

# **TSIAME SENIOR HIGH SCHOOL**

## **SCHOOL DIGEST**

### **1. VISION:**

The vision is to provide quality pre-tertiary formal education to its educands to enable them pursue further training in tertiary institutions within and outside the country so that they can effectively fit into the world of work and lead meaningful lives.

### **2. MISSION STATEMENT:**

Our mission is to turn out students that are not only hardworking, patriotic but also morally upright future leaders who could contribute effectively to the development of their alma mater and the nation as a whole so that the school becomes an institution of choice for many students and parents but not a school of chance.

### **3. THE SCHOOL CREST AND MOTTO:**



The school crest (shown above) is Green on a white background which depicts the colours of the school. It is divided into three divisions and each subdivision has different symbols each of which has its own meaning set out as a target for the students and the community to achieve.

At the apex of the crest, the name of the school and date of establishment are indicated. In the first subdivision, there is a young aspiring academician with a scroll in his right hand symbolizing his achievement at the end of his academic battle.

In the mid-section, there are two subdivisions showing a cutlass across a hoe on the right handside and on the left, a collection of books which are the true important ingredients academicians need to use in order to achieve holistic formal education.

In the last subdivision is indicated two hands from two different people in a hand shake to display their unity and togetherness.

At the bottom of the Crest is the motto of the school which is “Education and Development”.

The Crest clearly and vividly displays the fact that students that pass through the four walls of the school must acquire sufficient Knowledge and Skills so that in the long run they can effectively and efficiently use their hands, heads and hearts to solve individual and societal problems / challenges.

#### **4. BRIEF HISTORY:**

i. Tsiamé Senior High School

ii. Year of Establishment: The school was established in February, 1997 as a community school and was absorbed into the public system in September, 2006.

iii. LOCATION: TSIAME. Tsiamé lies about 6 kilometers off the Accra – Aflao road at Abor. It is about 155km from Accra.

iv. Telephone No: +233208306277

v. Important school dates:

a, 14 February, 1997 – Founder’s Day

b. 31<sup>st</sup> January, 2007 – First Speech and Prize-Giving Day and 10<sup>th</sup> Anniversary.

vi. Status of Institution and facilities:

It is a Day institution with hostel facilities for both boys and girls.

### 5. MAJOR ACHIEVEMENTS:

i.

SSSCE	YEAR	% PASS	REMARKS
	1999	78%	1 <sup>st</sup> batch of candidates
	2000	62%	
	2001	100%	
	2002	100%	
	2003	100%	
	2004	100%	
	2005	100%	
	2006	100%	

ii.

WASSCE	YEAR	% PASS	REMARKS
	2007	93.2%	
	2008	94.8%	
	2009	98.7%	

### iii. National Science and Mathematics Quiz:

The school's attempts at this competition do not go beyond the District level. We are stepping up efforts to reach the regional level and finally to the National level in the future.

iv. Regional Games, etc

The school is noted for its performance in cultural festivals. For instance we came up tops in poetry recital during the 2009 Regional Cultural festival held at Adidome.

The school also competes in other games especially soccer and volley ball. Some of our sports men and women are selected to participate in Regional Games yearly.

## **6. SCHOOL FACILITIES:**

### **i. Academic:**

a. Classrooms: The school has two classroom blocks made up of three classrooms each with big halls attached to serve as Staff Common Room / Temporary Assembly Hall and Library. The school has infrastructural challenges and therefore needs government assistance in the provision of classrooms, girls hostel and administration block to enhance effective teaching and learning.

b. Laboratories – The school lacks a well-equipped science laboratory. However some basic pieces of equipment exist for the teaching and learning of science. On the other hand the school can boast of a computer laboratory with computers supplied by Ghana Investment Fund for Electronic Communication (GIFEC) with internet connectivity.

### **ii. Non - Academic:**

Recreational Grounds etc

There is a large land (88 acres) for recreational facilities but not yet developed. The students therefore use the football field of the nearby basic school for sports and games.

We have begun the construction of a basket ball court which some well – meaning citizens of the town pledged to help us complete.

## **7. ACADEMIC PROGRAMMES:**

### **PROGRAMMES AND SUBJECTS OFFERED:**

The school currently runs two programmes namely General Arts and Business. Plans are underway to introduce new programmes in the near future.

#### **i. General Arts (option)**

- Literature – in – English
- French

- Ghanaian Language (Ewe)
- Economics
- Geography
- Elective Mathematics

## **ii. Business Programme:**

### **a. Accounting option:**

- Financial Accounting
- Business Management
- Principles of Cost Accounting
- Economics
- French
- Mathematics ( Elective)

### **b. Secretarial option**

- Typewriting
- Business Management
- Economics
- French
- Clerical Office Duties
- Literature – in – English

## **8. CO-CURRICULAR ACTIVITIES:**

In order to fulfill the aspirations of students, we engage in co-curricular activities to develop the potential in the individual. Prominent among them are Sports and Games, Music and Dance, Debate and Drama.

Students are expected to take part in at least one or more of the activities in addition to academic work.

There are other clubs and societies in the school e.g. Civic club, Red Cross, SU etc.

## **9. STAKEHOLDERS:**

**i. Old Students:** - The old students association of Tsiamé Senior High School is in the formative stage. Being a young school (absorbed in 2006) her products are now establishing themselves in various fields of endeavour. Few old students identified are being used as focal persons who would rally round their colleagues to form the nucleus of the association.

The school administration organized home-coming event in January, 2011 for the various year groups and we had established a data base for the few that attended. We are expecting the formation of a vibrant association.

### **ii. Parent - Teacher Association (PTA)**

The school's PTA is strong and development oriented. The executives work hand in hand with school administration to provide basic facilities, for the school. For example, the PTA is constructing a 3-unit classroom block for the school. The association also assists in motivating teachers for them to work harder and also to retain them in the school. It also helps to pay rents for national service personnel posted to the school.

### **iii. Traditional Authority:**

The traditional authorities in Tsiamé and its environs are very much committed to the development of the school. The first real sign of commitment of the chiefs to the Senior Secondary School project was the donation of 88.7 acres of land free of charge for the establishment of the school. Some of them are Torgbi Shikabli II, Dumegah Agbonuglah and Dumegah Adonu.

Some of them pay visits to the school to see things at first hand. They also readily attend functions organized by the school e.g. Open day and other anniversaries. It is the hope of school administration that this relationship will continue.

#### **iv. District / Municipal / Metropolitan Assembly**

Tsiame is within the Keta Municipal Assembly. The Assembly played a major role in the establishment of the school by donating building materials and in some cases cash for the construction of the two 4-unit classroom blocks in the school. DANIDA through the Keta Municipal Assembly also completed an 8-unit KVIP in the school. The Assembly in collaboration with the MP in 2010 provided funds for the purchase of Home Economics equipment.

Plans are afoot to construct a 3-unit classroom block in the 2011 / 2012 academic for the school. The school therefore enjoys a good relationship with the Municipal Assembly.

#### **v. Others:**

Other major stakeholders include the Tsiame Youth Association (TYA) which set up the school in 1997 and managed it until its absorption in 2006. The members paid the salaries and allowances of both teaching and non-teaching Staff and also provided for all administrative expenses, furniture, books and teaching materials. The TYA still continues to support the school in various ways.

Tsiame Area Development Association (TADA) a UK based youth association also aids the school in providing sports equipment (jerseys and football boots etc) and books to the school.

Some benevolent citizens of Tsiame and abroad also give a lot of assistance to the school. They include Prof. John B.K Aheto, Dr Gordon Adika, Mr Edwin Adika, Mr and Mrs Ashiagbor and few others. The school has indeed been grateful to them for their commitment, great moral, financial and material support.

## 10. MEMBERS OF BOARD OF GOVERNORS:

01	Mr. Edwin Kofi Fianke	Chairman
02	Mr. Edwin Yao Adika	Member
03	Mr. George Nyadudzi	Member
04	Madam Dora Agorsor	DG's Rep.
05	Regional Director / Representative	Member
06	Municipal Director / Representative	Member
07	Mr. Lawrence A. Dzitorwoko	Headmaster
08	Mr. Kemavor Louis Jonathan	Teaching Staff Rep.
09	Ms Galley Dzigbordi	Non-teaching Staff Rep.
10	Mr. Francis Adusu	PTA Rep.
11	Mr. Maxwell Ayivor	Old students Association Rep.
12	Togbe Shikabli III	Member
13	Municipal Assembly, Keta	MCE / Rep.
14	Mr. Emmanuel Aheto	Member
15	Dumega Adonu	Member
16	Mr. Anyana Isaac	Assistant Headmaster / Secretary



## 11. PLACES OF INTEREST:

i.



ii.



iii.



**ENTRANCE OF TSIAME SENIOR HIGH SCHOOL VIEWED FROM A DIFFERENT ANGLE**

iv.



**ADMINISTRATION BLOCK/PART OF CLASSROOM BLOCK - A**

v.



**CLASSROOM BLOCK - B**

vi.



**SCHOOL'S WOODLOT**

vii.



viii.



ix.



x.



xi.



**OCTOBER, 2011**

**COMPILED BY:**

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**(LAWRENCE A. DZITORWOKO)**

**HEADMASTER**