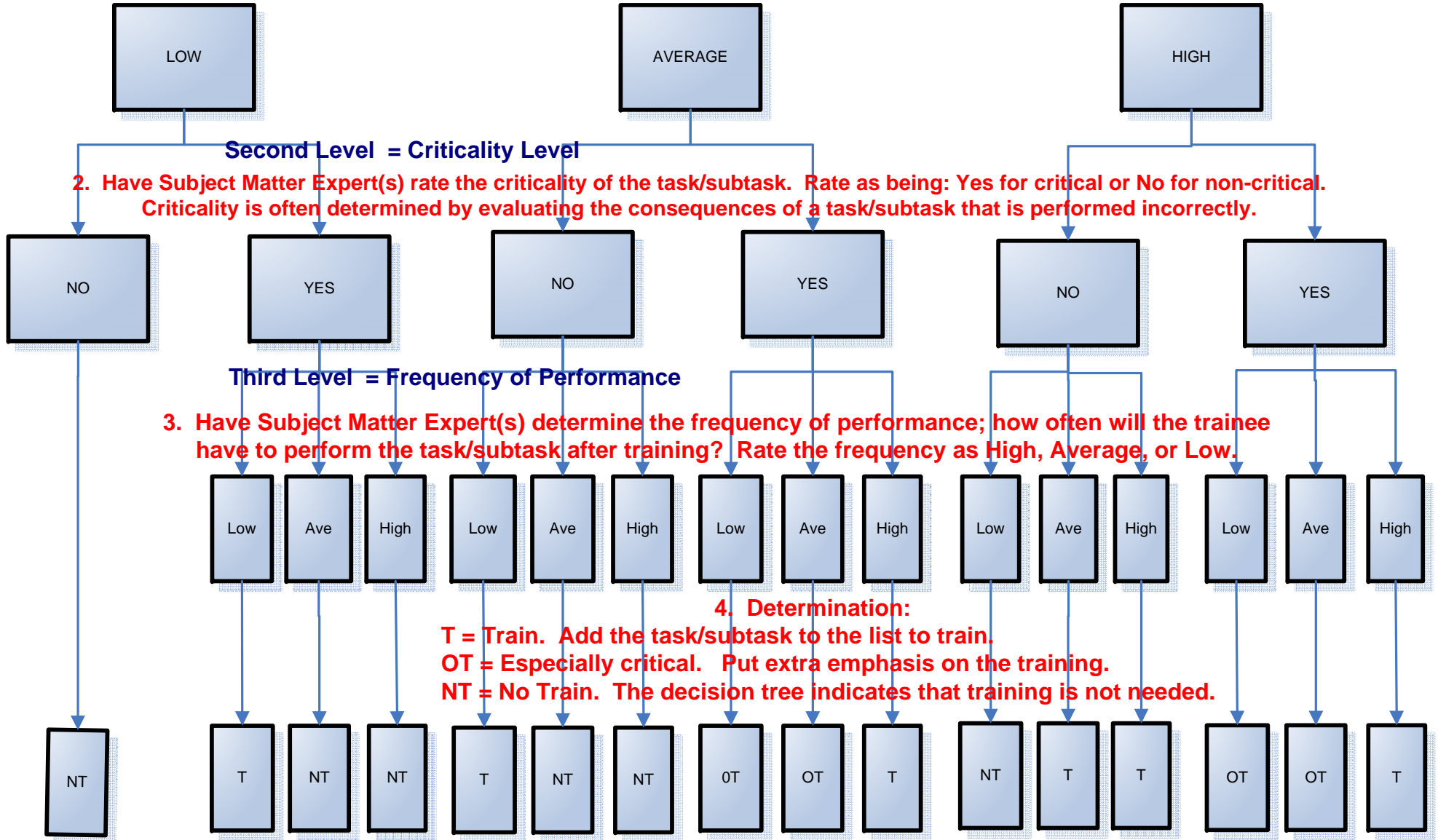# Difficulty, Criticality, Frequency (DCF) Model for Training Content Selection

First Level = Dificulty Level

1. Have Subject Matter Expert(s) rate the level of difficulty for the task/subtask. Rate the level of difficulty as High, Average, or Low. Difficulty can be attributable to physical and/or cognitive difficulty.

LOW	AVERAGE	HIGH

Second Level = Criticality Level

2. Have Subject Matter Expert(s) rate the criticality of the task/subtask. Rate as being: Yes for critical or No for non-critical. Criticality is often determined by evaluating the consequences of a task/subtask that is performed incorrectly.

NO	YES	NO	YES	NO	YES

Third Level = Frequency of Performance

3. Have Subject Matter Expert(s) determine the frequency of performance; how often will the trainee have to perform the task/subtask after training? Rate the frequency as High, Average, or Low.

Low	Ave	High	Low	Ave	High	Low	Ave	High	Low	Ave	High	Low	Ave	High

4. Determination:
T = Train. Add the task/subtask to the list to train.
OT = Especially critical. Put extra emphasis on the training.
NT = No Train. The decision tree indicates that training is not needed.

NT	T	NT	NT	T	NT	NT	0T	OT	T	NT	T	T	OT	OT	T

T = Train   **NT = No Train**   **OT = Over Train***

*The need to Over Train may also be a good indication that supplemental training aids, jobs aids, electronic performance support systems (EPSS), etc. may also be warranted.