

## **The University Of Djibouti: The Preparatory Establishment For Manpower Resources.**

### **'Knowledge is Power'.**

The 'Government' together with its local 'Communities' did feel the need for 'Further Education', after obviously the infrastructure for it in both first, and second levels were established. And the need for 'Higher Education' was felt strongly.

The notion that a national 'University' was to be made, gave every citizen extraordinary happiness, and possibly excitement. It was a great relief to have it at last, as the majority of the students was denied access to higher education. Finally, the Djibouti University did open its doors to the public in August 8<sup>th</sup>, 2006, with three faculties. These include 'the Economics & Law', 'Sciences', and 'Literature', with an 'Institute for Technology'. There is a good Library functioning here, together with a Centre for Research. There are also 'Learning Courses' functional during night times.

All in all, the 'University' has all the privileges similar institutions do enjoy. And there are some 3900 Full-Time Students undertaking Courses in the areas-of-study mentioned earlier on.

It is quite important to develop this young nation whose needs are to be attended to, by actually producing the skilled manpower resources. This is in line with the current developments already made, and yet to be made pretty soon. There are obviously fatal areas to be trained for.

I, being an 'Educational Professional', will strongly recommend establishing an 'Educational Faculty' for offering 'Educational Courses', as 'teachers are both born, and made', and for arranging 'in-service training' to the current teaching force for sharpening their skills of passing knowledge onto their students understandably. This is because everybody here at the 'University' was not trained as a teacher, and hence it is damn essential to put it in place.

The local Communities should be forged effective links with the 'University', their involvement of which has the potentiality for stimulating development in this very paramount arena. This is because there are some 'well-to-do' members in the communities, who as well as looking after their sons, and daughters can initiate development for bettering the academic services, and/or establishing new programmes, and projects for the 'University'. Other members may devote their valuable time to making improvements for the institution, time-permitting,

for keeping the tripartite relationship, and vivid. Such co-operation, and partnerships with the local communities, apart from improving the tripartite relationships i.e. the 'University', the communities, and the students, who do normally come from the later, could lead to a new harmony in the 'communities relations exercises', and certainly new benefits to national development is made, as the needs of the future leaders of the country are to be nurtured, and cared for.

This establishment, without any shadow-of-doubt, does need many things to be done. These include improving its various academic performances, and naturally materialising it continuously. This is actually equipping our teaching force with the necessary skills, in the form of personal developments, so much so that their skills are kept abreast with the changes that do occur in their field of competencies at alarming rates in the world over, together with the art of passing the said skills onto their students effectively, under the title 'in-service training', in the form of seminars, and workshops both locally available, and abroad (resources-permitting).

The 'University' does also need, by the same token, developing other resources, such as enriching books, journals, magazines etc in the library, by bringing in the latest editions written in the different areas of studies kept in stock, and perhaps getting hold of new ones.

The institution obviously does remain grateful should computers, and photocopiers, for bettering the quality of work done, is given by the potential donors, yours included. And this regard, there good professionals in our 'Information Technology Department, who may be trained further in their competence. And the machines, such as the computers, and the like, that will enable them execute their functions appropriately, as the 'Scientific Know-why', and the 'Technological Know-how' are advancing day, after another.

It is our sincere interest to establish a working relationship with your valuable 'University', valuable in the sense that it is well developed, and certainly has the relevant expertise that ours desperately need at the moment. We will be also very thankful for your would-be assistance, and support in every way you can, to enable us overcome the problems cited above. These are, paraphrasing my words, making useful inputs in our 'English Language Studies', as everything was taught in French initially, enriching the publications found in the library, and above all the in-service training, in the form of seminars, and workshops, for our academic staff, so that the later is equipped with all sorts of expertise that effectively enable them pass their skills onto their students.

Ours, as none is an island socially, will wholeheartedly facilitate for all your 'University' your research needs, as, and when required. We are also determined to attend to your unique, and special needs should the later are put to us. Please feel free to saying it. Ta.

## **Conclusions:**

The government of this country did put huge emphasis on Education, the key area to all areas of development. There is, in that connection, as many schools as one can imagine in both the first, and the second levels of Education, a complete contrast to the situation in the past.

The need for third level of Education was felt, as the relevant infrastructure was achieved; the number of candidates for enrolling into it. This is corroborated by Allah The Most Merciful words in the Holy Koran: 'Are those of you who know are equal to those who know not'. And the answer is No. The need of this institution is actually enormous. This stretches to getting it off its Communities, whose members are, in fact, well-to-do, and are committed to developing it.

There are other pertinent needs from other higher institutions, Worldwide, yours included. These are obviously experienced, and probably have the expertise that matches to extend helping hands to younger institutions, such as ours. The need includes texts in all fields, in-service training, and other performance-related tasks as machinery, and the like. Please do assist us cope with the demands on our shoulders. God bless you.

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