Strengths and weaknesses of survey administration methods

<u>Instructions</u>. For each of the eight listed aspects of survey administration:

- 1. Rate each survey type as as either "low" or "high" for each aspect.
- 2. Circle the (generally) most desirable response for each aspect.

| | Aspects of survey administration | Type of survey | |
|---|---|---------------------------------|------------------------------------|
| # | | Self- administered survey | Interview (f2f or telephone) |
| 1 | Data collection and data entry cost and time | | |
| 2 | Demand characteristics | | |
| 3 | Risk of non-response and low response rate | | |
| 4 | Access to a representative (and possibly widely dispersed) sample | | |
| 5 | Data quality and richness per participant | | |
| 6 | Anonymity | | |
| 7 | Adjustability to accommodate cultural differences | | |
| 8 | Suitability for young children or others with low literacy levels | | |

Answers

The (generally) most desirable response for each aspect is in **bold**.

| | | Type of survey | |
|----|---|---------------------------------|------------------------------------|
| # | Aspects of survey administration | Self- administered survey | Interview (f2f or telephone) |
| 1 | Data collection and data entry cost and time | Low | High |
| 2 | Demand characteristics | Low | High |
| 4 | Risk of non-response and low response rate | High | Low |
| 5 | Access to a representative (and possibly widely dispersed) sample | High | Low |
| 6 | Data quality and richness per participant | Low | High |
| 7 | Anonymity | High | Low |
| 9 | Adjustability to accommodate cultural differences | Low | High |
| 10 | Suitability for young children or others with low literacy levels | Low | High |

References

Alreck, P. L., & Settle, R. B. (2004). *The survey research handbook* (3rd ed.). Boston: McGraw-Hill/Irwin (p. 32).

Nardi, P. (2006). Developing a questionnaire (Ch 4). In <u>Doing survey research: A guide to quantitative methods</u> (2nd ed.). Boston, MA: Pearson (pp. 66-71).