity". Coordinating processes and resources of the intial / leading team.

Intesify Efforts to invite and include more people and groups.

... ...

Creation of a handbook, made up of the gathered modules. Eventually in Wikibooks. Could be printed.

First modules (as prototypes) starting.

On 2011-02-07 Simon thinks we're somewhere around here.

Design Thinking

Development of the project is done with methods and processes summarized with the term "Design Thinking". This helps to understand, intensify and talk about the actual quite natural process in which concepts evolve.

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