

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		

BIOLOGY 5090/03

Paper 3 Practical Test

May/June 2007

1 hour 15 minutes

Candidates answer on the Question Paper.

Additional Materials: As specified in the Confidential Instructions.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **both** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

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1						
2						
Total						

This document consists of **7** printed pages and **1** blank page.



1 The human body maintains a constant temperature regardless of the external temperature even though heat may be transferred to or from the environment.

Fig. 1.1 shows the apparatus you will use to investigate heat transfer.



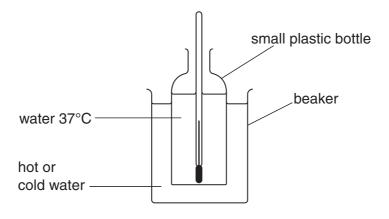


Fig. 1.1

The small plastic bottle represents the human body.

The water in the beaker represents the external environment.

Read through the following instructions before you attempt question (a)(i).

- Half fill the plastic bottle with water at approximately 37°C (supplied by your supervisor).
- Measure the temperature of the water in the plastic bottle and record it in the table you have prepared below.
- Immediately place the plastic bottle in the beaker of ice-cold water.
- Then measure the temperature of the water in the bottle every minute for five minutes and record your measurements.
- Between readings, gently move the bottle around in the beaker.
- Replace the water in the plastic bottle with water at 37°C and replace the water in the beaker with hot water (both supplied by your supervisor).
- Measure the temperature and record for five minutes as before.
- (a) (i) Prepare a table in the space below for the recording of your results.

Follow the instructions to set up the apparatus as shown in Fig. 1.1 and take the measurements as instructed.

(ii) Plot your two sets of results on the same axes on the grid below.

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		hot	cold	loses	gains	to	from						
	(i)	The water in the bottle heat to the ice cold water in the											
		beaker, as happens in a human being in a place.											
		Heat is transferred the hot water in the beaker to the											
		water in the bottle, as happens in a human being in a place. [2]											
	(ii)						arting temperature of ced in the hot water. [1]						
(d)	sho		ating helps to	t, an experime maintain a co			shown in Fig. 1.2, to						
		37	°C										
tap		beak warm		thermometer	cl	oth	string						
				Fig. 1.2	2								
							[6]						
							[Total : 22]						

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2

size an Leaf A Leaf E	re provided with four leaves labelled A , B , C and D which were initially all of the nd from the same plant. A is freshly picked and has received no treatment. B was picked three days ago. C was picked three days ago and its upper surface coated immediately with petr	
jelly.	was picked three days ago and its lower surface coated immediately with petr	
Leave	s B , C and D have been left by a window in the laboratory since they were picke	ed.
(a) (i) Make a large, labelled drawing of the lower surface of leaf A.	
		[4]
(ii) Measure and record the width of leaf A at its widest point.	[4]
(ii) Measure and record the width of leaf A at its widest point. width of leaf	[4]
(ii	·	[4]
(ii	width of leaf Draw a straight line across the widest point of your drawing of leaf A .	[4] [2]
(iii	width of leaf Draw a straight line across the widest point of your drawing of leaf A . Measure and record the length of your line. Length of line	
·	width of leaf Draw a straight line across the widest point of your drawing of leaf A . Measure and record the length of your line. Length of line	
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·	width of leaf Draw a straight line across the widest point of your drawing of leaf A . Measure and record the length of your line. Length of line	

∟ха	mine leaves B, C and D and describe their appearance and texture.
(i)	leaf B
	leaf C
	leaf D
	[3]
(ii)	Suggest a reason for the difference in appearance and texture between:
	Leaf B and C
	Leaf C and D
	[2]
left t Cut	are also provided with a leaf stalk from a different plant, labelled E , that has been so stand in a beaker of dye. it in half across its width. mine the cut surface.
(i)	Make a large, labelled drawing of the cut surface.
	(ii) You left to Cut Example (iii)

[3]

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(ii)	Suggest where in Leaf A you might find a tissue similar to that which is stained in specimen E .	For Examiner's Use
	[1]	
(iii)	Draw a simple diagram of a transverse section of a root and indicate where the same tissue that is stained in the leaf stalk would be found.	
	[1]	

[Total : 18]

[Paper total : 40]

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