# Report on the August 2010 Survey of Donors Contributing <br> < $\mathbf{\$ 1 0 0 0}$ to WikIPEDIA IN 2009/2010 

## Executive Summary

Wikipedia produced a random sample of 20,000 individuals from the much larger number of individuals, from many countries, contributing less than $\$ 1000$ between November 12009 and June 30 2010. These individuals were invited to participate in a 29 item (but around 70 question) survey. 3760 agreed to participate, and the survey was conducted in August 2010. The participants probably differ from those who declined in ways that are associated with survey answers. Hence the respondents do not represent an entirely representative sample of the $<\$ 1000$ donors.

The survey participants are committed to Wikipedia, visiting it frequently. They say that they are very likely to donate again, and they support all the survey-mentioned reasons for donation. They were not aware of Wikipedia chapters. A majority of respondents did not appear greatly concerned about possible threats to Wikipedia's identity.

About $1 / 3$ of these individuals have written or edited for Wikipedia, though not frequently. Those who express more support for Wikipedia as a cause appear more prone to write or edit for it. Those who have not contributed in this way say mostly that they haven't thought about it--suggesting that they haven't really considered the possibility-or that they don't have time. Europeans and the highly educated especially stress lack of time.

Some subgroup differences were found within the sample. The likelihood of writing or editing for Wikipedia does vary a bit by subgroup, for example. Overall, however, responses did not vary greatly by subgroup, whether "demographic" (nationality, education, sex) or behavioral (e.g., degree of on-line activity).

[^0]
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## Introduction

Wikipedia produced a random sample of 20,000 individuals from the much larger population of individuals, from many countries, contributing less than \$1000 to Wikipedia from November 12009 through June 30 2010. These individuals were invited to participate in a 29 item (but around 70 question) survey. 3760 agreed to participate, and the survey was conducted in August 2010. The acceptance rate of 19 percent is a decent outcome for this type of survey, but nonetheless one that involves self-selection. The participating individuals probably differ from those who declined in ways that would be associated with survey answers. For instance, participants might be more committed to Wikipedia as a cause, or heavier users. Hence they do not represent an entirely representative sample of $<\$ 1000$ donors. One needs to keep this point in mind in interpreting the results. In addition, the non-response level for a number of questions is high, which hinders interpretation. (This level is provided for most questions.)

The survey addressed, among other issues, the degree and type of use of Wikipedia, motivations for writing/editing and donation, and commitment to and concerns about Wikipedia. It also collected basic demographic characteristics of respondents. The analysis below begins by summarizing main results for the entire sample (Part I). After doing so, it considers possible associations between demographic characteristics and responses, and between other characteristics-such as degree of on-line activityand responses (Part II). ${ }^{2}$ Simple bivariate tables seemed adequate for this purpose at this time. Appendix A collects secondary tables not emphasized in the report.

## I. Responses for the Entire Sample

## Respondent characteristics

First, the characteristics of these particular respondents, drawn from the charts immediately below. They come from across the world, mostly from North American and Europe, as the first bar graph reveals (though note the 19\% missing data level for this question). Thirty-one percent are from the USA. Almost $3 / 4$ of the respondents are male. Ages are widely spread, between 18 and 60: The age distribution does not have a modal category, and does not show a skew toward youth. Related, only 5\% are students. Most respondents are professionals, and they are highly educated-most have a BA (or equivalent) or more education. Twelve percent are retired; $6 \%$ are teachers. The income span is broad: the $12 \%$ reporting income of $\$ 25,000$ U.S. or less is almost as large as those reporting income greater than $\$ 120,000(16 \%)$. Half are married, but, notably, $63 \%$ are not living with children. Last, the respondents are active users of IT, especially watching videos on-line, shopping, and mobile texting.

[^1]
## Region of World



USA $=1169(31 \%)$. Missing $=715(19 \%)$.


## Education



$$
\text { missing }=654(17 \%)
$$

| Profession |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Professional-Technical | 1174 | 31.2 | 39.7 | 39.7 |
|  | Executive-Managerial | 266 | 7.1 | 9.0 | 48.7 |
|  | Administrative | 79 | 2.1 | 2.7 | 51.4 |
|  | Journalist | 28 | . 7 | . 9 | 52.3 |
|  | Business owner | 158 | 4.2 | 5.3 | 57.7 |
|  | Sales-Service | 69 | 1.8 | 2.3 | 60.0 |
|  | Teacher-Educator | 207 | 5.5 | 7.0 | 67.0 |
|  | Government | 53 | 1.4 | 1.8 | 68.8 |
|  | Military | 14 | . 4 | . 5 | 69.3 |
|  | Non-profit | 39 | 1.0 | 1.3 | 70.6 |
|  | Health Care | 97 | 2.6 | 3.3 | 73.9 |
|  | Agriculture | 14 | . 4 | . 5 | 74.4 |
|  | Artist-Craftsman | 75 | 2.0 | 2.5 | 76.9 |
|  | Student | 196 | 5.2 | 6.6 | 83.5 |
|  | Homemaker | 24 | . 6 | . 8 | 84.3 |
|  | Retired | 463 | 12.3 | 15.7 | 100.0 |
|  | Total | 2956 | 78.6 | 100.0 |  |
| Missing | 0 | 804 | 21.4 |  |  |
| Total |  | 3760 | 100.0 |  |  |

Approximate household income (US DOLLARS) for 2009 before taxes

missing $=758(20 \%)$


Do you have children under 18 living with you at least part of the time?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Yes | 718 | 19.1 | 23.3 | 23.3 |
|  | No | 2369 | 63.0 | 76.7 | 100.0 |
|  | Total | 3087 | 82.1 | 100.0 |  |
| Missing | 0 | 673 | 17.9 |  |  |
| Total |  | 3760 | 100.0 |  |  |

## On-line activities

| Activity | Percentage of respondents reporting they participate in the activity once or more per month |
| :---: | :---: |
| Providing a rating or review of products or services you have used | 29.9\% |
| Posting your own views on someone else's blog or on a discussion board | 33.9\% |
| Shopping online | 74.0\% |
| Uploading photos online | 39.5\% |

Uploading video online ..... $15.8 \%$
Using your smartphone (iPhone, Blackberry, etc.) to access the Web ..... 43.0\%
Listening to or downloading music or podcasts ..... 59.9\%
Watching videos on YouTube or another website ..... 81.4\%
Sending or receiving mobile phone text messages ..... 61.3\%
Writing for a blog$18.1 \%$
Taking political action online ..... $28.4 \%$

## Relationship with Wikipedia

The respondents visit Wikipedia frequently, as shown by the chart immediately following. One-third of the respondents report that they have written or edited for Wikipedia-a substantial proportion. Most non-contributors say either that they haven't thought about why they don't contribute, or that they don't have anything to say. The first response suggests that many individuals have never considered writing or editing.

How often would you say you visit Wikipedia?

$\mathrm{N}=3760$, missing $=30$

Have you ever contributed information to, or edited an article on, Wikipedia?


$$
\text { missing }=231
$$

| How often would you say you contribute information or edit articles? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Once a week or more | 49 | 1.3 | 4.2 | 4.2 |
|  | Once or twice a month | 73 | 1.9 | 6.2 | 10.4 |
|  | Less than once a month | 264 | 7.0 | 22.4 | 32.8 |
|  | I only did it once or twice | 792 | 21.1 | 67.2 | 100.0 |
|  | Total | 1178 | 31.3 | 100.0 |  |
| Missing | 0 | 2582 | 68.7 |  |  |
| Total |  | 3760 | 100.0 |  |  |

Which of the following reasons best explains why you have never contributed information or edited?


## Donations

Respondents depict Wikipedia as an one of the most important causes that they support. Forty percent of respondents say they donate to $3-5$ organizations in total--the modal response. The survey itemized seven motivations for donating to Wikipedia. All of the reasons received support of a large majority of the respondents. Of the five "concerns" mentioned that might serve as motivations-e.g., keeping Wikipedia free for all users-30-54\% attracted "extremely" or "very" concerned responses. Since the majority of respondents were not extremely or very concerned, it appears that many respondents are relatively confident about Wikipedia's ability to maintain its identity.

Eighty percent of the respondents were not aware that they could contribute to a national chapter organization. However, once informed, most indicated that they would prefer to donate directly to the Foundation (though $18 \%$ were unsure). A large majority of respondents indicated that they are likely to donate again in the future.


Overall, how many causes and charities would you say you have contributed to in the last two years?

missing $=314(8 \%)$

Reasons for donating to Wikipedia

| Reason | Percentage of respondents reporting the <br> reason for donating is a very good or |
| :--- | :--- |
| extremely good reason |  |

Were you aware that you had the option to donate to a Wikimedia national chapter organization?


$$
\text { missing }=411(11 \%)
$$

Next time you donate, would you say you would rather donate to the Wikimedia Foundation that operates Wikipedia, or to the national chapter representing your country?


$$
\text { missing }=437(12 \%)
$$

How likely would you say you are to donate to Wikipedia (either its
headquarters and/or one of the national chapters) in the future?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Extremely likely | 1328 | 35.3 | 39.4 | 39.4 |
|  | Likely | 1715 | 45.6 | 50.9 | 90.3 |
|  | Not that likely | 177 | 4.7 | 5.3 | 95.5 |
|  | Not likely at all | 17 | .5 | .5 | 96.0 |
|  | Not sure | 134 | 3.6 | 4.0 | 100.0 |
|  | Total | 3371 | 89.7 | 100.0 |  |
| Missing | 0 | 389 | 10.3 |  |  |
| Total | 3760 | 100.0 |  |  |  |

## Concerns about Wikipedia

\(\left.$$
\begin{array}{ll}\text { Concern } & \begin{array}{l}\text { Percentage of respondents reporting } \\
\text { they were very or extremely concerned } \\
\text { about a particular issue }\end{array}
$$ <br>
\hline That Wikipedia will be forced to sell advertising to maintain itself \& 35.7 \% <br>
That the volunteers who contribute the vast majority of Wikipedia's \& 30.0 \% <br>

content will lose interest over time and Wikipedia will become out-of-\end{array}\right]\)| date |  |
| :--- | :--- |
| That Wikipedia will include information that is incomplete, distorted, or | $42.5 \%$ |
| wrong | $48.5 \%$ |
| That Wikipedia will be forced to charge money for access | $54.1 \%$ |
| That major corporations or other interested parties will influence |  |
| Wikipedia's content and priorities |  |
| (average missing=12\%) |  |

## II. Associations of responses with subgroup characteristics

We now turn to subgroups: that is, how visiting Wikipedia, writing/editing, donating, and support—for instance—vary by subgroup characteristics such as nationality, education, or degree of on-line activity.

## Visiting Wikipedia

Returning to the frequency of visiting Wikipedia, we observe that there is no significant variation by nationality-- if one attends solely to those world regions with sufficient numbers. Similarly, there is no substantial variation across educational subgroups in frequency of visiting. (See Tables following.) In contrast, the greater the respondent's on-line activities in general, the higher the frequency of visiting Wikipedia. Related, the more daily consultation of on-line publications, the higher the visiting. There is a small sex difference-males visit a bit more frequentlyand an age difference (the young are more frequent visitors).

## How often visit Wikipedia

How often would you say you visit Wikipedia? * Region

|  |  |  |  |  |  | tab |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  | Region |  |  |  |  |  |  |  |
| How oten would you say you viat Wikipeda? | 'At least once a day | Court \% within Repoion | North America $\begin{array}{r} 531 \\ 40.5 \% \\ \hline \end{array}$ | Centra/south <br> America and Caribbean $\qquad$ | Westem 3 <br> Northem <br> Eurcoe $\begin{array}{r} 250 \\ 39.1 \% \\ \hline \end{array}$ | Eastem and <br> Southem <br> Europe <br> 201 <br> 38.5\% | Japan <br> 25 <br> 48.1\% | China <br> 7 <br> 30.4\% | Indis <br> 53 <br> 63.1\% | Other Asis <br> 25 <br> $27.9 \%$ | North Atrica $\begin{array}{r} 1 \\ 250 \% \\ \hline \end{array}$ | Other Aftica | Madie East $\begin{array}{r} 19 \\ 38.0 \% \\ \hline \end{array}$ | Oceanla <br> 54 <br> $40.3 \%$ | Total <br> 1227 <br> $40.4 \%$ |
|  | Several tmes a week | Court <br> \% within Respion | $\begin{array}{r} 549 \\ 49.5 \% \end{array}$ | $\begin{array}{r} 65 \\ 52.050 \\ \hline \end{array}$ | $\begin{array}{r} 317 \\ 495 \% \\ \hline \end{array}$ | $\begin{array}{r} 264 \\ 50.6 \% \end{array}$ | 44.4\% | [ 13 | 28 $33.3 \%$ | 53.0\% | 2 ${ }^{2}$ | 11 $45.8 \%$ | 24 $480 \%$ | 61 $45.5 \%$ | $\begin{array}{r}1493 \\ 49.2 \% \\ \hline\end{array}$ |
|  | Once or twice a mont | Court <br> \% within Repoion | $\begin{array}{r} 119 \\ 9.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ 8.0 \% 5 \\ \hline \end{array}$ | $\begin{array}{r} 72 \\ 11.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 51 \\ 9.8 \% \\ \hline \end{array}$ | 3, ${ }^{2}$ | 0\% | 3.5\% ${ }^{3}$ | 9 ${ }^{6}$ | 250\% ${ }^{1}$ | 4.2\% ${ }^{1}$ | 7 $140 \%$ | 1818 | $\begin{array}{r}290 \\ 9.5 \% \\ \hline\end{array}$ |
|  | Leas than once a morth | Court \% within Rsolon | $\begin{array}{r}7 \\ 5 \% \\ \hline\end{array}$ | . 8 1 | 0\% | . 4 2 | 3.7\% ${ }^{2}$ | (080 | $\begin{array}{r} 0 \\ 0 \\ \hline \end{array}$ | .0\% | \% 0 | . 0 | \% | 7\% ${ }^{1}$ | $\begin{array}{r}13 \\ .4 \% \\ \hline\end{array}$ |
|  | Not are | Court <br> \% within Rsopon | . ${ }^{5}$ | . ${ }^{1}$ | 2\% | . ${ }^{4}$ | .080 | 13.0\% ${ }^{3}$ | . 0 | . 0 \% | ror | . 0 | \% | 0\% | $\begin{array}{r}14 \\ .5 \% \\ \hline\end{array}$ |
| Total |  | Count <br> \% within Repion | $\begin{array}{r} 1311 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 125 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 540 \\ 100.0 \% \\ \hline \end{array}$ | $\begin{array}{r} 522 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 54 \\ 100.0 \% \end{array}$ | 23 100.05 | 94 100.0\% | (100.05\% | 100.0\% | 24 $100.0 \%$ | 50 $100.0 \%$ | 134 $100.0 \%$ | $\begin{array}{r} 3037 \\ 100.0 \% \end{array}$ |

Frequency of visiting by on-line activities


Visiting by number of on-line publications

|  |  |  | Number of online publications used every day |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Zero or Missing | One or two | Three to four | Five to eight |  |
| How often would you say you visit Wikipedia? | At least once a day | Count \% within Number of online publications used every day | $\begin{array}{r} 686 \\ 32.7 \% \end{array}$ | $\begin{array}{r} 698 \\ 48.7 \% \end{array}$ | $\begin{array}{r} 115 \\ 61.2 \% \end{array}$ | $\begin{array}{r} 5 \\ 55.6 \% \end{array}$ | $\begin{array}{r} 1504 \\ 40.3 \% \end{array}$ |
|  | Several times a week | Count \% within Number of online publications used every day | $\begin{array}{r} 1107 \\ 52.7 \% \end{array}$ | $\begin{array}{r} 639 \\ 44.6 \% \end{array}$ | $\begin{array}{r} 63 \\ 33.5 \% \end{array}$ | $\begin{array}{r} 3 \\ 33.3 \% \end{array}$ | $\begin{gathered} 1812 \\ 48.6 \% \end{gathered}$ |
|  | Once or twice a month | Count <br> \% within Number of online publications <br> used every day | $\begin{array}{r} 279 \\ 13.3 \% \end{array}$ | $\begin{array}{r} 85 \\ 5.9 \% \end{array}$ | $\begin{array}{r} 9 \\ 4.8 \% \end{array}$ | $\begin{array}{r} 1 \\ 11.1 \% \end{array}$ | $\begin{array}{r} 374 \\ 10.0 \% \end{array}$ |
|  | Less than once a month | Count <br> \% within Number of online publications used every day | 16 $.8 \%$ | 6 $.4 \%$ | 0 | 0 | 22 $.6 \%$ |
|  | Not sure | Count <br> \% within Number of online publications used every day | 12 $.6 \%$ | 5 $.3 \%$ | 1 | 0 | 18 $.5 \%$ |
| Total |  | Count <br> \% within Number of online publications used every day | $\begin{array}{r} 2100 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 1433 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 188 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 9 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 3730 \\ 100.0 \% \end{array}$ |



Visiting by Education

|  |  |  | What is the highest level of education you have achieved? |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | High school, A-levels, apprenticeship, etc. | Diploma, Associate's <br> Degree, Bachelors or Honors Degree, etc. | Masters or equivalent | Ph.D. or equivalent | Total |
| How often would you say you visit Wikipedia? | At least once a day | Count \% within What is the highest level of education you have achieved? | $\begin{array}{r} 162 \\ 43.4 \% \end{array}$ | $\begin{array}{r} 517 \\ 41.0 \% \end{array}$ | $\begin{array}{r} 375 \\ 39.5 \% \end{array}$ | $\begin{array}{r} 218 \\ 42.5 \% \end{array}$ | $\begin{array}{r} 1272 \\ 41.1 \% \end{array}$ |
|  | Several times a week | Count \% within What is the highest level of education you have achieved? | 165 $44.2 \%$ | $\begin{array}{r} 609 \\ 48.3 \% \end{array}$ | $\begin{array}{r} 483 \\ 50.8 \% \end{array}$ | $\begin{array}{r} 246 \\ 48.0 \% \end{array}$ | $\begin{array}{r} 1503 \\ 48.5 \% \end{array}$ |
|  | Once or twice a month | Count \% within What is the highest level of education you have achieved? | 42 $11.3 \%$ | $\begin{array}{r} 119 \\ 9.4 \% \end{array}$ | $\begin{array}{r} 88 \\ 9.3 \% \end{array}$ | $\begin{array}{r} 46 \\ 9.0 \% \end{array}$ | $\begin{array}{r} 295 \\ 9.5 \% \end{array}$ |
|  | Less than once a month | Count <br> \% within What is the highest level of education you have achieved? | 1 $.3 \%$ | 10 $.8 \%$ | 2 | . $2 \%$ | $\begin{array}{r} 14 \\ .5 \% \end{array}$ |
|  | Not sure | Count \% within What is the highest level of education you have achieved? | 3 $.8 \%$ | 7 $.6 \%$ | 2 $.2 \%$ | 2 | 14 $.5 \%$ |
| Total |  | Count \% within What is the highest level of education you have achieved? | $\begin{array}{r} 373 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 1262 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 950 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 513 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 3098 \\ 100.0 \% \end{array}$ |

Visiting by Sex


Visiting by Age

|  |  |  | Age range |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 17 or <br> younger | 18-29 | 30-39 | 40-49 | 50-59 | 60-69 | 70-79 | $\begin{aligned} & 80 \text { or } \\ & \text { older } \end{aligned}$ |  |
| How often would you say you | At least once a | Count | 4 | 302 | 271 | 206 | 223 | 211 | 65 | 19 | 1301 |


| visit Wikipedia? | day | \% within Age range | 57.1\% | 57.7\% | 43.2\% | 36.6\% | 36.9\% | 36.2\% | 29.3\% | 34.5\% | 40.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Several times a week | Count <br> \% within Age range | $\begin{array}{r} 3 \\ 42.9 \% \end{array}$ | $\begin{array}{r} 200 \\ 38.2 \% \end{array}$ | $\begin{array}{r} 310 \\ 49.4 \% \end{array}$ | $\begin{array}{r} 295 \\ 52.4 \% \end{array}$ | $\begin{array}{r} 300 \\ 49.6 \% \end{array}$ | $\begin{array}{r} 297 \\ 50.9 \% \end{array}$ | $\begin{array}{r} 119 \\ 53.6 \% \end{array}$ | $\begin{array}{r} 26 \\ 47.3 \% \end{array}$ | $\begin{array}{r} 1550 \\ 48.7 \% \end{array}$ |
|  | Once or twice a month | Count <br> \% within Age <br> range | $\begin{array}{r} 0 \\ .0 \% \end{array}$ | $\begin{array}{r} 17 \\ 3.3 \% \end{array}$ | $\begin{array}{r} 44 \\ 7.0 \% \end{array}$ | $\begin{array}{r} 55 \\ 9.8 \% \end{array}$ | $\begin{array}{r} 78 \\ 12.9 \% \end{array}$ | $\begin{array}{r} 68 \\ 11.7 \% \end{array}$ | $\begin{array}{r} 35 \\ 15.8 \% \end{array}$ | 9 $16.4 \%$ | $\begin{array}{r} 306 \\ 9.6 \% \end{array}$ |
|  | Less than once a month | Count <br> \% within Age <br> range | 0 $.0 \%$ | 0 $.0 \%$ | 3 $.5 \%$ | 2 $.4 \%$ | 4 $.7 \%$ | 3 $.5 \%$ | 1 $.5 \%$ | $\begin{array}{r} 1 \\ 1.8 \% \end{array}$ | $\begin{array}{r} 14 \\ .4 \% \end{array}$ |
|  | Not sure | Count <br> \% within Age <br> range | 0 $.0 \%$ | 4 $.8 \%$ | 0 $.0 \%$ | 5 $.9 \%$ | 0 $.0 \%$ | 4 $.7 \%$ | 2 $.9 \%$ | 0 | 15 $.5 \%$ |
| Total |  | Count <br> \% within Age range | $\begin{array}{r} 7 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 523 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 628 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 563 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 605 \\ 100.0 \% \end{array}$ |  | $\begin{array}{r} 222 \\ 100.0 \% \end{array}$ |  | $\begin{array}{r} 3186 \\ 100.0 \% \end{array}$ |

## Writing/Editing by Subgroups

The propensity to write and edit does seem to vary across subgroups. There are some world-regional differences, for example. (North Americans do not show the highest propensity to write and edit, by the way.) Those reporting more support for Wikipedia as a cause are somewhat more likely to write or edit. Males are more likely. Older respondents are less likely (the main drop-off occurs around 40 years of age). Interestingly, those married without children are a little less likely to write or edit-at least in this particular sample. Once again one does not see a substantial difference across educational categories. (See the Tables following.)

Have you ever contributed information to, or edited an article on, Wikipedia? * Region


## Contributed by Degree of Support

|  |  |  | Thinking about Wikipedia and other causes you support, how would you personally rank your support for the organization? |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | The most important cause you support | One of the two or three most important causes you support | One of the many causes you support | One of the less important causes you support | Not <br> sure |  |
| Have you ever contributed information to, or edited an article on, Wikipedia? | Yes | Count <br> \% within Thinking about Wikipedia and other causes you support, how would you personally rank your support for the organization? | 89 $40.6 \%$ | $\begin{array}{r} 473 \\ 37.9 \% \end{array}$ | $\begin{array}{r} 492 \\ 30.4 \% \end{array}$ | $\begin{array}{r} 68 \\ 30.6 \% \end{array}$ | $\begin{array}{r} 34 \\ 30.1 \% \end{array}$ | $\begin{array}{r} 1156 \\ 33.8 \% \end{array}$ |
|  | No | Count | 130 | 774 | 1128 | 154 | 79 | 2265 |


|  | \% within Thinking about Wikipedia and other causes you support, how would you personally rank your support for the organization? | 59.4\% | 62.1\% | 69.6\% | 69.4\% | 69.9\% | 66.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Count | 219 | 1247 | 1620 | 222 | 113 | 3421 |
|  | \% within Thinking about Wikipedia and other causes you support, how would you personally rank your support for the organization? | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

## Contributed by Education



|  |  |  | What is the highest level of education you have achieved? |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | High school, A-levels, apprenticeship, etc. | Diploma, Associate's Degree, Bachelors or Honors Degree, etc. | Masters or equivalent | Ph.D. or equivalent |  |
| Have you ever contributed information to, or edited an article on, Wikipedia? | Yes | Count \% within What is the highest level of education you have achieved? | $\begin{array}{r} 135 \\ 36.6 \% \end{array}$ | $\begin{array}{r} 382 \\ 30.7 \% \end{array}$ | $\begin{array}{r} 333 \\ 35.2 \% \end{array}$ | $\begin{array}{r} 179 \\ 35.4 \% \end{array}$ | $\begin{array}{r} 1029 \\ 33.6 \% \end{array}$ |
|  | No | Count \% within What is the highest level of education you have achieved? | $\begin{array}{r} 234 \\ 63.4 \% \end{array}$ | $\begin{array}{r} 863 \\ 69.3 \% \end{array}$ | $\begin{array}{r} 614 \\ 64.8 \% \end{array}$ | $\begin{array}{r} 327 \\ 64.6 \% \end{array}$ | $\begin{array}{r} 2038 \\ 66.4 \% \end{array}$ |
| Total |  | Count <br> \% within What is the highest level of education you have achieved? | 369 $100.0 \%$ | $\begin{array}{r} 1245 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 947 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 506 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 3067 \\ 100.0 \% \end{array}$ |

Contributed by Sex



Contributed by Age

|  |  | Age range |  |  |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 18-29 | 30-39 | 40-49 | 50-59 | 60-69 | 70-79 | $\begin{aligned} & 80 \text { or } \\ & \text { older } \end{aligned}$ |  |
| Have you ever contributed information to, or edited an article on, Wikipedia? | Yes Count <br> \% within Age range | $\begin{array}{r} 3 \\ 42.9 \% \end{array}$ | $\begin{array}{r} 258 \\ 50.2 \% \end{array}$ | $\begin{array}{r} 254 \\ 40.8 \% \end{array}$ | $\begin{array}{r} 186 \\ 33.3 \% \end{array}$ | $\begin{array}{r} 165 \\ 27.8 \% \end{array}$ | $\begin{array}{r} 135 \\ 23.2 \% \end{array}$ | $\begin{array}{r} 48 \\ 21.6 \% \end{array}$ | $\begin{array}{r} 11 \\ 20.4 \% \end{array}$ | $\begin{array}{r} 1060 \\ 33.6 \% \end{array}$ |
|  | No Count \% within Age range | $\begin{array}{r} 4 \\ 57.1 \% \end{array}$ | $\begin{array}{r} 256 \\ 49.8 \% \end{array}$ | $\begin{array}{r} 369 \\ 59.2 \% \end{array}$ | $\begin{array}{r} 372 \\ 66.7 \% \end{array}$ | $\begin{array}{r} 428 \\ 72.2 \% \end{array}$ | $\begin{array}{r} 446 \\ 76.8 \% \end{array}$ | $\begin{array}{r} 174 \\ 78.4 \% \end{array}$ | $\begin{array}{r} 43 \\ 79.6 \% \end{array}$ | $\begin{gathered} 2092 \\ 66.4 \% \end{gathered}$ |
| Total | Count <br> \% within Age range | $\begin{array}{r} 7 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 514 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 623 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 558 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 593 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 581 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 222 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 54 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 3152 \\ 100.0 \% \end{array}$ |

## Contributed by Marital Status

|  |  |  | Marital Status |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Single | Married without children | Married with children |  |
| Have you ever contributed information to, or edited an article | Yes | Count <br> \% within Marital Status | $\begin{array}{r} 357 \\ 40.6 \% \end{array}$ | $\begin{array}{r} 356 \\ 29.5 \% \end{array}$ | $\begin{array}{r} 229 \\ 36.9 \% \end{array}$ | $\begin{array}{r} 942 \\ 34.8 \% \end{array}$ |
| on, Wikipedia? | No | Count <br> \% within Marital Status | $\begin{array}{r} 523 \\ 59.4 \% \end{array}$ | $\begin{array}{r} 851 \\ 70.5 \% \end{array}$ | $\begin{array}{r} 392 \\ 63.1 \% \end{array}$ | $\begin{array}{r} 1766 \\ 65.2 \% \end{array}$ |


| Total | Count | 880 | 1207 | 621 |
| :--- | :--- | ---: | ---: | ---: |
|  | $\%$ within Marital Status | $100.0 \%$ | 2708 |  |

## Reasons for not contributing

Europeans are more likely to say that lack of time blocks writing/editing. More educated respondents are less likely to say that they don't have a contribution to make; they are more likely to say that they have no time. Younger respondents are a little more likely to say that they don't have a contribution to make. In contrast, the degree of support for Wikipedia doesn't seem to be associated with the propensity to write/edit. There are no substantial sex differences in reasons given, either. See Tables following.

|  |  |  | Thinking about Wikipedla and other causes you support, how would you personaly rank your support for the orpanization? |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | The moet Important cause you support | One of the two or three moat important causes you support | $\begin{gathered} \text { One of the many } \\ \text { cases you } \\ \text { suppont } \end{gathered}$ | One of the leas Impotant causes you support | Not sure |  |
| Which of the following reasons beat expiaina why you have never contributed information or edited an articie: | It seems too complicated | Court <br> \% wthin Trinining about Wikpedia and other causes you support, how nould you personaly rank your s.pport for , the organization? | 19 $15.2 \%$ | 94 $12.5 \%$ | 155 $14.6 \%$ | 14.7\% | 3 ${ }^{3}$ | 293 $135 \%$ |
|  | I dont fees like I have anything | Court |  | 291 | 347 | 62 | 28 | 788 |
|  | Important to contribute | \% whilin Trinining about <br> Wikpeds and other causes you support, how would you personaly rank your support for the organizason? | 48.0\% | 38.7\% | 32.7\% | 41.3\% | 35.4\% | 35.4\% |
|  | I dont have time | Court | 14 | 125 | 159 | 15 | 5 | 318 |
|  |  | \% whrin Trinking sbout <br> Wikedis and other causes you support, how would you personally rank your support for the organizason? | 11.2\% | $15.6 \%$ | 15.0\% | 10.0\% | 6.5\% | 14.7\% |
|  | I never really thought about it | Court |  | 241 | 401 | 51 | 41 | 765 |
|  |  | \% whthin Trinking about <br> Wikpedis and other causes you support, how would you personally rank your support for the organizason? | 25.5\% | 32.1\% | 37.9\% | 34.0\% | 53.2\% | 35.4\% |

Reasons by World Region

| Which of the following resaona best expling why | It seema too complicated | Count <br> \% within Repon | North America <br> 101 <br> $120 \%$ | Centra/ South <br> Amerca and <br> Carbicen | Westem a <br> Nortiem Europe | Eastem and <br> Southem <br> Europe | Japan 11 11 32.4\% | Regon <br> China <br> 2 <br> 16.7\% | India <br>  <br> 6 <br> $10.5 \%$ | Other Acia 10 $19.6 \%$ | Nort Atica <br> 1 <br> 133 |  <br> Other Africa <br> 3 <br> 20.058 | Mode East ${ }^{5}$ | Ocesris 19 20.9\% | Total <br> 254 <br> 13.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| you have never conributed | I dont teel like I have | count | 287 | 27 | 163 | 121 | 7 | 5 | 19 | 20 | 1 | 5 | 10 | 35 | 702 |
| information or edited an article: | anything important to contribute | \% witin Reglon | 340\% | 38.0\% | 43.5\% | 37.7\% | 20.5\% | 41.7\% | 33.3\% | 39.2\% | 33.3\% | 40.0\% | 31.3\% | 39.6\% | 36.8\% |
|  | 1 dont have time | count | 112 | 8 | 75 | 57 | 10 | 1 | 2 | 6 | 0 | 2 | 8 | 9 | 290 |
|  |  | .\% within Replon | $13.3 \%$ | 11.3\% | 20.0\% | 17.8\% | 29.4\% | 8.3\% | 3.5\% | 11.9\% | .0\% | 13.3\% | 25.0\% | 9.9\% | 15.2\% |
|  | I never realy thought about | Count | 345 | 28 | 92 | 100 | 6 | 4 | 30 | 15 | 1 | 4 | 9 | 27 | 661 |
|  | It | \% within Region | 40.8\% | 39.4\% | 24.5\% | 31.2\% | 17.5\% | $33.3 \%$ | 526\% | 29.4\% | 33.3\% | 26.7\% | 28.1\% | 29.7\% | 34.7\% |
| Total |  | Count | 345 | 71 | 375 | 321 | 34 | 12 | 57 | 51 | 3 | 15 | 32 | 91 | 1907 |
|  |  | \% within Respon | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.05\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

Reasons by Education

|  |  |  | What is the highest level of education you have achieved? |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | High school, Alevels, apprenticeship, etc. | Diploma, Associate's Degree, Bachelors or Honors Degree, etc. | Masters or equivalent | Ph.D. or equivalent |  |
| Which of the following reasons best explains why you have never contributed information or edited an article: | It seems too complicated | Count <br> \% within What is the highest level of education you have achieved? | $\begin{array}{r} 24 \\ 10.7 \% \end{array}$ | $\begin{array}{r} 112 \\ 13.4 \% \end{array}$ | $\begin{array}{r} 85 \\ 14.5 \% \end{array}$ | $\begin{array}{r} 42 \\ 13.4 \% \end{array}$ | $\begin{array}{r} 263 \\ 13.4 \% \end{array}$ |
|  | I don't feel like \| have anything important to contribute | Count <br> \% within What is the highest level of education you have achieved? | $\begin{array}{r} 107 \\ 47.8 \% \end{array}$ | $\begin{array}{r} 321 \\ 38.5 \% \end{array}$ | $\begin{array}{r} 200 \\ 34.2 \% \end{array}$ | $\begin{array}{r} 87 \\ 27.8 \% \end{array}$ | $\begin{array}{r} 715 \\ 36.6 \% \end{array}$ |
|  | I don't have time | Count | 20 | 104 | 94 | 80 | 298 |


|  |  | \% within What is the highest level of education you have achieved? | 8.9\% | 12.5\% | 16.1\% | 25.6\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I never really thought about it | Count <br> \% within What is the highest level of education you have achieved? | $\begin{array}{r} 73 \\ 32.6 \% \end{array}$ | $\begin{array}{r} 297 \\ 35.6 \% \end{array}$ | $\begin{array}{r} 206 \\ 35.2 \% \end{array}$ | $\begin{array}{r} 104 \\ 33.2 \% \end{array}$ | $\begin{array}{r} 680 \\ 34.8 \% \end{array}$ |
| Total |  | Count <br> \% within What is the highest level of education you have achieved? | $\begin{array}{r} 224 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 834 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 585 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 313 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 1956 \\ 100.0 \% \end{array}$ |



## Reasons by Age

| Which of the following reasons beat explaina why you have never contributed information or edibed an articie: | It seeme too complicated | Count <br> \% whthin Age range | 17 or younger |  |  | $\begin{array}{r} \text { Age ran } \\ 40-49 \\ 42 \\ 11.8 \% \\ \hline \end{array}$ |  | $\begin{array}{r} 60-69 \\ 61 \\ 14.3 \% \\ \hline \end{array}$ | $\begin{array}{r} 70-79 \\ 22 \\ 14.1 \% \\ \hline \end{array}$ | $\begin{array}{r} 30 \text { or oider } \\ 3 \\ 7.5 \% \\ \hline \end{array}$ | $\begin{aligned} & \text { Total } \\ & 269 \\ & 13.4 \% \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 18-29 | 30-39 |  | 50-59 |  |  |  |  |
|  |  |  |  | 28 | 45 |  | 65 |  |  |  |  |
|  |  |  |  | 112\% | 12.8\% |  | 16.1\% |  |  |  |  |
|  | I dont feel ike I have arytring | Court | 2 | 112 | 129 | 118 | 132 | 174 | 63 | 14 | 744 |
|  | Importantito contribute | \% within Age range | 50.0\% | 44.5\% | 35.8\% | 33.1\% | $323 \%$ | 40.7\% | 40.4\% | 35.0\% | 37.1\% |
|  | I dont have time | Court | 0 | 28 | 69 | 69 | 65 | 53 | 15 | 6 | 305 |
|  |  | \% whtrin Age range | 0\% | 112\% | 19.2\% | 19.3\% | 15.9\% | 12.4\% | 9.6\% | 15.0\% | 15.2\% |
|  | I never realy thought about it | Court | 1 | 83 | 116 | 128 | 145 | 140 | 56 | 17 | 687 |
|  |  | \% whinin Age range | 25.0\% | 33.1\% | 32.2\% | 35.9\% | 35.7\% | 32.7\% | 35.9\% | 42.5\% | 34.3\% |
| Total |  | Court | 4 | 251 | 360 | 357 | 409 | 428 | 156 | 40 | 2005 |
|  |  | \% witin Age range | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

## Degree of Support across subgroups

North Americans place less exclusive emphasis on Wikipedia relative to other causes, when compared with Central/South Americans and Europeans. More highly educated respondents report more causes, and give Wikipedia less exclusive support. Older individuals also give Wikipedia less exclusive support. In contrast, one does not find a sex difference in degree of support. See Tables following.

## Degree of Support by World Region



Degree of Support by Education
Crosstab

|  |  |  | What is the highest level of education you have achieved? |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | High school, Alevels, apprenticeship, etc. | Diploma, Associate's <br> Degree, Bachelors or <br> Honors Degree, etc. | Masters or equivalent | Ph.D. or equivalent |  |
| Thinking about Wikipedia and other causes you support, how would you personally rank your support for the organization? | The most important cause you support | Count \% within What is the highest level of education you have achieved? | $\begin{array}{r} 38 \\ 10.4 \% \end{array}$ | $\begin{array}{r} 84 \\ 6.8 \% \end{array}$ | $\begin{array}{r} 55 \\ 5.8 \% \end{array}$ | $\begin{array}{r} 16 \\ 3.2 \% \end{array}$ | $\begin{array}{r} 193 \\ 6.3 \% \end{array}$ |
|  | One of the two or | Count | 150 | 461 | 349 | 174 | 1134 |


|  | three most important causes you support | \% within What is the highest level of education you have achieved? | 41.1\% | 37.1\% | 37.1\% | 34.6\% | 37.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | One of the many causes you support | Count <br> \% within What is the highest level of education you have achieved? | $\begin{array}{r} 135 \\ 37.0 \% \end{array}$ | $\begin{array}{r} 575 \\ 46.3 \% \end{array}$ | $\begin{array}{r} 451 \\ 47.9 \% \end{array}$ | $\begin{array}{r} 278 \\ 55.3 \% \end{array}$ | $\begin{array}{r} 1439 \\ 47.1 \% \end{array}$ |
|  | One of the less important causes you support | Count \% within What is the highest level of education you have achieved? | $\begin{array}{r} 27 \\ 7.4 \% \end{array}$ | $\begin{array}{r} 85 \\ 6.8 \% \end{array}$ | $\begin{array}{r} 58 \\ 6.2 \% \end{array}$ | $\begin{array}{r} 29 \\ 5.8 \% \end{array}$ | $\begin{array}{r} 199 \\ 6.5 \% \end{array}$ |
|  | Not sure | Count <br> \% within What is the highest level of education you have achieved? | $\begin{array}{r} 15 \\ 4.1 \% \end{array}$ | $\begin{array}{r} 38 \\ 3.1 \% \end{array}$ | $\begin{array}{r} 28 \\ 3.0 \% \end{array}$ | $\begin{array}{r} 6 \\ 1.2 \% \end{array}$ | $\begin{array}{r} 87 \\ 2.9 \% \end{array}$ |
| Total |  | Count <br> \% within What is the highest level of education you have achieved? | $\begin{array}{r} 365 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 1243 \\ 100.0 \% \end{array}$ | 941 <br> 100.0\% | $\begin{array}{r} 503 \\ 100.0 \% \end{array}$ | $\begin{array}{r} 3052 \\ 100.0 \% \end{array}$ |

Degree of Support by Sex


Degree of Support by Age

|  |  |  | 17 or younger | $18-29$ | Age range |  |  | 60-69 | 70-79 | 30 or older | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 30-39 |  | 40-49 | 50-59 |  |  |  |  |
| Thiniking about Wikipedla and other causes you support, how would you personaly rank your support for the organization? | The most importart cause you | Count |  | 0 | 63 | 59 | 25 | 29 | 15 | 6 | 3 | 200 |
|  | 2.pport | \% wthin Age range | .0\% | 12.1\% | 9.5\% | 4.5\% | 49\% | 2.6\% | 2.8\% | 5.5\% | 6.4\% |
|  | One of the two or tree moat | Court | 4 | 253 | 275 | 234 | 184 | 160 | 52 | 10 | 1172 |
|  | Important causes you support | \% wthin Age range | 57.1\% | 48.7\% | 44.3\% | 42.4\% | 31.0\% | 27.5\% | 24.2\% | 18.2\% | 37.3\% |
|  | One of the mary causes you | Court | 2 | 163 | 244 | 246 | 325 | 339 | 133 | 33 | 1485 |
|  | s.pport | \% wthin Age range | 28.6\% | 31.4\% | 39.3\% | 44.6\% | 55.0\% | 58.3\% | 61.9\% | 60.0\% | 47.3\% |
|  | One of the lesa important causes | Court | 1 | 14 | 22 | 34 | 43 | 55 | 19 | 8 | 196 |
|  | you support | \% wthin Age range | 14.3\% | 2.7\% | 3.5\% | 6.2\% | 7.3\% | 9.5\% | 8.8\% | 14.5\% | 6.2\% |
|  | Not sure | Court | 0 | 25 | 21 | 13 | 11 | 12 | 5 | 1 | 89 |
|  |  | \% wthin Age range | 0\% | 5.0\% | 3.4\% | 2.4\% | 1.9\% | 2.1\% | 2.3\% | 1.8\% | 2.8\% |
| Total |  | Court | 7 | 519 | 621 | 552 | 593 | 581 | 215 | 55 | 3143 |
|  |  | \% wthin Age range | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

## Concerns about Wikipedia among subgroups

Recall that all the possible concerns isolated in the survey were validated by respondents. When one turns to variation across subgroups, one does find some world differences, but no clear big patterns are apparent. (North Americans are less likely to worry about Wikipedia becoming out-of-date.) Age is not salient. (Those 17 years of age or younger are more concerned generally, but there are only 7 of these individuals.) The sexes don't differ; nor do respondents with differing levels of education. See Tables following.

## Concerns by World Region

Scale $=1$ extremely concerned to 5 not at all concerned

| Region |  | That Wikipedia will be forced to sell advertising to maintain itself | That the volunteers who contribute the vast majority of Wikipedia's content will lose interest over time and Wikipedia will become out-of-date | That Wikipedia will include information that is incomplete, distorted, or wrong | That Wikipedia will be forced to charge money for access | That major corporations or other interested <br> parties will influence Wikipedia's content and priorities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North America | Mean <br> N <br> Std. Deviation | $\begin{array}{r} 3.01 \\ 1291 \\ 1.257 \end{array}$ | $\begin{array}{r} 3.43 \\ 1289 \\ 1.282 \end{array}$ | $\begin{array}{r} 2.84 \\ 1297 \\ 1.239 \end{array}$ | $\begin{array}{r} 2.69 \\ 1291 \\ 1.316 \end{array}$ | $\begin{array}{r} 2.59 \\ 1291 \\ 1.315 \end{array}$ |
| Central/South America and Caribbean | Mean <br> N <br> Std. Deviation | $\begin{array}{r} 2.76 \\ 126 \\ 1.347 \\ \hline \end{array}$ | $\begin{array}{r} 2.71 \\ 126 \\ 1.430 \\ \hline \end{array}$ | $\begin{array}{r} 2.37 \\ 126 \\ 1.325 \\ \hline \end{array}$ | $\begin{array}{r} 2.48 \\ 126 \\ 1.378 \\ \hline \end{array}$ | $\begin{array}{r} 2.23 \\ 126 \\ 1.234 \\ \hline \end{array}$ |
| Western \& Northern Europe | Mean <br> N | 3.06 632 | 3.25 630 | 2.82 635 | 2.79 632 | $\begin{array}{r} 2.48 \\ 631 \end{array}$ |


|  | Std. Deviation | 1.235 | 1.274 | 1.217 | 1.357 | 1.242 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Eastern and Southern Europe | Mean | 3.03 | 3.14 | 2.62 | 2.70 | 2.29 |
|  | N | 511 | 513 | 515 | 509 | 516 |
|  | Std. Deviation | 1.259 | 1.383 | 1.313 | 1.380 | 1.277 |
| Japan | Mean | 2.73 | 3.06 | 2.73 | 2.85 | 2.56 |
|  | N | 51 | 52 | 52 | 52 | 52 |
|  | Std. Deviation | 1.133 | 1.335 | 1.254 | 1.211 | 1.195 |
| China | Mean | 3.00 | 2.45 | 2.27 | 2.45 | 2.23 |
|  | N | 22 | 22 | 22 | 22 | 22 |
|  | Std. Deviation | 1.155 | 1.438 | 1.202 | 1.471 | 1.343 |
| India | Mean | 2.82 | 2.83 | 2.33 | 2.28 | 2.17 |
|  | N |  | 83 | 83 | 82 | 82 |
|  | Std. Deviation | 1.539 | 1.560 | 1.298 | 1.372 | 1.456 |
| Other Asia | Mean | 3.06 | 2.63 | 2.14 | 2.20 | 2.15 |
|  | N | 65 | 65 | 66 | 64 | 65 |
|  | Std. Deviation | 1.391 | 1.341 | 1.264 | 1.311 | 1.372 |
| North Africa | Mean | 2.50 | 2.00 | 2.00 | 2.75 | 2.25 |
|  | N | 4 | 4 | 4 | 4 | 4 |
|  | Std. Deviation | 1.291 | 1.155 | 1.155 | 1.258 | 1.500 |
| Other Africa | Mean | 2.79 | 2.96 | 2.35 | 2.29 | 2.39 |
|  | N | 24 | 24 | 23 | 24 | 23 |
|  | Std. Deviation | 1.503 | 1.367 | 1.229 | 1.546 | 1.616 |
| Middle East | Mean | 3.24 | 3.12 | 2.16 | 2.30 | 2.04 |
|  | N | 50 | 50 | 50 | 50 | 50 |
|  | Std. Deviation | 1.465 | 1.288 | . 997 | 1.147 | 1.142 |
| Oceania | Mean | 2.80 | 3.28 | 2.92 | 2.34 | 2.38 |



## Concerns by Education

Scale $=1$ extremely concerned to 5 not at all concerned

| What is the highest level of education you have achieved? |  | That Wikipedia will be forced to sell advertising to maintain itself | That the volunteers who contribute the vast majority of Wikipedia's content will lose interest over time and Wikipedia will become out-ofdate | That Wikipedia will include information that is incomplete, distorted, or wrong | That Wikipedia will be forced to charge money for access | That major corporations or other interested parties will influence Wikipedia's content and priorities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High school, A-levels, apprenticeship, etc. | Mean | 3.04 | 3.31 | 2.76 | 2.76 | 2.43 |
|  | N | 368 | 368 | 368 | 368 | 365 |
|  | Std. Deviation | 1.280 | 1.369 | 1.296 | 1.390 | 1.288 |
| Diploma, Associate's | Mean | 2.97 | 3.21 | 2.71 | 2.65 | 2.37 |
| Degree, Bachelors or | N | 1243 | 1243 | 1250 | 1244 | 1246 |
| Honors Degree, etc. | Std. Deviation | 1.303 | 1.368 | 1.275 | 1.344 | 1.283 |
| Masters or equivalent | Mean | 3.01 | 3.31 | 2.74 | 2.64 | 2.55 |
|  | N | 934 | 935 | 944 | 934 | 939 |


|  | Std. Deviation | 1.247 | 1.298 | 1.209 | 1.317 | 1.301 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ph.D. or equivalent | Mean | 2.91 | 3.21 | 2.75 | 2.57 | 2.55 |
|  | N | 502 | 500 | 505 | 502 | 503 |
|  | Std. Deviation | 1.263 | 1.306 | 1.283 | 1.297 | 1.338 |
| Total | Mean | 2.98 | 3.25 | 2.73 | 2.65 | 2.46 |
|  | N | 3047 | 3046 | 3067 | 3048 | 3053 |
|  | Std. Deviation | 1.277 | 1.337 | 1.259 | 1.334 | 1.300 |

## Concerns by Sex

Scale $=1$ extremely concerned to 5 not at all concerned

| What is your gender? |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |


| Transgender | Mean | 2.71 | 3.71 | 2.29 | 2.14 | 2.00 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  | N | 7 | 7 | 7 | 7 | 7 |
|  | Std. Deviation | 1.254 | .951 | .951 | 1.215 | 2.86 |
| Total | Mean | 2.99 | 3.25 | 2.73 | 2.47 | 3160 |
|  | N | 3140 | 3139 | 3139 | 1.262 | 1.336 |

Concerns by Age
Scale $=1$ extremely concerned to 5 not at all concerned

| Age range |  | That Wikipedia will be forced to sell advertising to maintain itself | That the volunteers who contribute the vast majority of Wikipedia's content will lose interest over time and Wikipedia will become out-of-date | That Wikipedia <br> will include information that is incomplete, distorted, or wrong | That Wikipedia will be forced to charge money for access | That major corporations or other interested parties will influence Wikipedia's content and priorities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 or younger | Mean <br> N <br> Std. Deviation | $\begin{array}{r} 1.86 \\ 7 \\ .690 \\ \hline \end{array}$ | $\begin{array}{r} 2.14 \\ 7 \\ 1.345 \\ \hline \end{array}$ | $\begin{array}{r} 2.00 \\ 7 \\ .577 \\ \hline \end{array}$ | $\begin{array}{r} 1.57 \\ 7 \\ 1.512 \end{array}$ | $\begin{array}{r} 2.00 \\ 7 \\ 1.732 \end{array}$ |
| 18-29 | Mean <br> N <br> Std. Deviation | $\begin{array}{r} 3.07 \\ 520 \\ 1.294 \end{array}$ | $\begin{array}{r} 3.25 \\ 520 \\ 1.402 \end{array}$ | $\begin{array}{r} 2.63 \\ 522 \\ 1.234 \end{array}$ | $\begin{array}{r} 2.64 \\ 515 \\ 1.482 \\ \hline \end{array}$ | $\begin{array}{r}2.38 \\ 520 \\ 1.307 \\ \hline\end{array}$ |
| 30-39 | Mean <br> N <br> Std. Deviation | $\begin{array}{r} 2.99 \\ 621 \\ 1.256 \end{array}$ | $\begin{array}{r} 3.31 \\ 620 \\ 1.361 \\ \hline \end{array}$ | $\begin{array}{r} 2.67 \\ 624 \\ 1.244 \\ \hline \end{array}$ | $\begin{array}{r} 2.65 \\ 621 \\ 1.329 \\ \hline \end{array}$ | $\begin{array}{r} 2.36 \\ 623 \\ 1.283 \\ \hline \end{array}$ |
| 40-49 | Mean <br> N <br> Std. Deviation | $\begin{array}{r} 3.12 \\ 552 \\ 1.296 \end{array}$ | $\begin{array}{r} 3.31 \\ 550 \\ 1.309 \end{array}$ | $\begin{array}{r} 2.82 \\ 552 \\ 1.268 \end{array}$ | $\begin{array}{r} 2.78 \\ 554 \\ 1.378 \end{array}$ | $\begin{array}{r}2.43 \\ 554 \\ 1.253 \\ \hline\end{array}$ |
| 50-59 | Mean <br> N | $\begin{array}{r} 2.89 \\ 597 \end{array}$ | 3.22 601 | 2.72 602 | 2.61 596 | 2.43 598 |


|  | Std. Deviation | 1.259 | 1.308 | 1.259 | 1.262 | 1.271 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60-69 | Mean | 2.95 | 3.19 | 2.79 | 2.62 | 2.62 |
|  | N | 573 | 574 | 580 | 578 | 575 |
|  | Std. Deviation | 1.237 | 1.320 | 1.264 | 1.251 | 1.319 |
| 70-79 | Mean | 2.87 | 3.21 | 2.87 | 2.61 | 2.59 |
|  | N | 215 | 212 | 218 | 213 | 214 |
|  | Std. Deviation | 1.290 | 1.344 | 1.369 | 1.293 | 1.390 |
| 80 or older | Mean | 2.83 | 3.14 | 2.78 | 2.85 | 3.06 |
|  | N | 52 | 50 | 51 | 52 | 52 |
|  | Std. Deviation | 1.339 | 1.212 | 1.390 | 1.392 | 1.378 |
| Total | Mean | 2.99 | 3.25 | 2.73 | 2.65 | 2.47 |
|  | N | 3137 | 3134 | 3156 | 3136 | 3143 |
|  | Std. Deviation | 1.272 | 1.338 | 1.265 | 1.338 | 1.301 |

## Donating by Subgroups

Respondents were asked how likely they were to donate in the future. Recall that almost all respondents said they were likely to donate again. Those more supportive of Wikipedia were somewhat more likely to say that they would donate in the future. Respondents in Southern and Eastern Europe were a little less likely when compared to other nationalities. Respondents with PhDs were a little more likely. In contrast, the respondent's sex, age, and marital status were not associated with the stated likelihood of donation. See Tables following.

## Likely donation by Wikipedia support

Scale $=1$ Extremely likely -5 Not likely at all
How likely would you say you are to donate to Wikipedia (either its headquarters and/or one of the national chapters) in the future?

| Thinking about Wikipedia and other causes you support, how would you personally rank your support for the organization? | Mean | N | Std. Deviation |
| :--- | ---: | ---: | ---: |
| The most important cause you support | 1.52 | 209 | .734 |
| One of the two or three most important causes you support | 1.59 | 1197 | .716 |
| One of the many causes you support | 1.74 | 1509 | .720 |
| One of the less important causes you support | 2.23 | 189 | 1.010 |
| Not sure | 2.18 | 84 | .933 |
| Total | 1.71 | 3188 | .766 |

Likely donation by world region
How likely would you say you are to donate to Wikipedia (either its headquarters and/or one of the national chapters) in the future?

| Region | Mean | N | Std. Deviation |
| :--- | ---: | ---: | ---: |
| North America | 1.58 | 1247 | .661 |
| Central/South America and Caribbean | 1.77 | 125 | .899 |
| Western \& Northern Europe | 1.78 | 603 | .776 |
| Eastern and Southern Europe | 1.95 | .947 |  |
| Japan | 1.86 | .647 |  |
| China | 1.73 | 42 | .456 |
| India | 1.56 | 22 | .570 |
| Other Asia | 1.70 | 81 | .561 |
| North Africa | 1.00 | 60 | .000 |
| Other Africa | 1.42 | 4 | .504 |
| Middle East | 1.71 | 24 | .582 |
| Oceania | 1.67 | 48 | .807 |

Likely donation by world region
How likely would you say you are to donate to Wikipedia (either its headquarters and/or one of the national chapters) in the future?

| Region | Mean | N | Std. Deviation |
| :--- | ---: | ---: | ---: |
| North America | 1.58 | 1247 | .661 |
| Central/South America and Caribbean | 1.77 | 125 | .899 |
| Western \& Northern Europe | 1.78 | 603 | .776 |
| Eastern and Southern Europe | 1.95 | .947 |  |
| Japan | 1.86 | .647 |  |
| China | 1.73 | 42 | .456 |
| India | 1.56 | 22 | .570 |
| Other Asia | 1.70 | 81 | .561 |
| North Africa | 1.00 | 60 | .000 |
| Other Africa | 1.42 | 4 | .504 |
| Middle East | 1.71 | 24 | .582 |
| Oceania | 1.67 | 48 | .807 |
| Total | 1.70 | 127 | .765 |

Likely donation by education
Scale $=1$ extremely likely -5 not likely at all
How likely would you say you are to donate to Wikipedia (either its headquarters and/or one of the national chapters) in the future?

| What is the highest level of education you have achieved? |  |  |  |
| :--- | ---: | ---: | ---: |
| High school, A-levels, apprenticeship, etc. | Mean | N | Std. Deviation |


| Diploma, Associate's Degree, Bachelors or Honors Degree, etc. | 1.70 | 1192 |  |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
|  |  |  |  |
| Masters or equivalent | 1.73 | 908 |  |
| Ph.D. or equivalent | 1.59 | 491 | .723 |
| Total | 1.70 | 2946 | .652 |

## Likely donation by sex

Scale $=1$ Extremely likely -5 Not likely at all
How likely would you say you are to donate to Wikipedia (either its headquarters and/or one of the national chapters) ir

| What is your gender? | Mean | N | Std. Deviation |
| :--- | ---: | ---: | ---: |
| Male | 1.72 | 2597 |  |
| Female | 1.59 | 433 | .763 |
| Transgender | 1.71 | 7 | .651 |
| Total | 1.70 | 3037 | 1.113 |

## Likely donation by age

Scale $=1$ Extremely likely -5 Not likely at all
How likely would you say you are to donate to Wikipedia (either its headquarters and/or one of the national chapters) in the future?

| Age range | Mean | $N$ | Std. Deviation |
| :--- | ---: | ---: | ---: |
| 17 or younger | 1.57 | 7 | 508 |
| $18-29$ | 1.66 | 603 | .535 |
| $30-39$ | 1.72 | 532 | .746 |
| $40-49$ | 1.74 | 569 | .769 |
| $50-59$ | 1.68 | 558 | .803 |
| $60-69$ | 1.68 | .753 |  |


| $70-79$ | 1.71 | 203 |  |
| :--- | ---: | ---: | ---: |
| 80 or older | 1.77 | 52 | .710 |
| Total | 1.70 | 3032 | .731 |

Likely donation by marital status
Scale $=1$ Extremely likely -5 Not likely at all
How likely would you say you are to donate to Wikipedia (either its headquarters and/or one of the national chapters) in the future?

| Marital Status | Mean | N | Std. Deviation |
| :--- | ---: | ---: | ---: |
| Single | 1.68 | 861 | .771 |
| Married without children | 1.70 | 1155 | .747 |
| Married with children | 1.72 | 593 | .761 |
| Total | 1.70 | 2609 | .758 |

## Reasons for donating across subgroups

Those less prone to emphasize support for Wikipedia tend correspondingly to place less emphasis on the various reasons given for donating. (E.g., they place less emphasis on the importance of maintaining crowd-sourcing.) Women place slightly more emphasis on all reasons relative to men. In contrast, one does not see substantial variation across world regions, education, age, or marital status. See Tables following.

## Reasons for donating by level of support for Wikipedia

Scale $=1$ Extremely good reason -5 Not a good reason at all

| Thinking about Wikipedia and other causes you support, how would you personally rank your support for the organization? |  | Crowd sourced | To keep Wikipedia free for all users | To keep Wikipedia free of advertising | Because <br> Wikipedia is more than a tool, it's changing the world | Because I feel it's important to support something I use so heavily | To maintain Wikipedia's independence and objectivity | To provide access to knowledge to people <br> who otherwise wouldn't be able to afford it |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The most important cause you support | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.12 \\ 201 \\ 1.058 \end{array}$ | $\begin{gathered} 1.46 \\ 211 \\ .835 \end{gathered}$ | $\begin{array}{r} 1.86 \\ 207 \\ 1.101 \end{array}$ | $\begin{array}{r} 1.91 \\ 204 \\ 1.081 \end{array}$ | $\begin{aligned} & 1.58 \\ & 213 \\ & .841 \end{aligned}$ | $\begin{array}{r} 1.50 \\ 209 \\ .856 \end{array}$ | $\begin{aligned} & 1.66 \\ & 207 \\ & .946 \end{aligned}$ |
| One of the two or three most important causes you support | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.18 \\ 1172 \\ 1.040 \end{array}$ | $\begin{array}{r} 1.37 \\ 1226 \\ .664 \end{array}$ | $\begin{array}{r} 1.90 \\ 1213 \\ 1.046 \end{array}$ | $\begin{array}{r} 2.00 \\ 1186 \\ 1.030 \end{array}$ | $\begin{array}{r} 1.65 \\ 1223 \\ .838 \end{array}$ | $\begin{array}{r} 1.41 \\ 1216 \\ .730 \end{array}$ | $\begin{array}{r} 1.61 \\ 1221 \\ .895 \end{array}$ |
| One of the many causes you support | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.28 \\ 1533 \\ .985 \end{array}$ | $\begin{array}{r} 1.53 \\ 1583 \\ .750 \end{array}$ | $\begin{array}{r} 1.91 \\ 1563 \\ 1.009 \end{array}$ | $\begin{array}{r} 2.40 \\ 1500 \\ 1.070 \end{array}$ | $\begin{array}{r} 1.78 \\ 1578 \\ .845 \end{array}$ | $\begin{array}{r} 1.56 \\ 1567 \\ .765 \end{array}$ | $\begin{array}{r} 1.75 \\ 1564 \\ .921 \end{array}$ |
| One of the less important causes you support | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.70 \\ 196 \\ 1.179 \end{array}$ | $\begin{array}{r} 1.75 \\ 203 \\ .980 \end{array}$ | $\begin{array}{r} 2.15 \\ 198 \\ 1.174 \end{array}$ | $\begin{array}{r} 3.06 \\ 173 \\ 1.219 \end{array}$ | $\begin{array}{r} 2.11 \\ 199 \\ 1.046 \end{array}$ | $\begin{array}{r} 1.82 \\ 200 \\ 1.025 \end{array}$ | $\begin{array}{r} 2.14 \\ 196 \\ 1.168 \end{array}$ |
| Not sure | Mean | 2.34 | 1.56 | 1.89 | 2.39 | 1.92 | 1.69 | 1.98 |


|  | N Std. Deviation | 83 .954 | 98 .787 | 95 1.047 | 84 1.018 | 98 1.052 | 94 .855 | 94 1.182 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | Mean | 2.26 | 1.48 | 1.92 | 2.25 | 1.74 | 1.52 | 1.72 |
|  | N | 3185 | 3321 | 3276 | 3147 | 3311 | 3286 | 3282 |
|  | Std. <br> Deviation | 1.029 | . 750 | 1.042 | 1.099 | . 870 | . 786 | . 947 |

## Reasons by world region

Scale $=1$ Extremely good reason -5 Not a good reason at all

| Region |  | Crowd sourced | To keep Wikipedia free for all users | To keep Wikipedia free of advertising | Because <br> Wikipedia is more than a tool, it's changing the world | Because I feel it's important to support something I use so heavily | To maintain Wikipedia's independence and objectivity | To provide access to knowledge to people who otherwise wouldn't be able to afford it |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| North America | Mean | 2.27 | 1.50 | 1.87 | 2.28 | 1.68 | 1.54 | 1.75 |
|  | N | 1247 | 1283 | 1268 | 1205 | 1287 | 1270 | 1270 |
|  | Std. <br> Deviation | 1.038 | . 758 | 1.010 | 1.129 | . 817 | . 793 | . 953 |
| Central/South <br> America and <br> Caribbean | Mean | 2.18 | 1.41 | 1.99 | 2.17 | 1.94 | 1.57 | 1.50 |
|  | N | 118 | 126 | 124 | 120 | 124 | 125 | 126 |
|  | Std. | 1.035 | . 673 | 1.040 | 1.097 | 1.128 | . 766 | . 787 |
|  | Deviation |  |  |  |  |  |  |  |
|  <br> Northern Europe | Mean 2.28 <br> N 615 |  | 1.48 | 1.92 | 2.37 | 1.85 | 1.47 | 1.75 |
|  |  |  | 634 | 630 | 596 | 631 | 630 | 624 |


|  | Std. <br> Deviation | 1.006 | . 744 | 1.039 | 1.094 | . 884 | . 703 | . 943 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Eastern and Southern Europe | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.28 \\ 482 \\ 1.020 \end{array}$ | $\begin{array}{r} 1.44 \\ 515 \\ .755 \end{array}$ | $\begin{array}{r} 2.01 \\ 506 \\ 1.098 \end{array}$ | $\begin{array}{r} 2.16 \\ 487 \\ 1.058 \end{array}$ | $\begin{array}{r} 1.76 \\ 509 \\ .916 \end{array}$ | $\begin{gathered} 1.48 \\ 511 \\ .784 \end{gathered}$ | $\begin{gathered} 1.67 \\ 503 \\ .936 \end{gathered}$ |
| Japan | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.46 \\ 37 \\ 1.070 \end{array}$ | $\begin{array}{r} 1.60 \\ 43 \\ .791 \end{array}$ | $\begin{array}{r} 2.00 \\ 41 \\ .866 \end{array}$ | $\begin{array}{r} 2.39 \\ 38 \\ 1.054 \end{array}$ | $\begin{array}{r} 1.95 \\ 37 \\ .815 \end{array}$ | $\begin{array}{r} 1.82 \\ 40 \\ .984 \end{array}$ | $\begin{array}{r} 2.11 \\ 38 \\ 1.226 \end{array}$ |
| China | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.24 \\ 21 \\ .831 \end{array}$ | $\begin{array}{r} 1.48 \\ 23 \\ .730 \end{array}$ | $\begin{array}{r} 2.14 \\ 22 \\ .990 \end{array}$ | $\begin{array}{r} 2.05 \\ 22 \\ .950 \end{array}$ | $\begin{array}{r} 1.70 \\ 23 \\ .974 \end{array}$ | $\begin{array}{r} 1.73 \\ 22 \\ 1.077 \end{array}$ | $\begin{array}{r} 1.70 \\ 23 \\ .974 \end{array}$ |
| India | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.05 \\ 76 \\ .951 \end{array}$ | $\begin{array}{r} 1.35 \\ 83 \\ .633 \end{array}$ | $\begin{array}{r} 1.81 \\ 78 \\ 1.020 \end{array}$ | $\begin{array}{r} 1.79 \\ 78 \\ .958 \end{array}$ | $\begin{array}{r} 1.44 \\ 80 \\ .726 \end{array}$ | $\begin{array}{r} 1.46 \\ 81 \\ .822 \end{array}$ | $\begin{array}{r} 1.45 \\ 82 \\ .772 \end{array}$ |
| Other Asia | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.24 \\ 58 \\ 1.048 \end{array}$ | $\begin{array}{r} 1.52 \\ 66 \\ .949 \end{array}$ | $\begin{array}{r} 2.30 \\ 64 \\ 1.305 \end{array}$ | $\begin{array}{r} 1.98 \\ 63 \\ 1.114 \end{array}$ | $\begin{array}{r} 1.65 \\ 66 \\ .774 \end{array}$ | $\begin{array}{r} 1.66 \\ 62 \\ .867 \end{array}$ | $\begin{array}{r} 1.51 \\ 65 \\ .812 \end{array}$ |
| North Africa | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 1.33 \\ 3 \\ .577 \end{array}$ | $\begin{array}{r} 2.25 \\ 4 \\ .500 \end{array}$ | $\begin{array}{r} 1.50 \\ 4 \\ .577 \end{array}$ | $\begin{array}{r} 1.50 \\ 4 \\ 1.000 \end{array}$ | $\begin{array}{r} 1.25 \\ 4 \\ .500 \end{array}$ | $\begin{array}{r} 1.25 \\ 4 \\ .500 \end{array}$ | 1.75 4 .957 |
| Other Africa | Mean | 2.48 | 1.39 | 1.86 | 2.08 | 1.71 | 1.22 | 1.58 |


|  | N <br> Std. <br> Deviation | $\begin{array}{r} 23 \\ 1.082 \end{array}$ | 23 .499 | 22 1.125 | 24 1.100 | 24 .859 | $\begin{array}{r} 23 \\ .518 \end{array}$ | 24 .881 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle East | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.31 \\ 45 \\ 1.062 \end{array}$ | $\begin{array}{r} 1.49 \\ 47 \\ .655 \end{array}$ | $\begin{array}{r} 2.20 \\ 46 \\ 1.067 \end{array}$ | $\begin{array}{r} 2.35 \\ 49 \\ .991 \end{array}$ | $\begin{array}{r} 1.71 \\ 49 \\ .890 \end{array}$ | $\begin{array}{r} 1.45 \\ 49 \\ .580 \end{array}$ | $\begin{array}{r} 1.94 \\ 49 \\ 1.180 \end{array}$ |
| Oceania | Mean <br> N Std. $\qquad$ | $\begin{array}{r} 2.11 \\ 131 \\ 1.042 \end{array}$ | $\begin{array}{r} 1.38 \\ 133 \\ .623 \end{array}$ | $\begin{array}{r} 1.81 \\ 132 \\ .974 \end{array}$ | $\begin{array}{r} 2.35 \\ 128 \\ 1.147 \end{array}$ | $\begin{array}{r} 1.74 \\ 134 \\ .884 \end{array}$ | $\begin{array}{r} 1.44 \\ 134 \\ .720 \end{array}$ | $\begin{array}{r} 1.57 \\ 132 \\ .858 \end{array}$ |
| Total | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.26 \\ 2856 \\ 1.026 \end{array}$ | $\begin{array}{r} 1.47 \\ 2980 \\ .744 \end{array}$ | $\begin{array}{r} 1.92 \\ 2937 \\ 1.040 \end{array}$ | $\begin{array}{r} 2.26 \\ 2814 \\ 1.104 \end{array}$ | $\begin{array}{r} 1.74 \\ 2968 \\ .870 \end{array}$ | $\begin{array}{r} 1.51 \\ 2951 \\ .773 \end{array}$ | $\begin{array}{r} 1.71 \\ 2940 \\ .941 \end{array}$ |

## Reasons by education

Scale $=1$ Extremely good reason -5 Not a good reason at all

| What is the highest level of |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :--- |
| education you have achieved? |


|  | Std. <br> Deviation | . 901 | . 593 | 1.009 | . 983 | . 894 | . 720 | . 795 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma, Associate's <br> Degree, Bachelors or <br> Honors Degree, etc. | Mean | 2.28 | 1.49 | 1.94 | 2.22 | 1.72 | 1.52 | 1.71 |
|  | N | 1180 | 1236 | 1218 | 1168 | 1228 | 1224 | 1215 |
|  | Std. | 1.047 | . 744 | 1.045 | 1.111 | . 837 | . 762 | . 964 |
|  | Deviation |  |  |  |  |  |  |  |
| Masters or equivalent | Mean | 2.36 | 1.48 | 1.93 | 2.31 | 1.73 | 1.52 | 1.77 |
|  | N | 894 | 930 | 915 | 885 | 928 | 922 | 928 |
|  | Std. | 1.034 | . 761 | 1.039 | 1.093 | . 886 | . 784 | . 944 |
|  | Deviation |  |  |  |  |  |  |  |
| Ph.D. or equivalent | Mean | 2.22 | 1.55 | 1.90 | 2.32 | 1.77 | 1.52 | 1.80 |
|  | N | 480 | 504 | 496 | 467 | 502 | 495 | 494 |
|  | Std. | 1.028 | . 799 | 1.036 | 1.131 | . 906 | . 809 | . 974 |
|  | Deviation |  |  |  |  |  |  |  |
| Total | Mean | 2.26 | 1.48 | 1.92 | 2.25 | 1.74 | 1.51 | 1.72 |
|  | N | 2905 | 3038 | 2993 | 2867 | 3022 | 3006 | 2999 |
|  | Std. | 1.027 | . 744 | 1.037 | 1.096 | . 871 | . 772 | . 943 |
|  | Deviation |  |  |  |  |  |  |  |

## Reasons by sex

Scale $=1$ Extremely good reason -5 Not a good reason at all

| What is your gender? | Crowd <br> sourced | To keep Wikipedia free for all users | To keep Wikipedia free of advertising | Because <br> Wikipedia is more than a tool, it's changing the world | Because I feel it's important to support something I use so heavily | To maintain Wikipedia's independence and objectivity | To provide access to knowledge to people who otherwise wouldn't be able to afford it |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male <br> Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.28 \\ 2556 \\ 1.020 \end{array}$ | $\begin{array}{r} 1.51 \\ 2668 \\ .751 \end{array}$ | $\begin{array}{r} 1.96 \\ 2627 \\ 1.049 \end{array}$ | $\begin{array}{r} 2.28 \\ 2525 \\ 1.103 \end{array}$ | $\begin{array}{r} 1.77 \\ 2659 \\ .876 \end{array}$ | $\begin{array}{r} 1.54 \\ 2642 \\ .788 \end{array}$ | $\begin{array}{r} 1.75 \\ 2633 \\ .950 \end{array}$ |
| Female Mean <br>  N <br>  Std. <br>  Deviation | $\begin{array}{r} 2.09 \\ 435 \\ 1.065 \end{array}$ | $\begin{aligned} & 1.30 \\ & 453 \\ & .672 \end{aligned}$ | $\begin{aligned} & 1.66 \\ & 448 \\ & .925 \end{aligned}$ | $\begin{array}{r} 2.10 \\ 425 \\ 1.070 \end{array}$ | 1.54 452 .754 | $\begin{array}{r} 1.35 \\ 449 \\ .656 \end{array}$ | $\begin{aligned} & 1.54 \\ & 449 \\ & .868 \end{aligned}$ |
| Transgender Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.14 \\ 7 \\ 1.069 \end{array}$ | $\begin{array}{r} 1.00 \\ 7 \\ .000 \end{array}$ | $\begin{array}{r} 1.57 \\ 7 \\ .976 \end{array}$ | $\begin{array}{r} 2.00 \\ 7 \\ .816 \end{array}$ | $\begin{array}{r} 1.43 \\ 7 \\ .535 \end{array}$ | 1.00 7 .000 | 1.43 7 .535 |
| Total <br> Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.25 \\ 2998 \\ 1.028 \end{array}$ | $\begin{array}{r} 1.48 \\ 3128 \\ .743 \end{array}$ | $\begin{gathered} 1.91 \\ 3082 \\ 1.037 \end{gathered}$ | $\begin{array}{r} 2.25 \\ 2957 \\ 1.099 \end{array}$ | $\begin{array}{r} 1.73 \\ 3118 \\ .863 \end{array}$ | $\begin{array}{r} 1.51 \\ 3098 \\ .772 \end{array}$ | $\begin{array}{r} 1.72 \\ 3089 \\ .940 \end{array}$ |

## Reasons by age

Scale $=1$ Extremely good reason -5 Not a good reason at all

| Age rang |  | Crowd <br> sourced | To keep Wikipedia free for all users | To keep Wikipedia free of advertising | Because Wikipedia is more than a tool, it's changing the world | Because I feel it's important to support something I use so heavily | To maintain Wikipedia's independence and objectivity | To provide access to knowledge to people who otherwise wouldn't be able to afford it |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 or younger | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 1.86 \\ 7 \\ 1.069 \end{array}$ | $\begin{array}{r} 1.14 \\ 7 \\ .378 \end{array}$ | $\begin{array}{r} 1.14 \\ 7 \\ .378 \end{array}$ | $\begin{array}{r} 1.29 \\ 7 \\ .488 \end{array}$ | $\begin{array}{r} 1.14 \\ 7 \\ .378 \end{array}$ | $\begin{array}{r} 1.14 \\ 7 \\ .378 \end{array}$ | 1.33 6 .816 |
| 18-29 | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.43 \\ 495 \\ 1.049 \end{array}$ | $\begin{gathered} 1.41 \\ 520 \\ .702 \end{gathered}$ | $\begin{array}{r} 2.04 \\ 511 \\ 1.096 \end{array}$ | $\begin{array}{r} 2.05 \\ 506 \\ 1.055 \end{array}$ | $\begin{array}{r} 1.64 \\ 521 \\ .851 \end{array}$ | $\begin{aligned} & 1.59 \\ & 511 \\ & .854 \end{aligned}$ | $\begin{array}{r} 1.61 \\ 517 \\ .925 \end{array}$ |
| 30-39 | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.30 \\ 581 \\ 1.026 \end{array}$ | 1.38 615 .639 | 2.01 611 1.073 | 2.22 585 1.056 | 1.65 615 .821 | $\begin{aligned} & 1.52 \\ & 611 \\ & .777 \end{aligned}$ | $\begin{array}{r} 1.65 \\ 610 \\ .901 \end{array}$ |
| $40-49$ | Mean <br> N Std. <br> Deviation | $\begin{array}{r} 2.25 \\ 535 \\ 1.007 \end{array}$ | $\begin{gathered} 1.51 \\ 548 \\ .785 \end{gathered}$ | $\begin{array}{r} 2.01 \\ 542 \\ 1.078 \end{array}$ | $\begin{array}{r} 2.30 \\ 528 \\ 1.131 \end{array}$ | $\begin{aligned} & 1.81 \\ & 549 \\ & .885 \end{aligned}$ | $\begin{array}{r} 1.52 \\ 541 \\ .811 \end{array}$ | 1.74 545 .966 |
| 50-59 | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.22 \\ 574 \\ 1.070 \end{array}$ | 1.56 598 .844 | 1.83 590 .968 | $\begin{array}{r} 2.31 \\ 557 \\ 1.154 \end{array}$ | 1.76 592 .852 | 1.51 590 .750 | 1.77 584 .984 |


| 60-69 | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.13 \\ 556 \\ .994 \end{array}$ | $\begin{array}{r} 1.48 \\ 570 \\ .712 \end{array}$ | $\begin{array}{r} 1.78 \\ 562 \\ .998 \end{array}$ | $\begin{array}{r} 2.32 \\ 534 \\ 1.087 \end{array}$ | $\begin{gathered} 1.77 \\ 569 \\ .876 \end{gathered}$ | 1.44 571 .704 | 1.75 568 .926 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 70-79 | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.12 \\ 196 \\ .969 \end{array}$ | $\begin{array}{r} 1.56 \\ 214 \\ .753 \end{array}$ | $\begin{array}{r} 1.71 \\ 208 \\ .924 \end{array}$ | $\begin{array}{r} 2.36 \\ 192 \\ 1.098 \end{array}$ | $\begin{gathered} 1.88 \\ 211 \\ .926 \end{gathered}$ | $\begin{array}{r} 1.52 \\ 214 \\ .683 \end{array}$ | $\begin{gathered} 1.84 \\ 207 \\ .925 \end{gathered}$ |
| $80 \text { or }$ <br> older | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.29 \\ 51 \\ .944 \end{array}$ | $\begin{array}{r} 1.60 \\ 53 \\ .716 \end{array}$ | $\begin{array}{r} 1.72 \\ 50 \\ .757 \end{array}$ | $\begin{array}{r} 2.37 \\ 46 \\ 1.082 \end{array}$ | $\begin{array}{r} 1.67 \\ 51 \\ .887 \end{array}$ | $\begin{array}{r} 1.61 \\ 51 \\ .802 \end{array}$ | 1.78 50 .887 |
| Total | Mean <br> N <br> Std. <br> Deviation | $\begin{array}{r} 2.25 \\ 2995 \\ 1.028 \end{array}$ | $\begin{array}{r} 1.48 \\ 3125 \\ .742 \end{array}$ | $\begin{array}{r} 1.91 \\ 3081 \\ 1.036 \end{array}$ | $\begin{array}{r} 2.25 \\ 2955 \\ 1.101 \end{array}$ | $\begin{array}{r} 1.73 \\ 3115 \\ .864 \end{array}$ | $\begin{array}{r} 1.52 \\ 3096 \\ .773 \end{array}$ | $\begin{array}{r} 1.71 \\ 3087 \\ .940 \end{array}$ |

## Reasons by marital status

Scale $=1$ Extremely good reason -5 Not a good reason at all

| Marital Status |  | Crowd <br> sourced | To keep Wikipedia free for all users | To keep Wikipedia free of advertising | Because Wikipedia is more than a tool, it's changing the world | Because I feel it's important to support something I use so heavily | To maintain <br> Wikipedia's independence and objectivity | To provide access to knowledge to people who otherwise wouldn't be able to afford it |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Single | Mean | 2.27 | 1.41 | 1.93 | 2.12 | 1.60 | 1.53 | 1.59 |
|  | N | 840 | 880 | 875 | 844 | 877 | 870 | 873 |


|  | Std. <br> Deviation | 1.023 | . 717 | 1.063 | 1.097 | . 811 | . 830 | . 899 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Married | Mean | 2.27 | 1.48 | 1.89 | 2.35 | 1.80 | 1.49 | 1.78 |
| without | N | 1143 | 1189 | 1164 | 1109 | 1183 | 1181 | 1169 |
| children | Std. | 1.019 | . 730 | 1.011 | 1.096 | . 884 | . 718 | . 952 |
|  | Deviation |  |  |  |  |  |  |  |
| Married | Mean | 2.26 | 1.55 | 2.05 | 2.22 | 1.76 | 1.54 | 1.74 |
| with | N | 596 | 616 | 606 | 589 | 615 | 604 | 608 |
| children | Std. |  |  |  | 1.093 | . 883 | . 787 | . 962 |
|  | Deviation |  |  |  |  |  |  |  |
| Total | Mean | 2.27 | 1.47 | 1.94 | 2.24 | 1.73 | 1.51 | 1.71 |
|  | N | 2579 | 2685 | 2645 | 2542 | 2675 | 2655 | 2650 |
|  | Std. | 1.025 | . 742 | 1.044 | 1.100 | . 865 | . 772 | . 941 |
|  | Deviation |  |  |  |  |  |  |  |

## Postscript

See the Executive Summary at the beginning of this report for a synthesis of main findings. Also: The analysis above was selective, concentrating on main issues. Analysis of additional variables is available upon request. So is further probing of any given finding.

## APPENDIX A: OTHER ITEMS AND ADDITIONAL DETAIL

Thinking about a typical visit to Wikipedia, would you say you are more likely to be hunting for some specific information or are you browsing with no particular objective?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Hunting for specific information | 3094 | 82.3 | 82.9 | 82.9 |
|  | Browsing with no particular objective | 34 | . 9 | . 9 | 83.9 |
|  | Both are equally likely | 597 | 15.9 | 16.0 | 99.9 |
|  | Not sure | 5 | . 1 | . 1 | 100.0 |
|  | Total | 3730 | 99.2 | 100.0 |  |
| Missing | 0 | 30 | . 8 |  |  |
| Total |  | 3760 | 100.0 |  |  |


| Would you say you contribute information or edit articles more or less often than you did a year ago? |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid |  | More often | 176 | 4.7 | 16.1 |
|  | Frequency | Percent | Valid Percent | Cumulative Percent |  |
|  | Less often | 270 | 7.2 | 24.8 | 16.1 |
|  | Like I said, I only did it once <br> or twice | 644 | 17.1 | 59.1 | 40.9 |
|  | Total | 1090 | 29.0 | 100.0 | 100.0 |
|  | 0 | 2670 | 71.0 |  |  |
| Total |  | 3760 | 100.0 |  |  |

Q_5c

| Likelihood of contributing/editing in the next year? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Likely to contribute and/or edit more | 303 | 8.1 | 28.1 | 28.1 |
|  | Likely to contribute and/or edit at about the same level | 625 | 16.6 | 58.0 | 86.2 |
|  | Likely to contribute and/or edit less | 149 | 4.0 | 13.8 | 100.0 |
|  | Total | 1077 | 28.6 | 100.0 |  |
| Missing | 0 | 2683 | 71.4 |  |  |
| Total |  | 3760 | 100.0 |  |  |

How likely would you say you are to recommend Wikipedia to a friend?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | 1 | 67 | 1.8 | 1.9 | 1.9 |
|  | 2 | 10 | . 3 | . 3 | 2.2 |
|  | 3 | 9 | . 2 | . 3 | 2.4 |
|  | 4 | 3 | . 1 | . 1 | 2.5 |
|  | 5 | 16 | . 4 | . 5 | 3.0 |
|  | 6 | 17 | . 5 | . 5 | 3.4 |
|  | 7 | 59 | 1.6 | 1.7 | 5.1 |
|  | 8 | 238 | 6.3 | 6.7 | 11.8 |


|  |  | 457 | 12.2 | 12.9 |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |
|  | 10 | 2678 | 71.2 | 75.4 |

Interest in a live web page with information about the most-visited, most-talked about, or

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Extremely interested | 256 | 6.8 | 7.9 | 7.9 |
|  | Very interested | 664 | 17.7 | 20.6 | 28.5 |
|  | Somewhat interested | 1079 | 28.7 | 33.4 | 61.9 |
|  | Not that interested | 742 | 19.7 | 23.0 | 84.8 |
|  | Not at all interested | 457 | 12.2 | 14.1 | 99.0 |
|  | Not sure | 33 | . 9 | 1.0 | 100.0 |
|  | Total | 3231 | 85.9 | 100.0 |  |
| Missing | 0 | 529 | 14.1 |  |  |
| Total |  | 3760 | 100.0 |  |  |

A monthly email update with news, stories, and inspiring tidbits from Wikipedia?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Extremely interested | 222 | 5.9 | 6.9 | 6.9 |
|  | Very interested | 553 | 14.7 | 17.1 | 24.0 |


|  | Somewhat interested | 998 | 26.5 | 30.9 | 54.8 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not that interested | 822 | 21.9 | 25.4 | 80.2 |
|  | Not at all interested | 608 | 16.2 | 18.8 | 99.0 |
|  | Not sure | 31 | . 8 | 1.0 | 100.0 |
|  | Total | 3234 | 86.0 | 100.0 |  |
| Missing | 0 | 526 | 14.0 |  |  |
| Total |  | 3760 | 100.0 |  |  |

The opportunity to be a beta tester or serve on an advisory panel for new features and

| projects? |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Extremely interested | 273 | 7.3 | 8.5 | 8.5 |
|  | Very interested | 478 | 12.7 | 14.8 | 23.3 |
|  | Somewhat interested | 954 | 25.4 | 29.6 | 52.9 |
|  | Not that interested | 903 | 24.0 | 28.0 | 80.8 |
|  | Not at all interested | 549 | 14.6 | 17.0 | 97.9 |
|  | Not sure | 69 | 1.8 | 2.1 | 100.0 |
|  | Total | 3226 | 85.8 | 100.0 |  |
| Missing | 0 | 534 | 14.2 |  |  |
| Total |  | 3760 | 100.0 |  |  |

An email update whenever you have news of high importance and of general interest?

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent interested | 209 | 5.6 |
| 6.5 | 6.5 | 6.5 |  |  |  |
|  | Very interested | 566 | 15.1 | 17.6 | 24.1 |
|  | Somewhat interested | 1039 | 27.6 | 32.3 | 56.4 |
|  | Not that interested | 858 | 22.8 | 26.7 | 83.1 |
|  | Not at all interested | 480 | 12.8 | 14.9 | 98.0 |
|  | Not sure | 65 | 1.7 | 2.0 | 100.0 |
|  | Total | 3217 | 85.6 | 100.0 |  |
| Missing | 0 | 543 | 14.4 |  |  |
| Total | 3760 | 100.0 |  |  |  |

An occasional email update about new developments, new functionality, etc.?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Extremely interested | 224 | 6.0 | 6.9 | 6.9 |
|  | Very interested | 749 | 19.9 | 23.1 | 30.0 |
|  | Somewhat interested | 1354 | 36.0 | 41.8 | 71.8 |
|  | Not that interested | 564 | 15.0 | 17.4 | 89.1 |
|  | Not at all interested | 333 | 8.9 | 10.3 | 99.4 |
|  | Not sure | 19 | . 5 | . 6 | 100.0 |
|  | Total | 3243 | 86.3 | 100.0 |  |
| Missing | 0 | 517 | 13.8 |  |  |
| Total |  | 3760 | 100.0 |  |  |

Hands-on training on how to contribute and edit articles on Wikipedia?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Extremely interested | 285 | 7.6 | 8.8 | 8.8 |
|  | Very interested | 619 | 16.5 | 19.1 | 28.0 |
|  | Somewhat interested | 1106 | 29.4 | 34.2 | 62.2 |
|  | Not that interested | 788 | 21.0 | 24.4 | 86.5 |
|  | Not at all interested | 398 | 10.6 | 12.3 | 98.9 |
|  | Not sure | 37 | 1.0 | 1.1 | 100.0 |
|  | Total | 3233 | 86.0 | 100.0 |  |
| Missing | 0 | 527 | 14.0 |  |  |
| Total |  | 3760 | 100.0 |  |  |

## Frequency of using online publications, social networks and other services

|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  |  |  | Cumulative <br> Percent |  |
| Valid | At least once a month | 78 | 2.1 | 2.5 | 2.5 |
|  | Other response | 3041 | 80.9 | 97.5 | 100.0 |
|  | Total | 3119 | 83.0 | 100.0 |  |
| Missing | .00 | 641 | 17.0 |  |  |
| Total |  | 3760 | 100.0 |  |  |


| Linkedln |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | At least once a month | 753 | 20.0 | 23.9 | 23.9 |
|  | Other response | 2398 | 63.8 | 76.1 | 100.0 |
|  | Total | 3151 | 83.8 | 100.0 |  |
| Missing | . 00 | 609 | 16.2 |  |  |
| Total |  | 3760 | 100.0 |  |  |

Twitter or other microblogging platforms

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | At least once a month | 601 | 16.0 | 19.0 | 19.0 |
|  | Other response | 2560 | 68.1 | 81.0 | 100.0 |

64

|  |  |
| :--- | :--- |
|  | Total |
| Missing | .00 |
| Total |  |


| 3161 | 84.1 | 100.0 |
| ---: | ---: | ---: |
| 599 | 15.9 |  |
| 3760 | 100.0 |  |


|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  |  | Cumulative |  |  |
|  |  | Frequency | Percent | Valid Percent | Percent |
| Valid | At least once a month | 171 | 4.5 | 5.5 | 5.5 |
|  | Other response | 2944 | 78.3 | 94.5 | 100.0 |
|  | Total | 3115 | 82.8 | 100.0 |  |
| Missing | .00 | 645 | 17.2 |  |  |
| Total |  | 3760 | 100.0 |  |  |


|  | Flickr or other photo-sharing site |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  |


| Facebook |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | At least once a month | 1708 | 45.4 | 53.5 | 53.5 |
|  | Other response | 1487 | 39.5 | 46.5 | 100.0 |
|  | Total | 3195 | 85.0 | 100.0 |  |
| Missing | . 00 | 565 | 15.0 |  |  |
| Total |  | 3760 | 100.0 |  |  |

YouTube

|  |  | YouTube |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | At least once a month | Frequency | Percent | Valid Percent | 78.2 |
|  | Other response | 2507 | 66.7 | 78.2 | 100.0 |
|  | Total | 697 | 18.5 | 21.8 |  |
| Missing | .00 | 3204 | 85.2 | 100.0 |  |
| Total |  | 556 | 14.8 |  |  |


|  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  |  |  | Cumulative <br> Percent |  |
| Valid | At least once a month | 168 | 4.5 | 5.3 | 5.3 |
|  | Other response | 2978 | 79.2 | 94.7 | 100.0 |
|  | Total | 3146 | 83.7 | 100.0 |  |


| Missing .00 | 614 | 16.3 |  |
| :--- | :--- | ---: | ---: |
| Total |  | 3760 | 100.0 |

## Which one or two of the following news sources would you say you personally use most often?

Facebook posts

| Facebook posts |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  | Cumulative <br> Percent |
| Valid | Yes | 137 | 3.6 | 100.0 | 100.0 |
| Missing | Not selected | 3623 | 96.4 |  |  |
| Total |  | 3760 | 100.0 |  |  |


| Newspaper web sites |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | :---: |
|  |  |  |  |  | Cumulative <br> Percent |
| Valid | Yes | 1344 | 35.7 | 100.0 | 100.0 |
| Missing | Not selected | 2416 | 64.3 |  |  |
| Total |  | 3760 | 100.0 |  |  |


| Radio news or talk shows |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  |  |  |  | Cumulative <br> Percent |
| Frequency | Percent | Valid Percent | 100.0 |  |  |
| Missing | Not selected | 787 | 20.9 | 100.0 | 1 |
|  |  | 2973 | 79.1 |  |  |


| Radio news or talk shows |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | :---: |
|  |  |  |  | Cumulative <br> Percent |  |
| Falid | Yes | 787 | 20.9 | 100.0 | 100.0 |
| Missing | Not selected | 2973 | 79.1 |  |  |
| Total |  | 3760 | 100.0 |  |  |


| Print newspapers |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |  |
| Valid | Yes | 870 | 23.1 | 100.0 |  |  |
| Missing | Not selected | 2890 | 76.9 |  |  |  |
| Total |  | 3760 | 100.0 |  |  |  |


|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | :---: |
|  | Frequency | Percent | Valid Percent | Pwitter |  |
| Valid | Yes | 123 | 3.3 | 100.0 | 100.0 |
| Missing | Not selected | 3637 | 96.7 |  |  |
| Total |  | 3760 | 100.0 |  |  |


| Print news magazines (such as Newsweek or Paris Match) |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: |
|  |  |  |  | Cumulative <br> Percent |  |
|  | Frequency | Percent | Valid Percent | ( 251 |  |
| 6.7 | 100.0 | 100.0 |  |  |  |
| Valid | Yes | 3509 | 93.3 |  |  |
| Missing | Not selected | 3760 | 100.0 |  |  |
| Total |  |  |  |  |  |

News-oriented websites (such as BBC or Huffington Post)

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | :---: |
| Valid | Yes | 1102 | 29.3 | 100.0 | 100.0 |
| Missing | Not selected | 2658 | 70.7 |  |  |
| Total |  | 3760 | 100.0 |  |  |


|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Yes | 1076 | 28.6 | 100.0 | 100.0 |
| Missing | Not selected | 2684 | 71.4 |  |  |
| Total |  | 3760 | 100.0 |  |  |


|  |  |  |  | Cumulative <br> Wikipedia <br>  <br>  |
| :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Percent |
| Valid | Yes | 474 | 12.6 | 100.0 |

What is your home country?

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | United States of America | 1169 | 31.1 | 38.4 | 38.4 |
|  | Andorra | 1 | . 0 | . 0 | 38.4 |
|  | Argentina | 15 | . 4 | . 5 | 38.9 |
|  | Armenia | 1 | . 0 | . 0 | 38.9 |
|  | Aruba | 1 | . 0 | . 0 | 39.0 |
|  | Australia | 117 | 3.1 | 3.8 | 42.8 |
|  | Austria | 52 | 1.4 | 1.7 | 44.5 |
|  | Bahrain | 1 | . 0 | . 0 | 44.6 |
|  | Belarus | 2 | . 1 | . 1 | 44.6 |
|  | Belgium | 44 | 1.2 | 1.4 | 46.1 |
|  | Bolivia | 2 | . 1 | . 1 | 46.1 |
|  | Bosnia and Herzegovina | 1 | . 0 | . 0 | 46.2 |
|  | Brazil | 51 | 1.4 | 1.7 | 47.8 |





|  | India | 85 | 2.3 | 2.8 |
| :--- | :--- | ---: | ---: | ---: |
|  | Total | 3045 | 81.0 | 100.0 |
| Missing | 0 | 715 | 19.0 |  |
| Total |  | 3760 | 100.0 |  |

## Region of the World

| Region |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | North America | 1312 | 34.9 | 43.1 | 43.1 |
|  | Central/South America and Caribbean | 126 | 3.4 | 4.1 | 47.2 |
|  | Western \& Northern Europe | 641 | 17.0 | 21.1 | 68.3 |
|  | Eastern and Southern Europe | 525 | 14.0 | 17.2 | 85.5 |
|  | Japan | 54 | 1.4 | 1.8 | 87.3 |
|  | China | 23 | . 6 | . 8 | 88.0 |
|  | India | 85 | 2.3 | 2.8 | 90.8 |
|  | Other Asia | 66 | 1.8 | 2.2 | 93.0 |
|  | North Africa | 4 | . 1 | . 1 | 93.1 |
|  | Other Africa | 24 | . 6 | . 8 | 93.9 |
|  | Middle East | 50 | 1.3 | 1.6 | 95.6 |
|  | Oceania | 135 | 3.6 | 4.4 | 100.0 |
|  | Total | 3045 | 81.0 | 100.0 |  |
| Missing | . 00 | 715 | 19.0 |  |  |
| Total |  | 3760 | 100.0 |  |  |


| Urban or rural |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| Valid | Large city | 1271 | 33.8 | 39.5 | 39.5 |
|  | Small-to-medium size city | 846 | 22.5 | 26.3 | 65.8 |
|  | Small town | 406 | 10.8 | 12.6 | 78.5 |
|  | Suburban | 403 | 10.7 | 12.5 | 91.0 |
|  | Rural or sparsely populated area | 284 | 7.6 | 8.8 | 99.8 |
|  | Not sure | 5 | . 1 | . 2 | 100.0 |
|  | Total | 3215 | 85.5 | 100.0 |  |
| Missing | 0 | 545 | 14.5 |  |  |
| Total |  | 3760 | 100.0 |  |  |


[^0]:    ${ }^{1}$ www.q2consulting.com

[^1]:    ${ }^{2}$ Any associations reported are "statistically significant": i.e., very unlikely to be merely a result of chance. Chi-squared values, mostly not reported in the text, were noted. More important, the report only calls attention to substantial differences. This practice, taken together with the large sample size, virtually guarantees "statistical significance."

