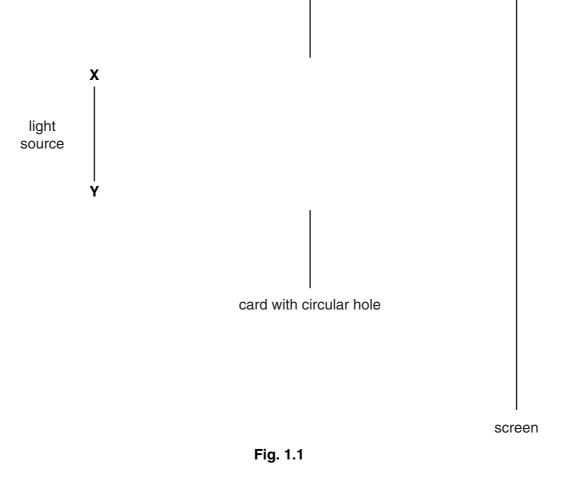
		Name	
UNIVER		E INTERNATIONAL EXAMINATIONS	
PHYSICS		5054/0)4
Paper 4 Alte	rnative to Practical	May/June 20	04
	wer on the Question Pap laterials are required.	er. 1 ho	our
READ THESE INSTRU	CTIONS FIRST		
Do not use staples, pap Answer all questions. At the end of the exami	icil for any diagrams, grap er clips, highlighters, glue nation, fasten all your wo given in brackets [] at t	e or correction fluid. rk securely together.	
		ne end of each question of part question.	
		For Examine 1	ner's Use
If you have been given a		For Exami	ner's Use
details. If any details are missing, please fill in yo	e incorrect or ur correct details	For Exami	ner's Use
details. If any details are missing, please fill in yo in the space given at the	e incorrect or ur correct details e top of this page.	For Exami 1 2 3 4	ner's Use
details. If any details are missing, please fill in yo	e incorrect or ur correct details e top of this page.	For Exami 1 2 3	ner's Use
details. If any details are missing, please fill in yo in the space given at the Stick your personal labe provided.	e incorrect or ur correct details e top of this page. el here, if	For Examination 1 2 3 4 5	ner's Use

1 Light from an extended source **XY** is allowed to pass through a circular hole in a piece of card and to illuminate part of a screen. The apparatus is shown in Fig. 1.1.



- (a) (i) Carefully draw the paths of the rays to show the part of the screen illuminated by point X. Use the labels X₁ and X₂ to show this part of the screen.
 - (ii) Carefully draw the paths of the rays to show the part of the screen illuminated by point Y. Use the labels Y₁ and Y₂ to show this part of the screen.

[4]

(b) Measure and record the diameter of the area of that part of the screen illuminated by all of the source **XY**.

diameter =[1]

2 A diode is an electrical device that lets current pass through it in one direction only. The circuit symbol for a diode is shown in Fig. 2.1.

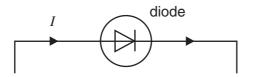


Fig. 2.1

The arrow shows the direction of the conventional current I when the diode is conducting.

- (a) Complete Fig. 2.1 to show a series circuit that includes
 - (i) a 1.5 V power supply of fixed voltage, connected so that the diode is conducting,
 - (ii) an ammeter to measure the diode current *I*,
 - (iii) a switch,
 - (iv) a lamp, rated at 1.25 V, 0.25 A, in series with the diode and the power supply.

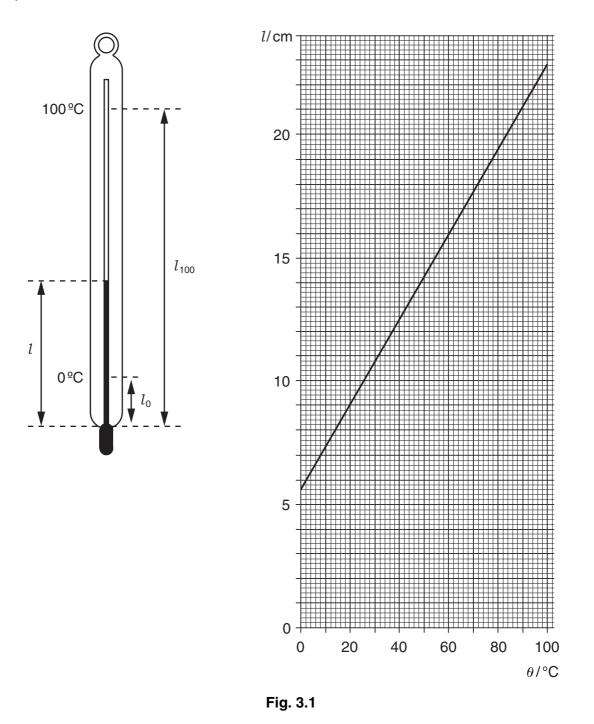
[3]

- (b) On Fig. 2.1, mark with a '+' sign the positive terminals of the power supply and the ammeter. [1]
- (c) What would happen if the diode is connected the other way round?

(d) Why is it necessary to include a lamp in this circuit?

.....[1]

3 In Fig. 3.1, the length l of a mercury thread in a mercury thermometer is plotted against the temperature θ recorded on the thermometer.



(a) Describe how you would measure the length *l* of the mercury thread on a day when the laboratory temperature is 25 °C. You should use a 300 mm rule with a dead space at each end, as shown in Fig. 3.2. In your answer, state what readings you would take and how you would make your readings accurate. You may draw a diagram if you wish.

lead space					dead space
0 1	2 3 4	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	8 9 10	na parlamban pangangan pangangan pangangan pangangan 16 17 18 19 20 21 22 23 24 25	ուրարուրադադադադարուրադաղ 5 26 27 28 29 30

Fig. 3.2

		[3]
(b)	(i)	Using the graph in Fig. 3.1, determine l_0 (the value for l when θ is 0°C) and l_{100} (the value for l when θ is 100 °C).
		<i>l</i> ₀ =
		l ₁₀₀ =
	(ii)	Hence calculate the increase in l when the temperature is raised by 1 °C.
	(iii)	Describe how l varies with θ .
		[3]

5

- 4 In the apparatus shown in Fig. 4.1 on page 7, one beaker contains some small pieces of metal that have a total volume between 30 cm³ and 40 cm³. The other beaker contains about 70 cm³ of water. A 100 cm³ measuring cylinder is available.
 - (a) Explain the steps you would take, using all the apparatus shown in the diagram, to determine the total volume of the metal pieces. Your answer should include
 - (i) what volume of water you would use and why you would use that volume,
 - (ii) how you would calculate the final result,
 - (iii) one practical detail that might help you obtain a more accurate result for the value of the volume of the metal pieces.

You may draw diagrams if you wish.

[4]	

7 Examiner's cm³ 20 °C - 100 - 90 80 -70 - 60 - 50 40 pieces of metal water - 30 - 20 10 Fig. 4.1 (b) Suggest why the temperature 20 °C is marked on the measuring cylinder.[1] (c) If you were asked to repeat the experiment, explain why you would dry the wet pieces of metal before you started again.[1]

For

Use

For Examiner's Use

A converging lens is to be used to produce a focused image on a screen.A student sets up the apparatus as shown in Fig. 5.1.

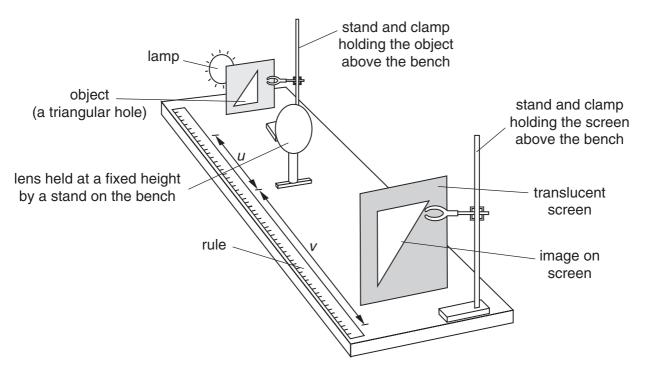


Fig. 5.1

The image is located for different object distances. In each case the distances labelled u and v are measured. The values obtained are given in Fig. 5.2.

u/mm	169	180	200	222	235	280
v/mm	299	280	234	210	200	175

Fig.	5.2
------	-----

(a) Using the grid on page 9, plot the graph of v/mm (y-axis) against u/mm (x-axis). Start the axes from the point where u/mm = 150 and v/mm = 150. Draw the best curve through the graph plots.

 	1 1 1 1			 																	 		
						++																	+
					++	++		++	++	++		++	++			++					++	++	+
					++		+ + +	++	++			++				++					++	++	+
					++			++	++			++				++					++	++	+
					++			++	++			++	++			++						++	+
																						++	+
					++	++																	+
					++																		+
					++							++											+
					++							++											+
								++														++	+
					++			++				-++				-++						++	+
					++			++	++			++				++					++	++	+
		++++	+++	+++	++	++		++	++			++	++			++	++		\square		++	++	+
																						++	+
								++				++	++						\vdash			++	+
																							+
																						++	+
									++			++				++					++	++	+
					++			++				-++				-++						++	+
					++	++		++				-++				-++						++	+
					++	++						++				++						++	+
					++	++																++	+
					++																		+
					++																		+
					++-			++				++	++			-++-						++	+
					++		+ + +	++	++	++		++	++			++	++					++	+
					++			++	++	++		++	++			++	++					++	+
					++	++		++	++			++	++			++						++	+
					++	++		++	++			++				++						++	+
					++	++																++	+
																						11	+
							+++														++	11	+
																							+
																					++	++	+
						++															++		+
					++			++	++			++				++					++	++	+
			+++		++			++	++			++	++			++			\square		++	++	+
																						++	+
																						+ 1	+
							+++														++	++	+
					++		+++	+	++			++				++					++	++	+
				+++		+		+	++			++	++			++			\vdash		++	++	+
		++++		+++	++	++	+++	++	++	++		++	++	++		++	++	++		++	++	++	+
		++++		+++	++	++	+++	++	++	++	+++	++	++		+++	++	++	++		++	++	++	+
			1 1																		 		-

- (b) Another student attempts the experiment. This student does **not** obtain a full image of the object on the screen. In this attempt, only a clear focussed image of the top of the object is formed at the top of the screen.
 - (i) Draw a diagram to illustrate an arrangement of the apparatus that would cause only this part of the image to appear on the screen. On your diagram, draw a line to show the path of a ray from the top of the object to the corresponding point on the image.

(ii) How would you adjust the apparatus so that a full image appears in the centre of the screen?

[3]

BLANK PAGE

BLANK PAGE

BLANK PAGE

12

University of Cambridge International Examinations is part of the University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.