

Grade 8
Lesson 7
Version 0.42
FUN WITH ENGLISH 8A Chapter 6

Note: Formatting is done mostly in Mediawiki code, basically "==" are headers, and "*" are bullet points.

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All 3 of those explain in more complicated terms what I said above, for another's philosophical perspective on why they'd do such a thing read "Who's Afraid of the Public Domain?" by Peter Saint-Andre <<http://me.stpeter.im/essays/publicdomain.html>>.

I do use some copyrighted materials by others, and I note them as such and do so within the confines of fair use <http://en.wikipedia.org/wiki/Fair_use>. If you notice any errors or mistakes by me, please e-mail me at <charles@danoff.org>.

==Before Class==

===Focuses===

* Listening skills lesson with more focused skills taken from the EMW China Seminar Book (2009).

===Lesson===

* The context of a conversation.

===Why?===

* Because if you know the context, you can understand a conversation even if you do not know all the words.

** e.g. If you know people are talking about food, you can understand phrases like "eggplant is delicious", even if you do not know what eggplant is.

===Example===

* Context: Two people are talking about food. B: do you like anchovies? A "I think anchovies are delicious and you?" B "I hate anchovies."

* What are anchovies?

===Lesson Question===

* What is the context?

===Words of the Day===

* Head, Fall off

===Contact Information===

"To be written on the board."

* QQ ID 867996874

* QQ Name Danoff

* e-mail danoff.charles@gmail.com

===Teaching Materials===

* FUN WITH ENGLISH 8A Textbook, <<http://www.yilin.com/book.aspx?id=2126>> ISBN 978-7-80657-657-1

* Mr. Brown & Mr. Danoff soccer dialogue cards (Brown & Danoff, 2010)

==Class==

===Plan===

====0 Before class====

* Make sure chairs are set up correctly, and lesson topic, why, Topic Example, lesson question, joke, my contact info and plan are written on the board. Ask if everyone has their textbooks and pens. If they don't tell them to go get them, maybe have them write their names in my notebook under "Class __ Grade __ I forgot my textbook." If not done already, have them rip the answers out of their textbooks.

====1 Conversation====

4 Minutes

Are you tired?

Are you hungry?

Topics: Halloween & the Honmei Opera (It's a local opera to Anqing that was playing around the time, you could put in something else culturally and temporally relevant to your locale)

What did you do at last year's halloween party?

What do you usually do on Friday nights?

Ask if it's anyone's birthday in class?

====2 Introduce the Lesson====

7 Minutes

Ask if they remember what we did last week? Mention we will be focusing on the same idea once again.

Have the class read the Lesson Goal, Why, Topic Example, Words of the Day, & Today's Question

Have the class read the Lesson Plan

Tell them my contact info, and say if I don't respond on QQ, I apologize, sometimes I am busy.

====3 Joke====

3 Minutes

* Blackboard joke from <http://iteslj.org/> click on jokes.

====4 Page 22 Let's get ready A====

4 Minutes

Ask students why they chose various traits.

====5 Page 25 Let's listen 3 A & B - Tapescript Page 83====

12 Minutes

Teacher reads. Students do both at the same time.

What is Karen listening to?

What is the man talking about? What is the context?

====6 Soccer Dialogue Illustrating Argument vs. Conversation====

6 Minutes

Select one student, give them the lines and have them be "Mr. Brown."

Depending on how it goes, have 2 students come up and do both parts.

##* Mr. Brown - I think david Beckham is too old.

##* Mr. Danoff - Really? How old is he?

##* Mr. Brown - He's 34.

#* Mr. Danoff - 34! 34 is not old.

#* Mr. Brown - He's old for a football player.

#* Mr. Danoff - Don't you mean soccer player?

#* Mr. Brown - No I don't. I mean football player?

#* Mr. Danoff - No. You mean SOCCER!

#* Mr. Brown - NO! I mean football!

#* Mr. Danoff - SOCCER!

#* Mr. Brown - FOOTBALL!

What is the context of their conversation?

Are Mr. Brown & Mr. Danoff having an argument or a chat?

====7 Scary Story - The Woman with the Red Scarf=====

9 Minutes

===Extra Time===

* Rows & Columns

* 20 Questions

* Ball Self-Introduction Game

* British vs. American English Word Game - Review Chapter 5

* Competitive Hangman

* "How high can you clap?" Game

* Simon Says

* Telephone

==After Class==

===Lesson Review Notes===

====Learning Outcome Achieved?=====

====What I did well=====

====What I could improve upon=====

====Next Week=====

==Appendix==

===Acknowledgments===

* I would like to thank Stuart Brown my colleague for his support in creating this lesson beyond just the soccer dialogue, the Anqing Foreign Language School administration for letting me teach, staff for guiding me, EMW for hiring me, Dr. King for in and most of all the students for the pleasure of working with them on the English Language for a school year.

===References/Bibliography Notes===

Focuses come from the curriculum section of the 2009/2010 East Meets West China Information Booklet.

Mr. Brown & Mr. Danoff soccer dialogue cards are Copyright (C) Stuart Brown & Charles Danoff 2010, public domain.

===Versions===

* 0.1 7 Oct 2009

** Created in a meeting with Mr. Brown.

* 0.2 October 20, 2009 9:46 AM

** Modified instructions for 1 & 2. Added 3 "Heroes Discussion". Took out "Page 23 Let's listen 1 A". Took out "Page 23 Let's listen 1 B". Took out "Teachers Talk About 3 of Their Heroes" and incorporated it into the Heroes Discussion. Added "Self-Introduction Ball game" in as the game for part 9.

* 0.3

** fixed before class preparation.

- ** Added "Lesson Goal" & "Why?"
- ** Added British vs. Am English warmup game.
- ** Moved around the order of the lesson.
- ** Added "20 Questions".
- * 0.301
- ** Changed the introduction, so that the whole class is reading, as opposed to just one of the students.
- * 0.302 28 Oct 2009
- ** Added formatting and pre-lesson notes from 8A Lesson 8 Chapters 7&8 v0.2 Grade 8 Class 3
- ** Changed joke to a halloween one.
- ** Moved the word game to extra time in favor of a scary story.
- ** Added "words of the day".
- ** Took out page 24 A & the Heroes discussion in favor of the scary story.
- * 0.4 October 29, 2009 6:22 PM
- ** Changed lesson topic to just lesson & topic example to just example.
- ** re-worded the "Why" took out the reference to the exam
- ** removed Page 23 Let's listen 1 A - Tapescript Page 82
- ** added Soccer Dialogue Illustrating Argument vs. Conversation with more questions
- ** removed Rows & Columns because the Scary Story takes long enough.
- * 0.41 24 August 2010
- ** Edited it to make it appropriate for publication on a wiki.
- * 0.42 23 & 24 Jan 2011
- ** Made it ready to upload to Wikiversity as a public domain PDF. Main thing was adding the copyright notice.

===Additional Questions & Instructions for This Lesson===

====Page 23 Let's listen 1 A - Tapescript Page 82====

I will be Karen, students are Tim, John, Lisa & David. Read one time.

What is the context of the conversation? Is she arguing? Is she giving directions? Is she asking questions?

====Page 22 Let's get ready B====

====Page 24 Let's listen 1 A====

Divide class in half to read. Students read once, I read the second time, as they do the answers.

====Heroes Discussion====

What does hero mean?

Who are heroes?

Who are your heroes? Why?

Are heroes important? Why?

Are heroes different for boys and girls?

Be careful with the "why?" questions, as they might turn kids off.

Write the answers on the board and see where the discussion goes.

See how it goes, perhaps chime in with my thoughts on heroes.

At the end, ask "Why have we been talking about?"

====Page 23 Let's listen 1 B====

Kids read from a slide, answer questions and speak the speech together.

====Teachers Talk About 3 of Their Heroes====

====Contact Information====

I am actively seeking feedback on how to improve this lesson, please edit it and/or email me at,

danoff.charles@gmail.com

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