### The Syllabus (12-week timeline)

This full-term sample syllabus incorporates many of the best practices for running major Wikipedia assignments. You can use it as a starting point for your own Wikipedia assignments, or take it as a text to adapt to your course. For a more detailed version, which includes links to handouts, tutorial videos, and other resources to use in class, visit [http://outreach.wikimedia.org/wiki/Education/The_Syllabus](http://outreach.wikimedia.org/wiki/Education/The_Syllabus).

Wikipedia assignments work best when integrated with the theme of the course. Course instructors can engage with the questions of media literacy and knowledge construction raised in their courses, and add users to the forum for Wikipedia talk. For example, if you are teaching a course on presidential elections, drive the conversations on Wikipedia that have the highest Barack Obama article traffic.

### 1. Wikipedia Essentials

- **T**: Talk about Wikipedia assignment at station: students need to understand Wikipedia, and the benefits of editing. Help students to see the potential of editing, and to see the benefits of editing.

### In class

- **Overview of the course**
- **Handout**: Welcome to Wikipedia, including the article compilation checklist
- **Wiki code cheat sheet**

### 2. Editing basics

- **Students should steadily edit Wikipedia articles so that they retain the article with the article version.**
- **On their talk pages**, introduce yourself to the discussion page. Ask the student to write any articles for assignments.

### In class

- **To the classroom**
- **Handout**: Talk about the writing, evaluating Wikipedia article quality brochure, and account and user pagination handout

### 3. Exploring the topic area

- **Students should begin researching the Wikipedia topic area in the find areas of the 9th and 10th weeks.**

### In class

- **Wiki code cheat sheet**
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### 4. Drafting starter articles

- **Students will be assigned articles to write on, or they can select their own articles to write about.**

### In class

- **Wiki code cheat sheet**

### 5. Choosing articles

- **By week 8, the students will have evaluated the student's articles and organized the feedback, helping them to consider articles that may be appropriate for their articles.**

### In class

- **Wiki code cheat sheet**

### 6. Building articles

- **Address the issues in the topic area and discuss the benefits of editing.**

### In class

- **Wiki code cheat sheet**

### 7. Getting and giving feedback

- **Collaborative feedback means that all students review feedback for each article.**

### In class

- **Wiki code cheat sheet**

### 8. Assignments

- **Due week 2**
- **Handout**: Moving into mainspace, Submitting article to DidYouKnow
- **Article quality brochure**

### Week 1

- **Assignment due:**
  - **Read Internet:** an explanation of Wikipedia basic concepts and principles.

### Week 2

- **Assignment due:**
  - **Create Wikipedia account, create your pages, and sign up on the list of students on the course page.
  - **On their talk pages**, introduce yourself to the discussion page. Ask the student to write any articles for assignments.

### Week 3

- **Assignment due:**
  - **Critically evaluate an article that is related to your week, or provide a critique of an article that you have used for assignments.**

### Week 4

- **Assignment due:**
  - **Critically evaluate an article that is related to your week, or provide a critique of an article that you have used for assignments.**

### Week 5

- **Assignment due:**
  - **Critically evaluate an article that is related to your week, or provide a critique of an article that you have used for assignments.**

### Week 6

- **Assignments due:**
  - **5% each (x3): Participation grade for early Wikipedia exercises (weeks 2, 3, and 4)
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### Week 7

- **Assignment due:**
  - **Critically evaluate an article that is related to your week, or provide a critique of an article that you have used for assignments.**

### Week 8

- **Assignment due:**
  - **Critically evaluate an article that is related to your week, or provide a critique of an article that you have used for assignments.**

### Week 9

- **Assignment due:**
  - **Critically evaluate an article that is related to your week, or provide a critique of an article that you have used for assignments.**

### Week 10

- **Assignment due:**
  - **Critically evaluate an article that is related to your week, or provide a critique of an article that you have used for assignments.**

### Week 11

- **Assignment due:**
  - **Critically evaluate an article that is related to your week, or provide a critique of an article that you have used for assignments.**

### Week 12

- **Assignment due:**
  - **Critically evaluate an article that is related to your week, or provide a critique of an article that you have used for assignments.**

### Milestone

- **All students’ articles should be reviewed by others. All students’ articles should be reviewed by others.**