	OF CAMBRIDGE INTERNAT onal General Certificate of Se	
MATHEMATICS		0580/04 0581/04
Paper 4 (Extended	(b	October/November 2004
Additional Materials:	Answer Booklet/Paper Electronic calculator Geometrical instruments Graph paper (2 sheets) Mathematical tables (optional) Tracing paper (optional)	2 hours 30 minutes

READ THESE INSTRUCTIONS FIRST

Write your answers and working on the separate Answer Booklet/Paper provided. Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen on both sides of the paper. You may use a soft pencil for any diagrams or graphs. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

All working must be clearly shown. It should be done on the same sheet as the rest of the answer. Marks will be given for working which shows that you know how to solve the problem even if you get the answer wrong.

The total of the marks for this paper is 130.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures.

Answers in degrees should be given to one decimal place.

For π use either your calculator value or 3.142.

UNIVERSITY of CAMBRIDGE

International Examinations



The	e population of Newtown is 45 000.				
The	e population of Villeneuve is 39 000.				
(a)	Calculate the ratio of these populations in its simplest form.	[1]			
(b)	In Newtown, 28% of the population are below the age of twenty. Calculate how many people in Newtown are below the age of twenty.	[2]			
(c)) In Villeneuve, 16 000 people are below the age of twenty. Calculate the percentage of people in Villeneuve below the age of twenty.				
(d)	 The population of Newtown is 125% greater than it was fifty years ago. Calculate the population of Newtown fifty years ago. 				
(e)	The two towns are combined and made into one city called Monocity. In Monocity the ratio of				
	men : women :childrenis12 : 13 : 5.Calculate the number of children in Monocity.	[2]			

2 Answer the whole of this question on a sheet of graph paper.

(a)

1

$$f(x) = \frac{12}{x+1}$$

x	0	1	2	3	4	5	6	7	8	9	10	11
f(x)	р	6	4	3	2.4	2	1.71	q	1.33	r	1.09	1

- (i) Calculate the values of p, q and r.
- (ii) Draw the graph of y = f(x) for $0 \le x \le 11$. Use a scale of 1 cm to 1 unit on each axis.
- (iii) By drawing a suitable line, find an estimate of the gradient of the graph at the point (3, 3). [3]

[3]

[5]

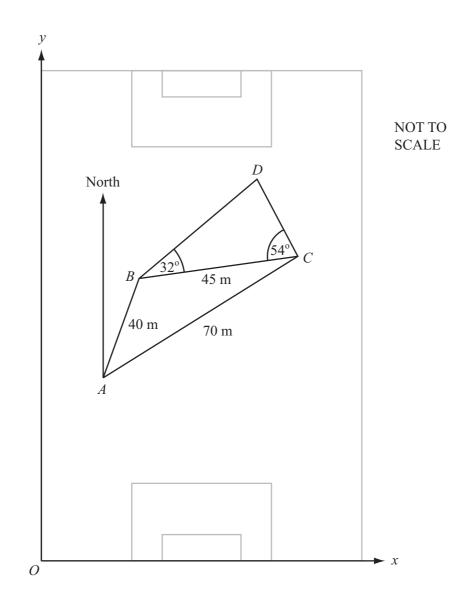
(b) On the same grid draw the graph of y = 8 - x for $0 \le x \le 8$. [2]

(c)	(i)	Show that the equation	$\mathbf{f}(x) = 8 - x$	simplifies	to $x^2 - 7x + 4 = 0$.	[2]
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(ii) Use your graph to solve this equation, giving your answers correct to 1 decimal place. [2]

Water flows through a pipe into an empty cylindrical tank.	
The tank has a radius of 40 cm and a height of 110 cm.	
(a) Calculate the volume of the tank.	[2]
 (b) The pipe has a cross-sectional area of 1.6 cm². The water comes out of the pipe at a speed of 14 cm/s. How long does it take to fill the tank? Give your answer in hours and minutes, correct to the nearest minute. 	[4]
 (c) All the water from the tank is added to a pond which has a surface area of 70 m². Work out the increase in the depth of water in the pond. Give your answer in millimetres, correct to the nearest millimetre. 	[4]
Answer the whole of this question on a sheet of graph paper.	
(a) Draw x- and y-axes from -8 to 8 using a scale of 1 cm to 1 unit. Draw triangle <i>ABC</i> with <i>A</i> (2, 2), <i>B</i> (5, 2) and <i>C</i> (5, 4).	[2]
(b) Draw the image of triangle <i>ABC</i> under a translation of $\begin{pmatrix} -9\\ 3 \end{pmatrix}$.	
Label it $A_1B_1C_1$.	[2]
(c) Draw the image of triangle <i>ABC</i> under a reflection in the line $y = -1$. Label it $A_2B_2C_2$.	[2]
(d) Draw the image of triangle <i>ABC</i> under an enlargement, scale factor 2, centre (6,0). Label it $A_3B_3C_3$.	[2]
(e) The matrix $\begin{pmatrix} 0 & -1 \\ -1 & 0 \end{pmatrix}$ represents a transformation.	
(i) Draw the image of triangle <i>ABC</i> under this transformation. Label it $A_4B_4C_4$.	[2]
(ii) Describe fully this single transformation.	[2]
(f) (i) Draw the image of triangle <i>ABC</i> under a stretch, factor 1.5, with the <i>y</i> -axis invariant Label it $A_5B_5C_5$.	t. [2]
(ii) Find the 2 by 2 matrix which represents this transformation.	[2]
	The tank has a radius of 40 cm and a height of 110 cm. (a) Calculate the volume of the tank. (b) The pipe has a cross-sectional area of 1.6 cm ² . The water comes out of the pipe at a speed of 14 cm/s. How long does it take to fill the tank? Give your answer in hours and minutes, correct to the nearest minute. (c) All the water from the tank is added to a pond which has a surface area of 70 m ² . Work out the increase in the depth of water in the pond. Give your answer in millimetres, correct to the nearest millimetre. Answer the whole of this question on a sheet of graph paper. (a) Draw <i>x</i> - and <i>y</i> -axes from -8 to 8 using a scale of 1cm to 1 unit. Draw triangle <i>ABC</i> with <i>A</i> (2, 2), <i>B</i> (5, 2) and <i>C</i> (5, 4). (b) Draw the image of triangle <i>ABC</i> under a translation of $\begin{pmatrix} -9\\ 3 \end{pmatrix}$. Label it $A_1B_1C_1$. (c) Draw the image of triangle <i>ABC</i> under a reflection in the line $y = -1$. Label it $A_2B_2C_2$. (d) Draw the image of triangle <i>ABC</i> under an enlargement, scale factor 2, centre (6,0). Label it $A_3B_3C_3$. (e) The matrix $\begin{pmatrix} 0 & -1\\ -1 & 0 \end{pmatrix}$ represents a transformation. (i) Draw the image of triangle <i>ABC</i> under this transformation. Label it $A_4B_4C_4$. (ii) Describe fully this single transformation. (f) (i) Draw the image of triangle <i>ABC</i> under a stretch, factor 1.5, with the <i>y</i> -axis invariant Label it $A_5B_5C_5$.





(a) During a soccer match a player runs from A to B and then from B to C as shown in the diagram. AB = 40 m, BC = 45 m and AC = 70 m.

	(i)	Show by calculation that angle $BAC = 37^{\circ}$, correct to the nearest degree.						
	(ii)	The bearing of C from A is 051° . Find the bearing of B from A.						
	(iii)	Calculate the area of triangle <i>ABC</i> .	[3]					
(b)	<i>x</i> - a	nd y-axes are shown in the diagram.						
	<i>AC</i>	$=\begin{pmatrix} p\\q \end{pmatrix}$, where p and q are measured in metres.						
	(i)	Show that $p = 54.4$.	[2]					
	(ii)	Find the value of q .	[2]					
(c)	BC	other player is standing at <i>D</i> . = 45 m, angle $BCD = 54^{\circ}$ and angle $DBC = 32^{\circ}$. culate the length of <i>BD</i> .	[4]					

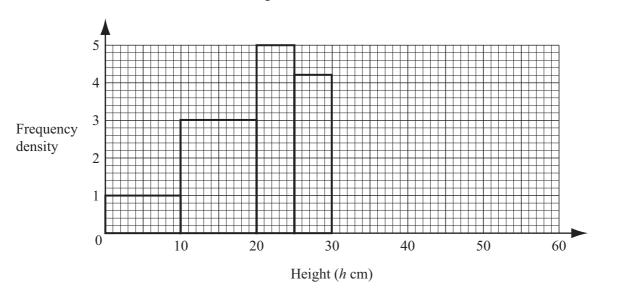
6 (a) Students are given marks 0, 1, 2, 3 or 4 for a piece of work. The table shows the number of students getting each mark.

Mark	0	1	2	3	4
Frequency	3	10	12	9	x

(i) The mean mark is 2.125. Find the value of x.

(ii) Write down the lower quartile mark.

(b) The heights (*h* centimetres) of flowers in a shop are shown in the histogram below. All the flowers are less than 60 cm high. One bar has not been drawn on the histogram.



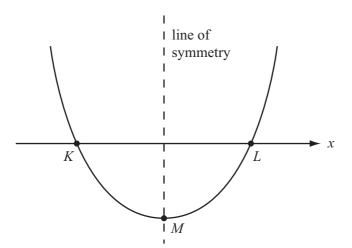
(i) There are 25 flowers in the interval $20 < h \le 25$. How many flowers are there in the intervals

(iii)	Calculate an estimate of the mean height of the flowers.	[3]
<i>(</i> 11)	Calculate the height of this bar.	[2]
(ii)	There are 42 flowers in the interval $30 < h \le 60$. This can be shown by a single bar on the histogram.	[2]
	(b) $10 < h \le 20$?	[1]
	(a) $25 < h \le 30$,	[1]

[4]

[1]

7 A sketch of the graph of the quadratic function $y = px^2 + qx + r$ is shown in the diagram.



The graph cuts the *x*-axis at K and L. The point M lies on the graph and on the line of symmetry.

(a) When p = 1, q = -2, r = -3, find

(i)	the <i>y</i> -coordinate of the point where $x = 4$,	[1]
(ii)	the coordinates of <i>K</i> and <i>L</i> ,	[3]
(iii)	the coordinates of <i>M</i> .	[2]
(b) Des	cribe how the above sketch of the graph would change in each of the following cases.	
(i)	p is negative.	[1]
(ii)	p = 1, q = r = 0.	[1]
(c) And	other quadratic function is $y = ax^2 + bx + c$.	
(i)	Its graph passes through the origin. Write down the value of c .	[1]
(ii)	The graph also passes through the points $(3, 0)$ and $(4, 8)$. Find the values of <i>a</i> and <i>b</i> .	[4]

8 (a) The technical data of a car includes the following information.

		Type of road	Petrol used per 100 km				
		Main roads	9.2 litres				
		Other roads	8.0 litres				
(i)	How much	petrol is used on a journey o	f 350 km on a main road?	[1			
(ii)	On other ro	ads, how far can the car trav	el on 44 litres of petrol?	[1			
(iii)	A journey o	consists of 200 km on a main	road and 160 km on other roads.				
	(a) How n	nuch petrol is used?		[2			
	(b) Work	out the amount of petrol used	l per 100 km of this journey.	[1			
o) An		r has a scale of 1 : 25.		-			
(i)	The length Calculate th	of the car is 3.95 m. he length of the model. hnswer in centimetres.		[3			
(ii)	The painted surface area of the model is 128 cm ² . Calculate the painted surface area of the car, giving your answer in square centimetres.						
(iii)		the luggage space of the car ne size of the luggage space of	is 250 litres. of the model, giving your answer ir	n millilitres. [3			
a) f(x)	y = 2 - 3x and	$l g(x) = x^2.$					
(i)	Solve the e	quation $f(x) = 7 - x$.		[2			
(ii)	Find $f^{-1}(x)$).		[2			
(iii)	Find the va	lue of $gf(2) - fg(2)$.		[3			
(iv)	Find $fg(x)$.			[1			
b) $h(x)$	$)=x^{x}.$						
(i)	Find the va	lue of $h(2)$.		[1			
(ii)		lue of $h(-3)$, giving your ans	wer as a fraction.	[1			
(iii)		lue of $h(7.5)$, giving your and		[2			
(iv)		tot a real number. Explain wh					
		-		[1			
(v)	r ind the int	teger value for which $h(x) = 3$	0123.	[1			

(b)

9

(a)

(b)

- 10 Quadrilaterals P and Q each have diagonals which
 - are unequal,
 - intersect at right angles.

P has two lines of symmetry. *Q* has one line of symmetry.

(a)	(i)	Sketch quadrilateral <i>P</i> . Write down its geometrical name.	[2]		
	(ii)	Sketch quadrilateral Q. Write down its geometrical name.	[2]		
(b)	b) In quadrilateral <i>P</i> , an angle between one diagonal and a side is x° . Write down, in terms of <i>x</i> , the four angles of quadrilateral <i>P</i> .				
(c)	The diagonals of quadrilateral Q have lengths 20 cm and 12 cm. Calculate the area of quadrilateral Q .				
(d)					

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