

<p>Tuesday 8/24</p> <p>Notes: Aug. 24: Classes Begin Aug. 30: Last day to register or add a class Sept. 6: Last day to drop or withdraw from the University without a W (withdraw) grade.</p>	<p>Thursday 8/26</p> <p>First day of Class: Intro to the course, assignments and Wikipedia. Intro to rhetoric and visual rhetoric.</p> <p>Reading/homework: Just come as you are, with books and laptop in hand.</p> <p>Quiz: Personal interests, major, and skill set.</p>	<p>Friday assignment due:</p> <p>First Weekly Writing Assignment (WWA1): One page double-spaced. Complete Creative Practice (EID p. 4) - record your observations about the rhetoric you encounter in one day Photograph and scan examples to upload into BB.</p>
<p>Tuesday 8/30</p> <p>In Class: What is rhetoric? Discussion of logos ethos and pathos. In class activity. Assign Learning Community.</p> <p>Homework: EID chapter 1.</p> <p>Quiz: Syllabus</p>	<p>Thursday 9/1</p> <p>In Class: What is visual rhetoric? Discussion of new terms. Analyzing websites. In class work on selecting page for VRA.</p> <p>Homework: EID chapter 2. Select 3 pages you may want to write about.</p> <p>Quiz: Terms/Rhetoric</p>	<p>Friday assignment due:</p> <p>WWA2: Propose the image you will work on for the VRA. Write 150-200 word 'free-write' on your initial analysis of the page.</p>
<p>Tuesday 9/6: last day to drop without a W grade.</p> <p>In Class: How to use rhetoric? Discuss chapter 3. Building an argument in different media. Thesis workshop. Sign up for meeting times.</p> <p>Homework: EID 3. Selections from DK handbook. Prepare to discuss a draft thesis.</p> <p>Quiz: Terms</p>	<p>Thursday 9/8</p> <p>Meetings with instructor and with your learning community.</p> <p>Homework: Have a rough draft of VRA complete and ready to discuss with instructor. First draft of VRA due by midnight 9/8.</p>	<p>Friday assignment due:</p> <p>WWA3: Each learning community will meet for peer-review/workshop. Each student will review 2 of their classmate's papers. As a group, each learning community must turn in all of the peer reviews (a total of 8).</p>
<p>Tuesday 9/13</p> <p>In Class: Representing Reality and Using Evidence. Discuss chapter and photojournalism. In class activity listing visual rhetoric evidence.</p> <p>Homework: Selections from EID chap. 14</p> <p>Quiz: Critical response.</p>	<p>Thursday 9/15</p> <p>In Class: Intro to next 2 assignments and Wikipedia. Video conference, wiki workshop and group work.</p> <p>Homework: Complete VRA. Due at midnight 9/15</p>	<p>Friday assignment due:</p> <p>Take it easy! Enjoy the weekend.</p>
<p>Tuesday 9/20</p>	<p>Thursday 9/22</p>	<p>Friday assignment due:</p>

<p>In Class: Finding a topic. Narrowing a research interest and selecting articles in Wikipedia.</p> <p>Homework: EID chapter 5 and DK handbook. Review WP advice for selecting articles.</p> <p>Quiz: Wikipedia quiz.</p>	<p>In Class: Evaluating an audience and form. In class workshop.</p> <p>Homework: Brainstorm topics for both assignments. Be prepared to brainstorm in class.</p> <p>Quiz: Suggest and evaluate topics.</p>	<p>WWA4: Complete an audience analysis for both assignments and write approx. 100-word brainstorm on how you will strategically use rhetoric to target audience.</p>
<p>Tuesday 9/27</p> <p>In Class: Integrating and citing sources. Citation contest. Instructions on Annotated Bibliography.</p> <p>Homework: Selections from DK handbook, Citing sources tutorial video, part 1, Citing sources tutorial video, part 2</p>	<p>Thursday 9/29</p> <p>In Class: Evaluating sources. Discuss reading and do source contest. Learning community with best score wins prize!</p> <p>Homework: Selections from EID chapter 5. Prepare a list of 10 sources you plan to use in assignments.</p> <p>Quiz: Turn in list of 10 sources.</p>	<p>Friday assignment due:</p> <p>WWA5 (worth 3x): Annotated bibliography for both assignments.</p>
<p>Tuesday 10/4</p> <p>In class: Rhetoric of Digital Media.</p> <p>Homework: Each Learning Community will be assigned a group of articles to read and teach to the class.</p> <p>Quiz: Critical response.</p>	<p>Thursday 10/6</p> <p>In class: Stasis and organization.</p> <p>Homework: Selections form EID chapter 6 and PDF on Stasis theory available on blackboard.</p> <p>Quiz: Stasis terms.</p>	<p>Friday assignment due:</p> <p>WWA5: Complete detailed outline for Op Ed and thesis statement.</p>
<p>Tuesday 10/11</p> <p>In Class: Using logos, ethos and pathos in writing. Writing workshop.</p> <p>Homework: Logical fallacies. Part 1: http://skeptoid.com/episodes/4073 Part 2: http://skeptoid.com/episodes/4074</p> <p>Quiz: Logical fallacies.</p>	<p>Thursday 10/13</p> <p>Meetings with instructor via chat and video-conference. Meetings with learning community.</p> <p>Homework: First draft of Op Ed due by midnight 10/13.</p>	<p>Friday assignment due:</p> <p>WWA6: Each learning community will meet for peer-review/workshop. Each student will review 2 of their classmate’s papers. As a group, each learning community must turn in all of the peer reviews (a total of 8).</p>
<p>Tuesday 10/18</p> <p>Have a lovely break!</p>	<p>Thursday 10/20</p> <p>In class: Turn in complete Op-Ed by midnight 10/20. Workshop on Wikipedia and student feedback on course mid-term.</p>	<p>Friday assignment due: Last day to drop with a ‘W’.</p> <p>Take a break! You’re past the ½ way point!</p>

	Homework: Complete Op-Ed.	
<p>Tuesday 10/25</p> <p>In class: Academic integrity. Discuss Doris Kearns Goodwin article (CNN online); talk about University Policy on Plagiarism. In class write of integrity statement.</p> <p>Homework: Doris Kearns’s article. Selections from EID chapter 7.</p> <p>Quiz: Clemson’s AI policy.</p>	<p>Thursday 10/27</p> <p>In class: Wikipedia Community of Practice. Discuss the Wikipedia project and community. Style analysis of Wikipedia articles. Working in the sandbox.</p> <p>Homework: Reading TBD. Find a WikiProject relating to your topic and 2 articles similar to your project. Video resource: Sandbox tutorial</p> <p>Quiz: WP policies.</p>	<p>Friday assignment due:</p> <p>WWA7: Add outline and list of resources to your sandbox. Email instructor a link when complete.</p>
<p>Tuesday 11/1</p> <p>In Class: Rhetoric of Knowledge Reading/Homework: Video: http://www.youtube.com/user/WikimediaFoundation#p/u/1/Fa0Nmv9qsd8 Washington Post: http://www.washingtonpost.com/wp-dyn/content/article/2010/12/28/AR2010122804332.html NYtimes: http://www.nytimes.com/2009/03/29/weekinreview/29cohen.html?_r=1</p> <p>Quiz: Critical response.</p>	<p>Thursday 11/3</p> <p>In Class: Workshop on Wikipedia projects.</p> <p>Reading/Homework: 300-400 word start of article published live on WP before midnight on 11/3. Submit on blackboard before midnight with link to page. Handout: Moving into main space, Submitting articles to Did You Know</p>	<p>Friday assignment due:</p> <p>WWA8: Contact 2 wikipedians and ask for feedback on your article. Give feedback on 2 members of your learning community. Submit all correspondences on blackboard.</p>
<p>Tuesday 11/8</p> <p>Meetings with Instructor and optional Wikipedia workshop.</p>	<p>Thursday 11/10</p> <p>In class: Introduce Multimedia project. Brainstorm possible projects.</p> <p>Reading/Homework: Complete draft live on Wikipedia!! Collect all materials needed to submit WP assignment in blackboard before midnight.</p>	<p>Friday assignment due:</p> <p>Relax and reward yourself! You’ve all worked very hard.</p>
<p>Tuesday 11/15</p> <p>In class: Rhetoric of Design/Video.</p> <p>Reading/Homework: Watch: TED talk #1 on Happy Design</p>	<p>Thursday 11/17</p> <p>In Class Storytelling: Propose your project in class.</p> <p>Homework: 4 part video (5-ish</p>	<p>Friday assignment due:</p> <p>WWA9: Submit project proposal and story board.</p>

<p>Video 1 url: http://www.ted.com/talks/don_norman_on_design_and_emotion.html TED talk #2 on Why Design</p> <p>Video 2 url: http://www.ted.com/talks/lang/eng/philippe_starck_thinks_deep_on_design.html Read EID Chap. 7 194-205</p> <p>Quiz: Critical response.</p>	<p>minutes each) by Ira Glass on storytelling. Ira Glass Act 1,2,3,4: TED Talk: David Griffin on how photography connects us.</p>	
<p>Tuesday 11/22</p> <p>Go home!</p>	<p>Thursday 11/24</p> <p>No Class. Happy Thanksgiving!</p>	<p>Friday assignment due:</p> <p>Eat turkey or non-meat turkey substitute!</p>
<p>Tuesday 11/29</p> <p>Open day for group work. Optional conferences with instructor.</p>	<p>Thursday 12/1</p> <p>Meeting with instructor. Present first draft of video project.</p>	<p>Friday assignment due:</p> <p>WWA10: Submit plan for rhetorical strategy.</p>
<p>Exam period: Present multimedia projects!!!! Once you reach the end, there will be cake!</p>		