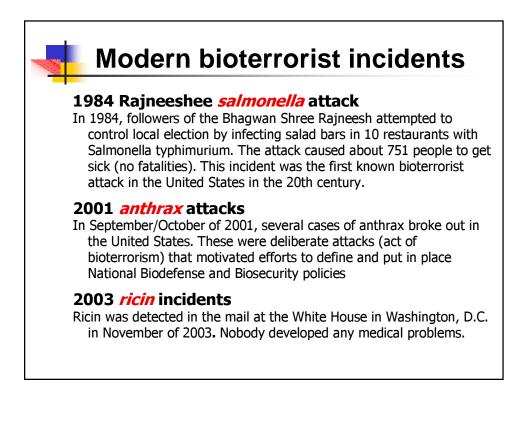
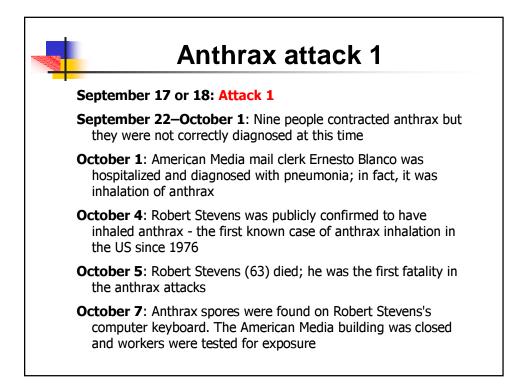
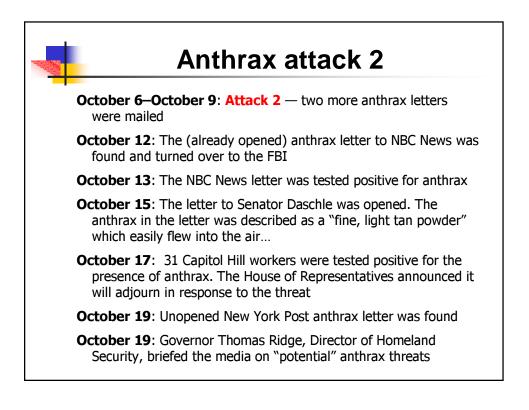


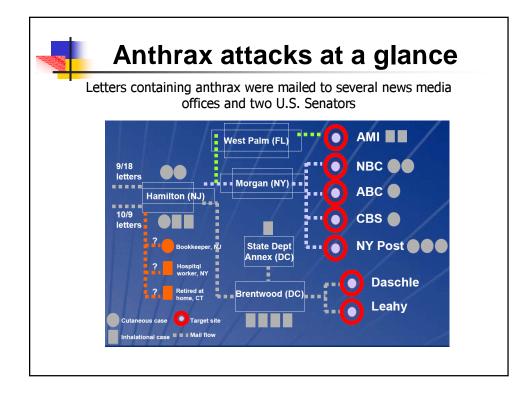
Biotecristant in bistory Sth Century BC: Assyrians poisoned the wells of their enemies with rye ergot (fungus infecting rye - causes convulsions, seizures and spasms, diarrhea, itching, headaches, nausea and vomiting 1346: During the siege of Kaffa, the Tartar army catapulted plague-ridden corpses over the walls of the city to force the defenders to surrender 1767: During the French- Indian War, the English general Jeffrey Amherst distributed blankets laced with smallpox to Indians loyal to the French - the epidemic decimates the tribes 1797: Napoleon attempted to force the surrender of Mantua by infecting the citizens with swamp fever

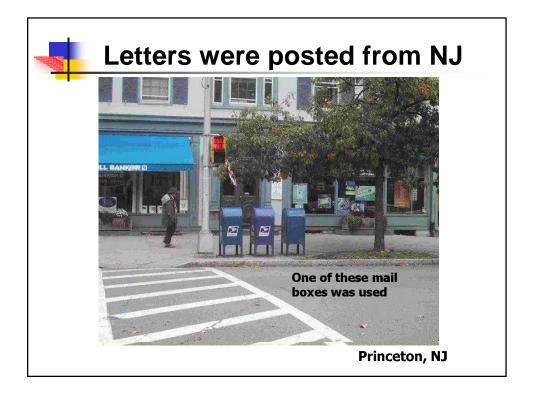
1914-1917: Allegations were made against the Germans that during WWI they attempted to spread cholera in Italy

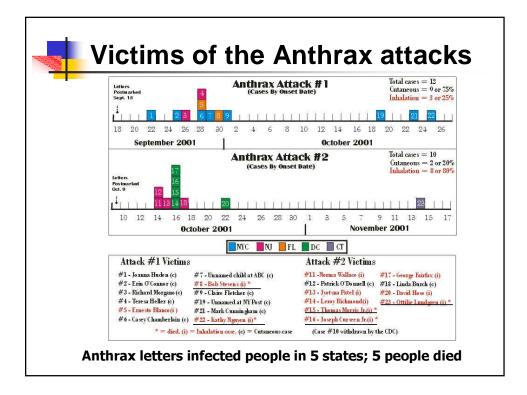


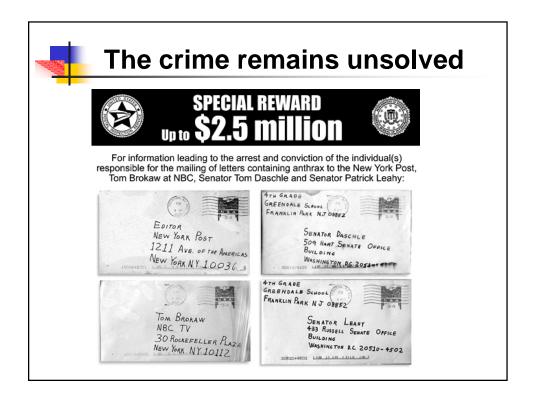


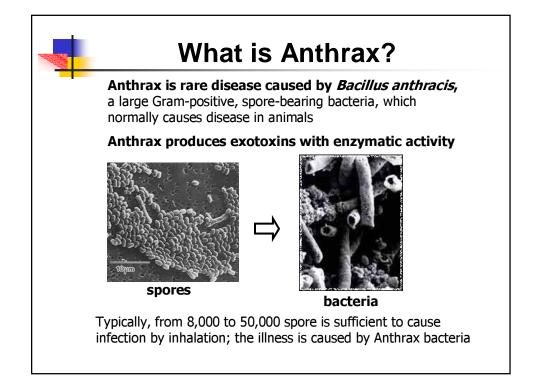


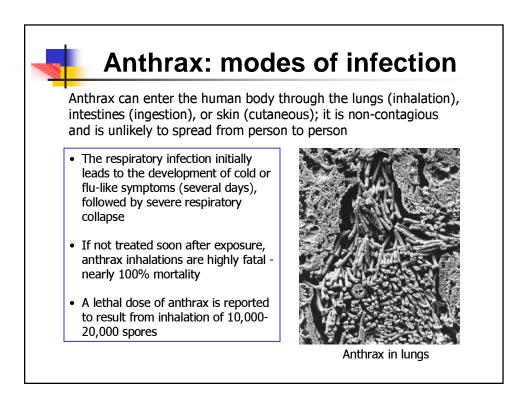




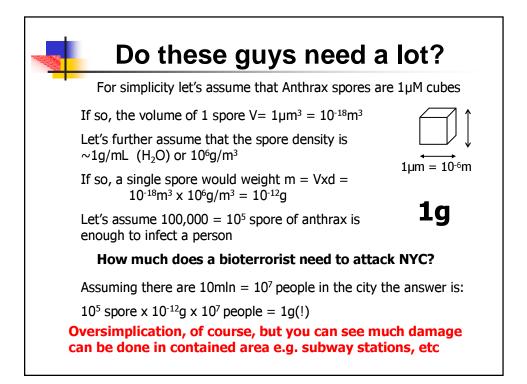


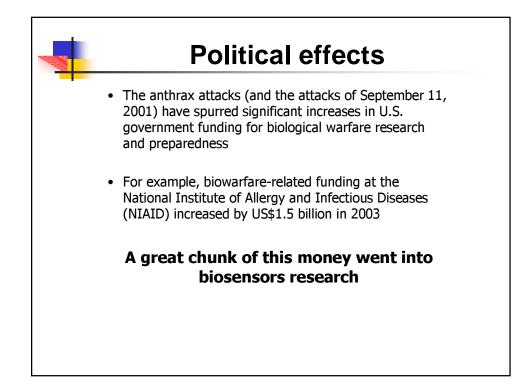


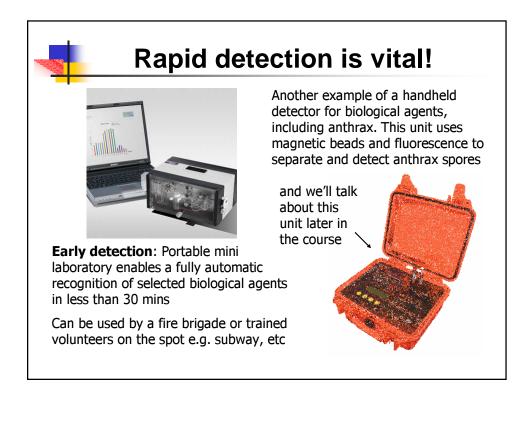


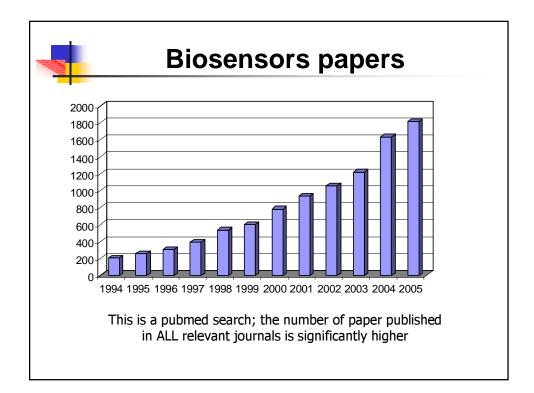


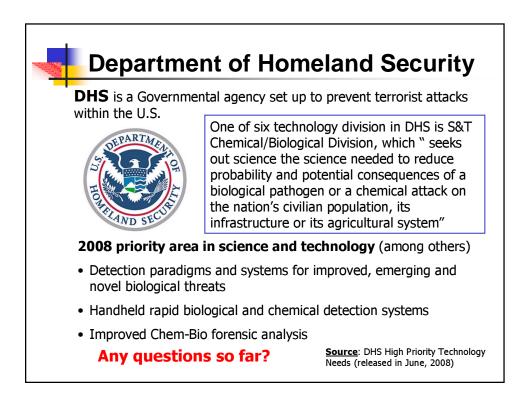
Antrax: modes of infection Cutaneous infections generally Gastrointestinal anthrax appear within 1-2 weeks after the exposure; form large, necrotic Gastrointestinal infection ulcers at the site of infection often presents with serious gastrointestinal disorder, severe diarrhea, blood vomiting, acute inflammation of the intestinal tract, and loss of appetite Mortality from untreated intestinal infections 25-65% This is the least fatal form anthrax but, if Let's do a calculation allowed to progress without treatment, it can result in death (\sim 20% of the skin infection)

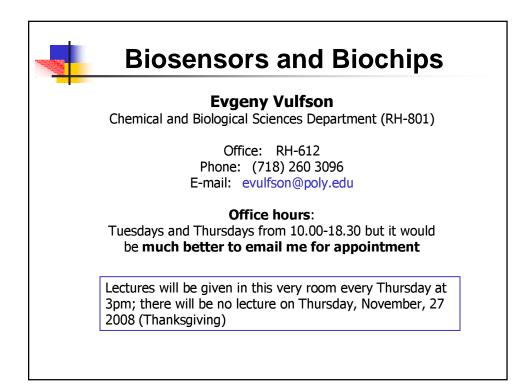


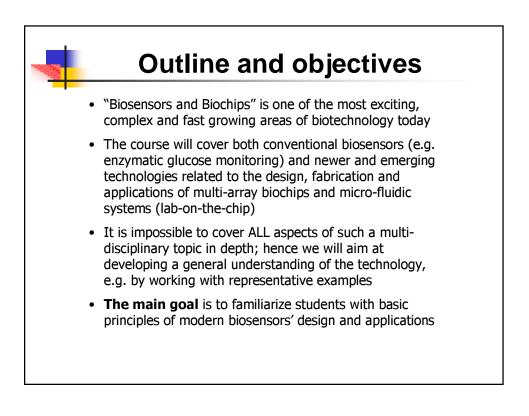


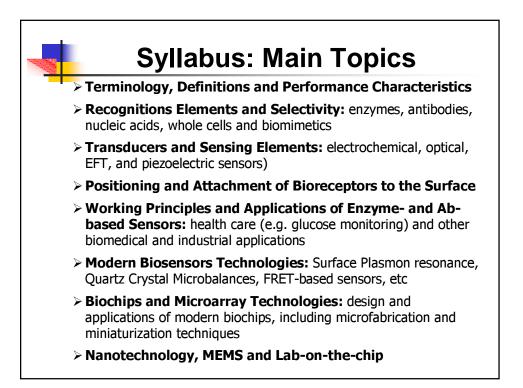


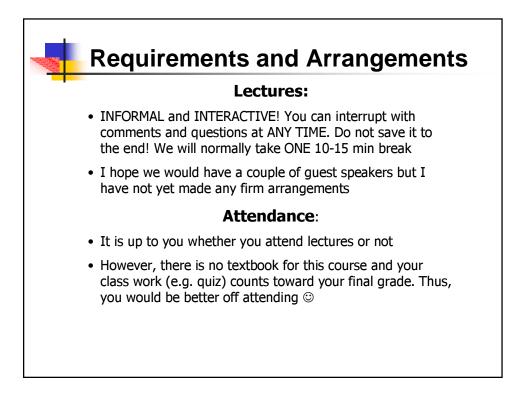


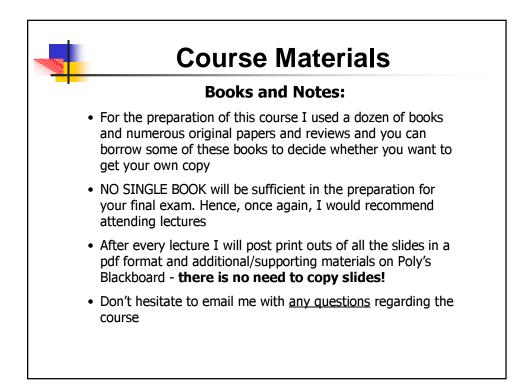


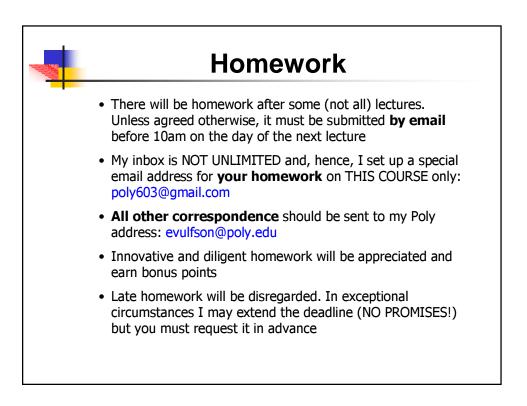


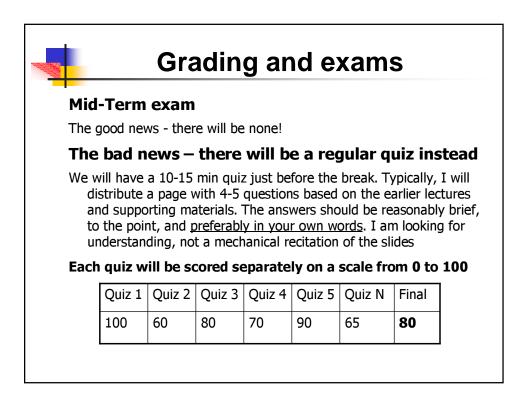




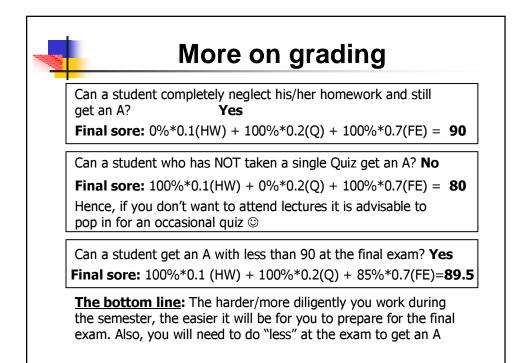


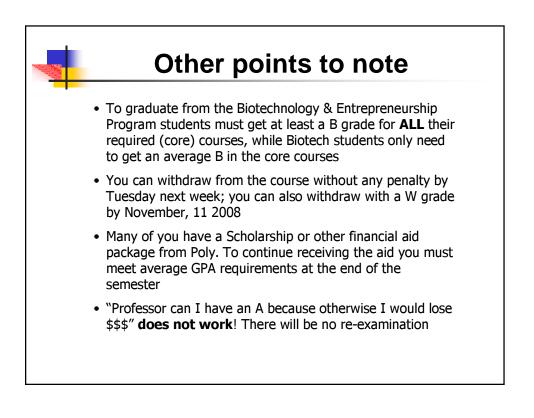






How does	s grading work?
Weighting Home work: 0.1 Quiz: 0.2 <u>Final Exam 0.7</u> 1.00	Hypothetical ScoreHome work:85%Quiz:80%Final Exam:95%
F	or example:
Student 1: 85%*0.1 (HW) + 8	80%*0.2(Q) + 95%*0.7(FE) = 91 ← A
Student 2: 85%*0.1 (HW) + (60%*0.2(Q) + 95%*0.7(FE) = 87 ← B
Student 3: 85%*0.1 (HW) + 0	60%*0.2(Q) + 100%*0.7(FE) = 90 ← A
Grades awarded: A (9	90-100), B (80-90) and C (70-80)
Anything below	70% is UNSATISFACTORY





Academic Dishonesty Policy

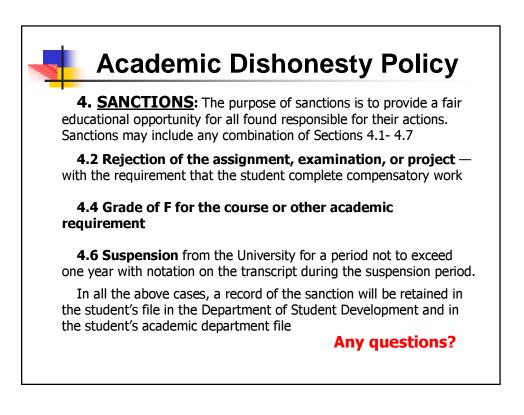
1. DEFINITION: Academic dishonesty is an act of fraud, which may include misrepresentation, deceit, falsification, or trickery of any kind that is done by the student with the purpose, intent, or expectation of influencing a grade or other academic evaluation. <...> Common examples of academically dishonest behavior include, but are not limited to, the following:

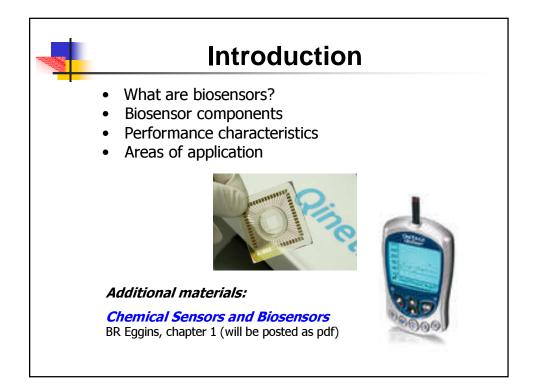
1.1 Cheating—intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; copying from another student's examination <...>

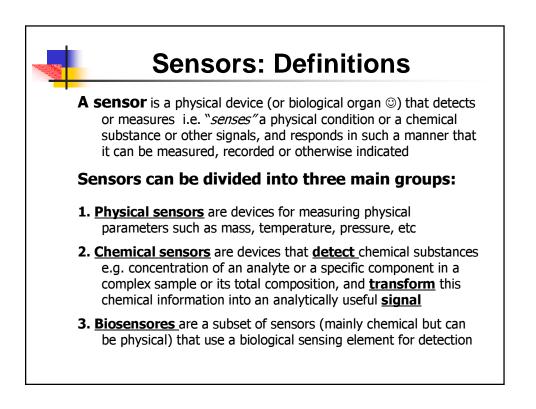
1.2 Fabrication—intentional and unauthorized falsification or invention of any information or citation in an academic exercise

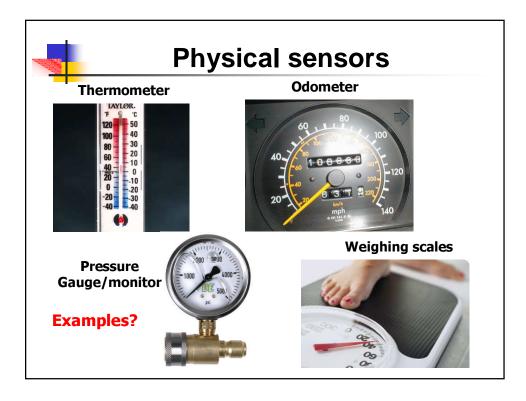
1.3 Facilitating academic dishonesty—intentionally or knowingly helping or attempting to help another person to commit an act of academic dishonesty

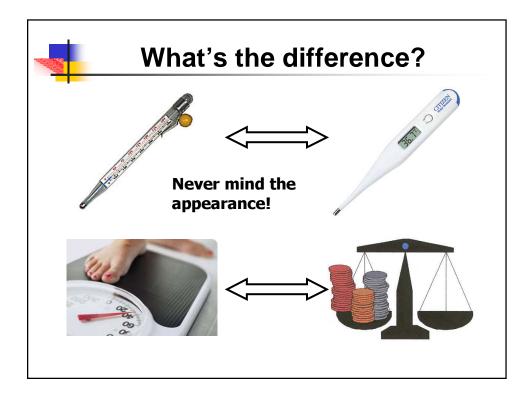
1.4 Plagiarism—intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise <...>



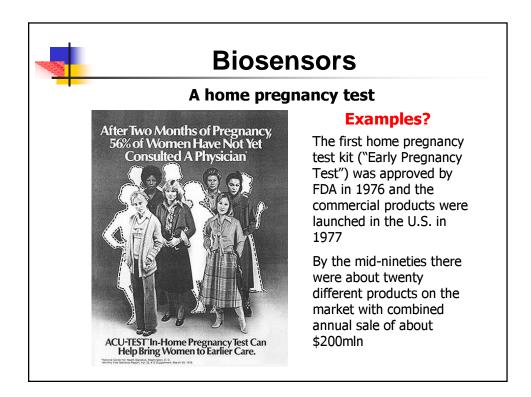


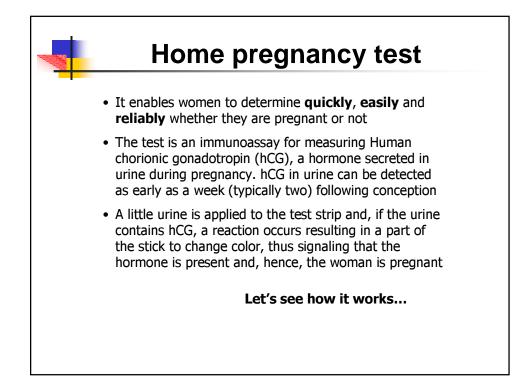


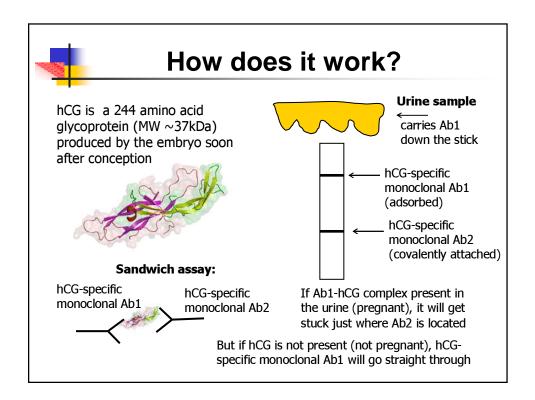


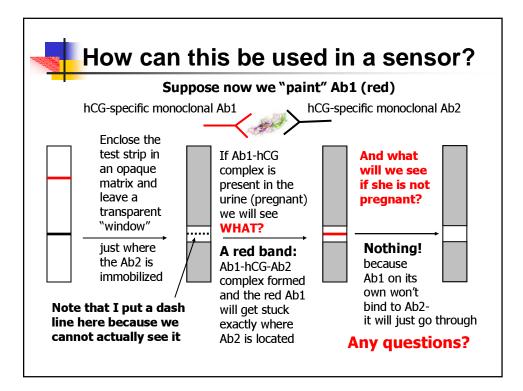


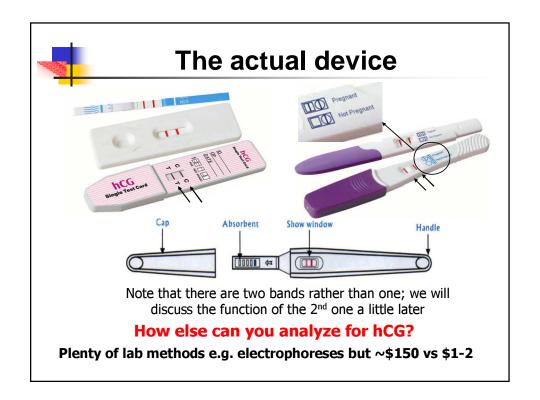
Chemical sensors						
	A pH indicator is a compound (a weak acid/base) that changes color when added to solution with different pH					
pH-Fix 0-14 no sequences traditional particulars the calcular fixed full particular status	Indicator	Color Low pH	Transition range	Color High pH		
	Methyl yellow	red	2.9-4.0	yellow		
	Bromophenol blue	yellow	3.0-4.6	violet		
	Congo red	blue	3.0-5.2	red		
Station in the state	Methyl orange	red	3.1-4.4	yellow		
	Methyl orange	purple	3.2-4.2	green		
Examples?	Litmus (Azolitmin)	red	4.5-8.3	blue		
a same a	Phenol red	yellow	6.6-8.0	red		
La contraction	Neutral Red	red	6.8-8.0	yellow		
	Phenolphthalein	colorless	8.2-10.0	pink		
Hence, a pH indic (H ₃ O ⁺); [H ⁺] cuas	•		•			

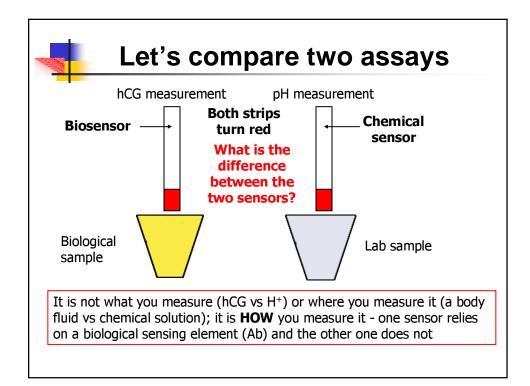


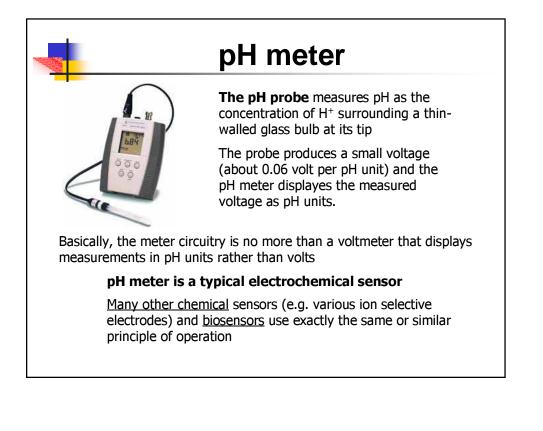


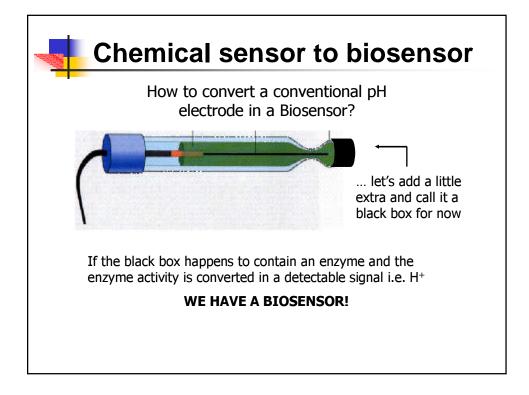


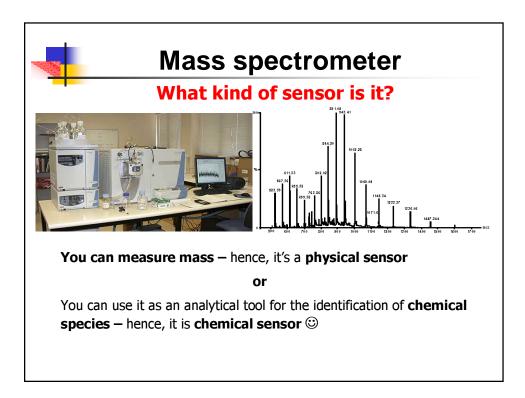


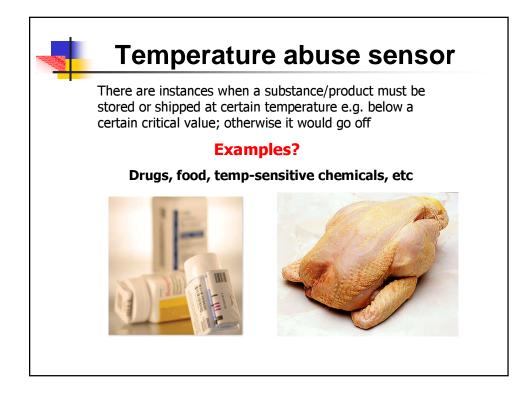


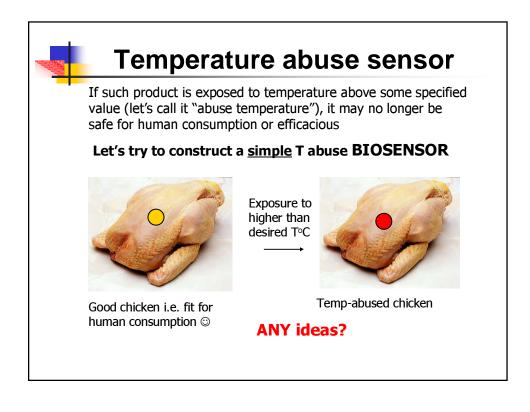


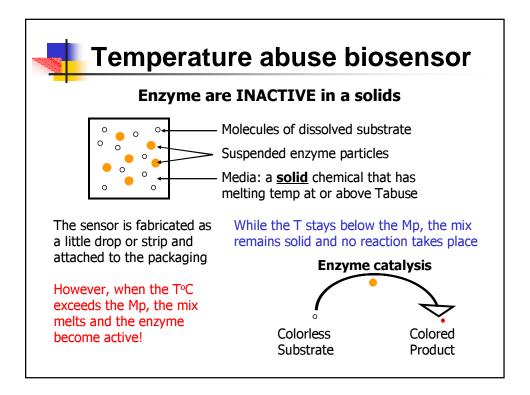


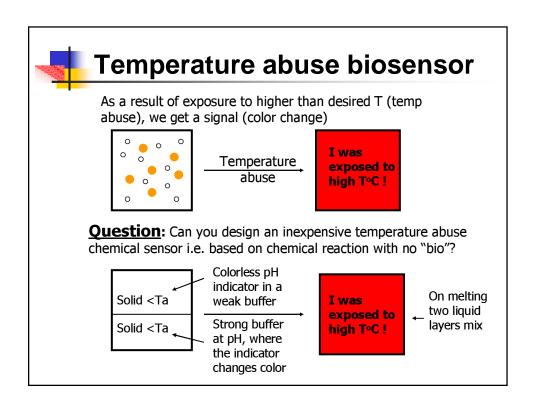


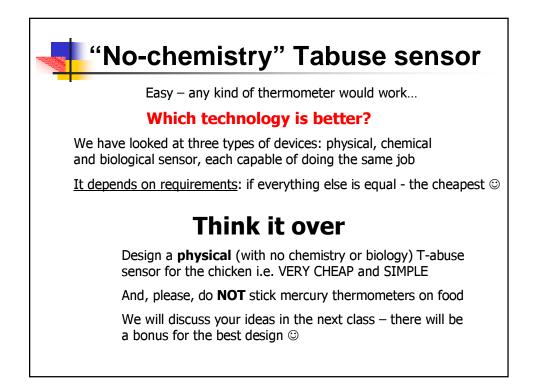


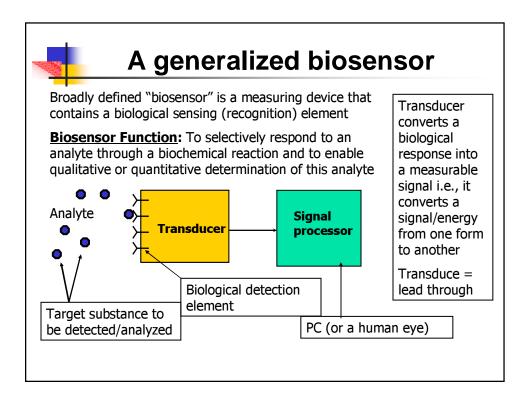


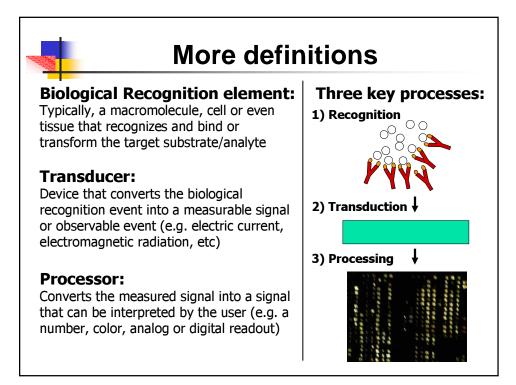


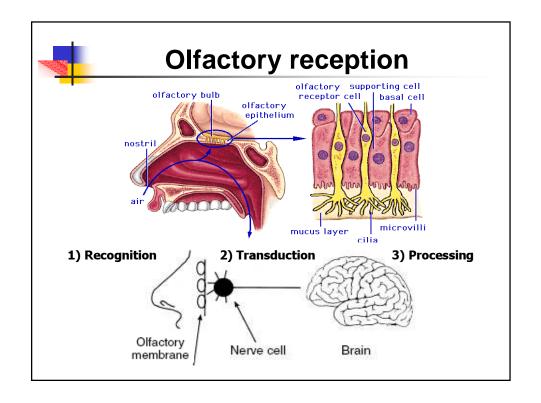


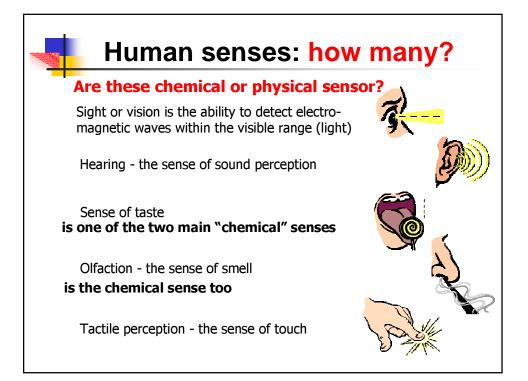


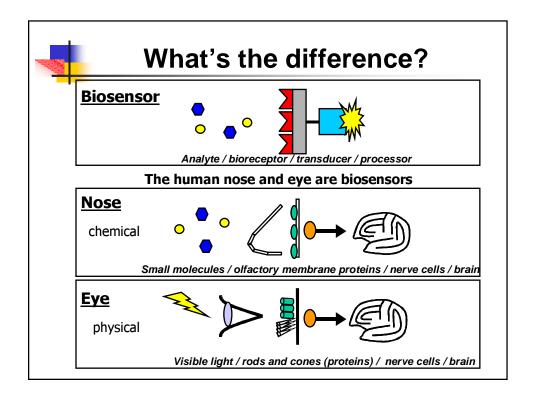


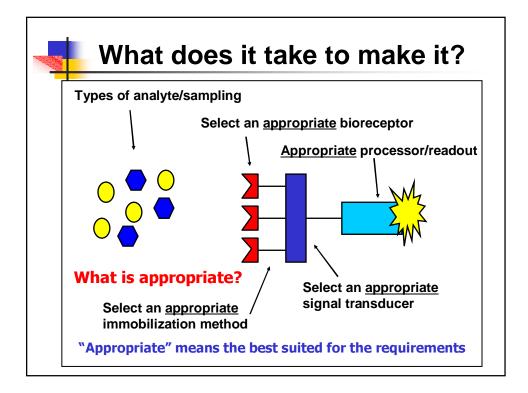


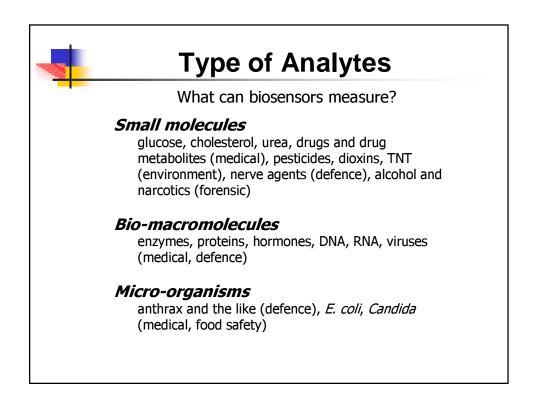


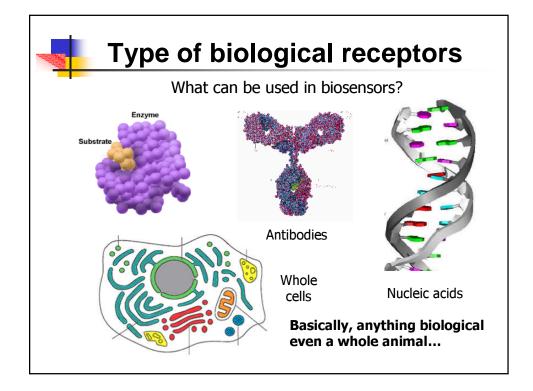


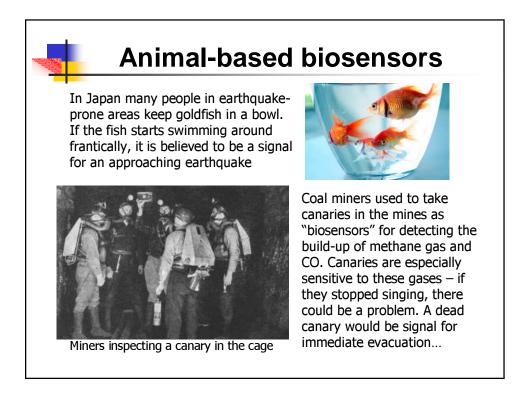












Bioreceptors: not all equal...

Enzymes: Commonly used in biosensors. Enzymes are <u>catalysts</u> i.e. a chemical reaction takes place that can be measured directly or through a coupled reaction to give a colored product. Hence, there is a <u>"built-in" amplification</u>

Antibodies

- Highly selective interactions and very tight binding
- Antibodies can be raised against <u>almost any antigen</u>
- · Often need to be linked to another probe for detection

Receptors Proteins

- Many highly selective receptor proteins are membrane-bound e.g. on cells' surface
- Difficult to isolate and/or handle (labile) may necessitate the use of whole cells; typically require signal amplification

